# English for IELTS (I and II term)

## Course co-ordinator: Prof. Maria Luisa Maggioni; Instructor: Elisa Dakin

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course is designed to prepare students for the IELTS exam, the goal being a score of 7 – 7.5, which corresponds to the entry requirements for the most prestigious higher educational institutions in English speaking countries.

### **COURSE CONTENT**

**Mandatory Entrance requirement for the Course**: CEFR Level B2+ or higher on the Selda Placement Test.

The test will be online and will take place on 12th September 2022 at 10.30

After the Placement test the top 60 students will be divided into two groups:

The top 30 will attend classes in the fall term

The second group will attend classes in the spring term

**Course organization**: 30 hours per term – 1 lesson of 3 hours a week. 60% ATTENDANCE REQUIRED

All activities, both classwork and homework, will be based on the units in the course book.

Class time will be dedicated to honing of grammatical and sophisticated vocabulary skills and speaking (with the assistance of qualified mother tongue instructors), while self-study will be devoted to the reading and listening materials provided in the course book.

Reading and listening tasks, as well as writing assignments will be given each week– students should submit their written work via email to the instructor for personal advice/criticisms. The writing tasks will alternate between analysis of graphs, charts and processes, and formal essays.

Vocabulary development and grammar review will be done in class focusing in particular on:

– phrasal verbs;

– special forms of conditionals

– particular forms of discourse markers, specifically adapted to the writing tasks

– focus on differences in vocabulary between various English-speaking countries (the Listening task includes various accents, i.e. British, Australian, American)

– colloquialisms

Speaking will be the focus of the last part of every lesson. Students will work on the acquisition and development of the language learning strategies needed to achieve a higher band score, they will learn how to perform at their best in parts 2 and 3 of the exam: individual long turn (talking for at least two minutes about a given topic after a one-minute preparation phase) and two-way discussion on a topic thematically linked to that of part 2. Extensive practice will be given to exam simulations both in pairs and individually.

***READING LIST[[1]](#footnote-1)***

Course book:

**Mindset for IELTS level 3** **Student’s book**, Cambridge University Press - ISBN 9781316649268. [*Acquista da VP*](https://librerie.unicatt.it/scheda-libro/archer-greg-kosta-joanna-passm/mindset-for-ielts-an-official-cambridge-ielts-course-level-3-students-book-with-testbank-p-9781316649268-700060.html)

Self-study materials and more practice tests are also available at the Selda “Centro per l’Autoapprendimento”.

***ASSESSMENT METHOD AND CRITERIA***

*Final exam*:

IELTS practice test with a final grade on a scale of thirty points (**4 cfu**). Students can also take the IELTS exam at one of the officially authorized centres. IELTS exam scores will be recognized according to a table of conversion. More information about the table can be obtained from the course instructors.

1. I testi indicati nella bibliografia sono acquistabili presso le librerie di Ateneo; è possibile acquistarli anche presso altri rivenditori. [↑](#footnote-ref-1)