# General Pedagogy

## Prof. Silvio Premoli

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course intends to cover the following:

– the fundamental subjects and issues of general pedagogy, also through the presentation of the thinking and work of twentieth-century pedagogues;

– the most socially relevant emerging pedagogical issues (citizenship, participation and rights; multicultural society and intercultural approach; resilience);

autobiography as a self-knowledge and training strategy in educational sports professions;

– the body as a fundamental dimension of human experience and educational practice;

– the educational potential within sport.

At the end of the course, students will be able to:

– know and understand the epistemological basics and the most relevant topics of general, social and intercultural pedagogy;

– know and develop applied comprehension skills useful for implementing educational and training activities in the field of physical movement, sport and leisure time;

– understand the complex and multidimensional relational dynamics that characterise educational professions and the connections with one’s own autobiography.

***COURSE CONTENT***

– General pedagogy and education sciences.

– The specifics of the pedagogical perspective.

– The foundations of pedagogy.

– The actions of educational work.

– Pedagogy within the scenario of globalisation.

– The emerging challenges facing education within contemporary society and social pedagogy.

– Autobiography and reflection within education professions.

– The body in educational activities.

– Education potential within sport.

***READING LIST***

The reading list consists of four books, three are compulsory and one is optional, students should make their choice based on the following information.

1. Premoli S., Balloi C., Lamberti M., *Pedagogia a bordo campo*, in press.

2. Formenti L., Gamelli I. , *Quella volta che ho imparato*, Raffaello Cortina, Milan, 1998.

3. Gamelli I., *Pedagogia del corpo*, Raffaello Cortina, Milan, 2011.

4. Mantegazza R., *Con la maglia numero sette. Le potenzialità educative dello sport nell’adolescenza*, UNICOPLI, Milan, 1999.

The examination preparation material also includes any slides presented by the lecturer during lectures and uploaded on Blackboard by 25th May.

***TEACHING METHOD***

The teaching method will focus on lectures in the classroom, also based on footage and accounts from professional figures, there will also include individual and group activities.

Material for students will be available on the Blackboard platform on the University website.

***ASSESSMENT METHODS AND CRITERIA***

The lecturer’s assessment of the learning outcomes will take place by means of an oral test, conducted by the lecturer himself or by a colleague. The test aims to assess students’ knowledge of the examination programme, clarity of presentation, mastery of the main concepts, ability to think critically and to make connections with one’s own personal, educational and possibly professional history, which is fundamental for those intending to work in close contact with people. In the event of a high number of examination candidates, and if the students agree, the oral examination may be preceded by a written test. All students will be required to submit an autobiographcal essay relating to their own education history, according to the instructions found on the Blackboard platform.

Depending on the development of health and safety regulations, there may be some changes to the way lectures and examinations are conducted; this information will be given to students in good time.

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the course.

Course information and slides will be available on the lecturer’s page at www.unicatt.it.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.