History of Ancient Italian States

Prof. Emanuele Pagano

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is for students to acquire the latest historical knowledge regarding the key figures of Italian civilisation and the Italian states from the 15th century to 1870. At the end of the course, students will be able to

1. Understand key historiographic and interpretative issues about Italy during the Early Modern Period, thanks to the use of methods and concepts that are typical of the most updated historiography.

2. Explain historical problems using an appropriate terminology and argumentation, also thanks to the reading of the textbooks indicated in class.

3. Analyse sources and studies, according to the methods proposed by scientific research.

4. Understand further historical issues thanks to the correct use of historiographic categories and tools: periodisation, conceptualisation, collection and interpretation of statistical data, recognition and analysis of primary and secondary sources and critical essays.

5. Formulate their opinion on institutional, social, religious, and ethical historical issues, and get a better understanding of the reality in which they live.

6. Express information, ideas, and issues in a clear way, so that they can be understood by both experts and amateurs.

***COURSE CONTENT***

1. A civilization and many states. Characters, dynamics, frameworks
2. Population, society, economy
3. Education between the 18th and 19th centuries
4. Institutional profiles, political changes: 1. The States in Tuscany (Lucca, Grand Duchy, Royal Presidia); 2. From the State of Milan to Austrian Lombardy
5. The Age of Restoration: politics, society, culture

***READING LIST***

1. Lecture notes, printed or PDF material.
2. *Quadri geopolitici italiani ed esiti europei (1494-1815)*. *Letture integrative di Storia moderna*, a cura di E. Pagano, Milano, Educatt, 2020.
3. Un testo a scelta tra quelli indicati in uno dei seguenti punti, a scelta dello studente (capitoli e parti saranno indicate dal docente): a) G. Da Molin, *Storia sociale dell’Italia moderna*, Brescia, La Scuola, 2014 b) S. Levati, *Storia del tabacco nell’Italia moderna. Secoli XVII-XIX*, Roma, Viella, 2017; c) J. Pessina, *L’organizzazione militare della Repubblica di Siena, 1524-1555*, Pisa, Pisa University Press, 2022; d) G. Della Monaca, *Reali Presìdi di Toscana. Un piccolo stato, una grande storia*, Effigi 2021; e) E. Pagano, G. Vigo, *Maestri e professori. Profili della professione docente tra Antico Regime e Restaurazione*, Milano, Unicopli, 2012 ed E. Pagano, *I licei di Napoleone presidente e re*, in A. Bianchi (a cura di), *L’istruzione in Italia tra Sette e Ottocento*. *Da Milano a Napoli: casi regionali e tendenze nazionali*, Brescia, La Scuola, 2012, pp. 35-88; f) A. Tanturri, *Il «flagello delle Indie». L’epidemia colerica del 1836-37 nel Mezzogiorno*, Brescia, Morcelliana, 2022.

***TEACHING METHOD***

Classroom lectures with use of the Blackboard platform; (written practical classes on primary sources and/or specialist essays.

***ASSESSMENT METHOD AND CRITERIA***

Oral exam. By answering a few questions (three or four), students are expected to show familiarity with the fundamentals of Italian history in the Early Modern Period, with a special focus on the issues analysed during lectures. Assessment is based on a 30-point scale (pass mark is 18/30, top mark is 30/30). Students giving comprehensive answers based on strong argumentation and correct language may be awarded honours.

***NOTES AND PREREQUISITES***

Open to bachelor’s degree students, this course is repeatable and takes place in Semester 2. Foreign students must have a good knowledge of spoken and written Italian and a general overview of the main European historical events from the Middle Ages to Early Modern Period.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.