# Modern History

## Gr. L-Z: Prof. Emanuele Pagano

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to furnish students with general historical knowledge of the Modern Age, encouraging understanding of the essential developments, with a particular focus on Europe. By the end of the course:

1. Students will have acquired critical knowledge of the history topics covered, applying the most cutting-edge historiographic methods and concepts.

2. Students will be able to present historical issues in a well-structured way, using appropriate language, applying the knowledge acquired by reading the texts on the course reading list.

3. Students will be able to apply the techniques learned in lectures independently when approaching other historical topics, using appropriate concepts and tools for the study of history: periodisation, conceptualisation, collection and interpretation of statistical data, recognition and analysis of primary and secondary sources and critical essays.

4. Students will be able to make independent judgements on historical topics of an institutional, social, religious and ethical nature, thereby deepening their understanding of current affairs.

5. Students will be able to communicate historical information, ideas and problems and explanations clearly and accurately to specialist and non-specialist audiences alike.

***COURSE CONTENT***

Module 1 (Semester 1) (Basic course – 6 credits– cannot be retaken)

General historical development from the end of the 15th century to 1815. A cycle of lectures will focus on historical crucial points by periods, from the Age of Discovery to the Congress of Vienna. This will provide an in-depth study and methodological guidance for a fruitful home study of the handbook.

Module 2 (Semester 2) (Advanced course – 6 credits– may be retaken)

Single subject course: **Italy between the Renaissance and National Unification.** **States, society, culture**. The course focuses on the Italian region and its essential historical characteristics - civilisation, states, socio-economic and cultural dynamics – considered both in the long term and in fundamental historical twists between 1454 and 1870.

***READING LIST***

For Module 1

Lecture notes and documents distributed by the lecturer.

V. Criscuolo, *Storia moderna*, Milan-Turin, Pearson, 2019 (the abridged version by E. Pagano, Pearson 2020).

J. Dumont, *Il Vangelo nelle Americhe. Dalla barbarie alla civiltà*, Proceno (VT), Effedieffe, 2013.

For Module 2

Lecture notes, texts and documents distributed by the lecturer (including on *Blackboard*).

E. Pagano, *L’Italia e i suoi Stati nell’Età moderna. Dalla pace di Lodi all’Unificazione (1454-1871)*, Brescia, Morcelliana, 2023.

E. De Rienzo, *Il Regno delle Due Sicilie e le potenze europee (1830-1861)*, Soveria Mannelli, Rubbettino, 2011.

***TEACHING METHOD***

In-class lectures with use of the Blackboard platform, practical activities based on sources and studies and further study seminars.

***ASSESSMENT METHOD AND CRITERIA***

Oral exams. Students are examined in a first interview by way of a few questions (two to four) on the general profiles of modern history in the geopolitical-institutional, socio-economic and religious-cultural areas covered in Module 1. After passing the interview, those who must obtain 12 ECTS will complete the exam by answering two or three questions on the topics presented during the single subject course (Module 2). The assessment will be marked out of thirty (minimum pass mark 18/30, maximum mark 30/30). In the case of comprehensively complete answers, given using solid arguments and appropriate language, a distinction will be awarded.

***NOTES AND PREREQUISITES***

One-year course students (12 ECTS) or half-year course students who have already taken an exam in Early Modern History may attend the second semester (advanced course). The Master’s degree students (LM) taking the Modern History course for the second time are invited to contact the lecturer in order to define specific readings and specialised activities. Foreign students must have good knowledge of spoken and written Italian and basic academic knowledge of general European history.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.