## **Social Ethics (second level degree)**

## Prof. Paolo Scolari

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to enable students to analyse and understand significant nuclei, structures, and dynamics of an ethics of responsibility at an advanced level, using the hermeneutical, phenomenological, conceptual, and dialectical-problematic tools of social ethics. At the end of the course, students will have to demonstrate their knowledge and understanding of themes, theories and texts included in the course content, especially in terms of autonomous, creative, and professionalising developments; students will know and be able to discuss the fundamental issues related to an ethics of responsibility, express themselves using the specific lexicon of the field, process content in an original way and apply specific interpretative, argumentative and communicative skills.

***COURSE CONTENT***

1. *Genealogia della responsabilità*: F. Nietzsche, Umano, troppoumano, vol. 1, Adelphi, Milano 1979; P. Scolari, Nietzsche. Traccemorali, Mimesis, Milano-Udine 2018 (materials/paths: A. Schopenhauer, F. Nietzsche, Paul Rée).
2. *Responsabilità e ambiente*: H. Jonas, Il principio responsabilità, Einaudi, Torino 2009 (cfr. H. Jonas, Sull’orlo dell’abisso, Einaudi, Torino 2000; cfr. P. Scolari, Responsabilità, fragilità, ambiente. Ricoeur lettore di Jonas, in AA.VV., Etica ambientale. Prospettive di ricerca, Castelvecchi, Roma 2022; cfr. L. Klages, L’uomo e la terra, Mimesis, Milano 2020).
3. *Responsabilità inceppata*: G. Anders, L’uomo è antiquato, vol. 2, Bollati Boringhieri, Torino 2007 (cfr. G. Anders, Noi figli di Eichmann. Lettera aperta a Klaus Eichmann, Giuntina, Firenze 2018; cfr. Id., L’ultima vittima di Hiroshima. Il carteggio con Claude Eatherly, il pilota della bomba atomica, Mimesis, Milano-Udine 2016).

*Readings, paths, papers*

Maximum freedom of personal elaboration, with consistent choice of readings, transversal paths, original papers. Already planned elements are valid if personalised.

***TEACHING METHOD***

Classroom lectures; comparisons; online supports.

***ASSESSMENT METHOD AND CRITERIA***

The intended learning outcomes correspond to assessment criteria: knowledge and understanding skills (methodical and critical learning of the subject), connection and application skills (links between concepts, problems and situations), communication and language skills (command, presentation and elaboration of concepts, issues, contents), independent judgment and re-elaboration ability to (textual hermeneutics, personal paths, argumentative and original developments).

The exam is oral (to be taken after sending the papers) and, in terms overall logic and detail, focuses on: course content and reading list, lectures and available materials ( Blackboard). The final mark, on a 30-point scale, will take into account the correctness and ability of the answers (70%) as well as the relevant argumentative and discursive skills (30%): the degree of synergy and autonomy will determine the awarding of honours.

***NOTES AND PREREQUISITES***

There are no prerequisites except for – in case of Master’s Degrees – what is required by the admission criteria.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.