**Moral Philosophy**

## Prof. Carla Danani

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course follows a phenomenological-hermeneutic approach, examining some relevant texts on moral philosophy. It is divided into two modules. Module 1 aims to provide students with basic knowledge in moral philosophy: concepts, issues, key theoretical points, and argumentational models. Module 2 focuses on a single subject, critically analysing different aspects of a specific theme. The course as a whole includes the acquisition of: a) knowledge of the topics covered and the texts considered; b) basic skills in conceptual analysis, argumentation, clarity and consistency of expression; (c) problem-finding skills and critical approach.

***READING LIST***

Module 1

1. **Moral life and moral philosophy**

Aristotle, *Etica Nicomachea,* chaps. 1 and 6; I. Kant, *Critica della Ragion pratica,* Prefazione, Introduzione, Analitica chap. 1; G.W.F. Hegel, *Lineamenti di filosofia del diritto*, third part; C. Danani, *Living on the world: rethinking justice by reconsidering vulnerability and autonomy* in “Medicina e Morale”, 2020, 2, pp. 193-211

1. **Ethics and responsibility**

M. Weber, *La politica come professione*; E. Levinas, *Altrimenti che essere o al di là dell’essenza*, chap. 5 par. 1; H. Jonas, *Principio responsabilità. Un’etica per la civiltà tecnologica,* part 4 chap. 2, part 6 chap. 3; F. Riva, *Partecipazione e responsabilità. Un binomio vitale per la democrazia*, pp. 36-56

Module A:**Utopia**

1. T. More, *Utopia*;K. Mannheim, *Ideologia e utopia*, chap. IV; V. Melchiorre, *La coscienza utopica*, introduction and chapter 3; P. Ricoeur, *Conferenze su ideologia e utopia,* introductory lecture and second part; C. Danani, *Éloge de l’utopie*, in Diogène, 2021/1 no. 273-274, pp. 35-52; materials on the Blackboard platform

Practical classes: textual practices on A. Schopenhauer, *Il fondamento della morale*, on the syllabus.

***TEACHING METHOD***

Lectures and discussions in class and online, sometimes with the participation of guest speakers; use of the Blackboard platform; guided reading; practical classes; “reversed lectures” in which the students will present short written texts and presentations.

***ASSESSMENT METHOD AND CRITERIA***

Students will be assessed on the knowledge and skills they acquire: quantity and quality of knowledge, ability to understand, make connections and apply knowledge (links between concepts, problems and situations), communication (language skills and the ability to present and explain concepts, issues and content), autonomy of judgment and ability to interpret and develop ideas. Students will be assessed by means of an oral exam (with any papers submitted in advance) which focuses on the syllabus (reading list, lectures and materials available on Blackboard). The final mark is out of 30 and reflects accuracy of knowledge (60%), argumentation and discursive skills (40%), and the ability to interpret and develop content (*lode*).

***NOTES AND PREREQUISITES***

There are no prerequisites for this course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.