Criminology and Criminal Justice

Prof. Marina Mancuso; Prof. Francesco Calderoni

Module 1: *Criminology* (Prof. Marina Mancuso)

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The first module of the course aims to introduce students to the knowledge of deviant and criminal behaviour. In particular, the module is dedicated to the presentation and critical analysis of the main criminological theories that aim to understand the causes of delinquency and deviance. The module will present key concepts, historical and intellectual context of reference and political and social implications of each theory.

At the end of the module, students will be able to identify the key concepts of the different theories of criminology, and use them to understand and analyse deviant and criminal behaviours.

***COURSE CONTENT***

1. *Introduction to the module and evaluation*
2. *Conceptual framework and definitions of deviance and crime*
3. *Criminology as a scientific discipline and its main research methods*
4. *Main criminological theories and their implications*
   * Classical school
   * Positive school
   * Biological theories
   * Psychological theories
   * Sociological theories
   * Rational theories
5. *Presentation of case studies and in-depth studies*

***READING LIST***

Students need to know the library system and be able to access the texts from the reading list independently. Material not available at the library will be made available on *Blackboard.* The final version of the reading list will be made available on *Blackboard* at the beginning of the course. For information, this was the reading list for the academic year 2020-2021:

Barbagli, Colombo e Savona. *Sociologia della devianza.* Bologna, Il Mulino, 2003 (in library). From p.14 to p.24.

Prina F. *Devianza e criminalità. Concetti, metodi di ricerca, cause, politiche*. Rome, Carocci, publisher. 2019 (in the library). *Only Chapter 1 and Chapter 2.*

F.P. Williams-M.D. McShane. *Devianza e criminalità*. Bologna, Il Mulino, 2002 (available at the UCSC library).

***TEACHING METHOD***

Lectures, examples and practical cases, interactive lessons on writing techniques for the preparation of students’ paper.

***ASSESSMENT METHOD AND CRITERIA***

For students of each Faculty and degree course the exam consists of two tests:

Elaboration of a descriptive paper (points 0 to 16)

Written exam (2 open questions, with the possibility to choose between 4 questions, points 0 to 16). All questions in the written exam will have the same weight and will be assessed with a score from 0 (if no answer is given) to 8 points (in the case of excellent answers).

The final mark is given by the sum of the points obtained in the paper and in the written exam.

Scores higher than 30 correspond to a mark of 30 with honours.

In their paper students will have to demonstrate that they are able to carry out independently a short work (maximum 9,000 characters for the entire document) choosing from one of the titles proposed by the lecturer. The main evaluation criteria will be accuracy and adequacy of language, thorough referencing of the reading list, correct use of sources and data, and argumented and coherent structuring.

In the written exam the students will have to demonstrate to know the key concepts of the theories as well as to know how to analyse them critically. The evaluation criteria will be: correctness of contents, logical organization of answers, conceptual and presentation clarity, synthesis skills, appropriate use of specific terminology, critical thinking skills.

It is possible to take an exam at the end of the first semester (between January and February) to allow students to take the exam on Module 1 before the beginning of the official exam session (June 2023).

The exam on the entire course includes the final tests of both modules (Mod.1 and Mod.2), to be passed in the same official exam call (appello). The following are exceptions: a) current students (who have attended the current a.y.) who have passed the test on Module 1 during the pre-exam session and they will take only the test on Module 2 in the session in June-July; b) current students who can take the final tests of both modules in different exam calls (appelli) in the June-July session only, provided that both exams are passed by the end of the session.

The final mark will result from the arithmetical average between the two modules, provided that both of them are positive (18/30 or higher). The mark 30 cum laude (with honours) corresponds to 31 points. The average will be rounded up to the nearest whole number.

***NOTES AND PREREQUISITES***

Students are strongly encouraged to attend lectures considering the highly specialized and constantly changing nature of the course content. The course programme is updated every year to keep up with new theories. For this reason, students who have not passed the test within the eight scheduled exam dates (from June to February of the year following the year of attendance) must comply with the programme and exam methods of the course provided in the following academic year.

Updated syllabus, reading list, instructions and further material will be published on Blackboard. The Blackboard page will also be the tool to announce changes to schedule, information on exams, etc.

All students (attending and non-attending, supplementary and non-supplementary year students) are encouraged to sign up to the Backboard course and regularly check the page (please leave an email address that clearly shows your name and surname).

Being an introductory module, there are no content related prerequisites to attend the module.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching and assessment will be carried out following procedures that will be promptly notified to students. In case no in-person written tests can be arranged, the lecturer will communicate an equivalent exam method.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.

Module II: *Criminal Justice* (Prof. Francesco Calderoni)

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The second module of the course aims to analyse and compare the main aspects of the Italian criminal justice system (policing, courts, corrections), also in a comparative perspective.

At the end of the module, students will know the institutional structure, organization and operation of the criminal justice system and will be able to analyse main institutional and functional problems.

***COURSE CONTENT***

1. *Introduction to the course and evaluation*

2. *Police*

– History and evolution.

– Functions, activities, strategies.

– Comparative analysis.

– The Italian system.

– Focus: the American system.

3. *Criminal Justice*

– History and evolution.

– Functions, activities, strategies.

– The Italian system.

– Comparative analysis.

– Focus: the American system.

4. *The penalty system*

– History and evolution.

– Functions, activities, strategies.

– The Italian system.

– Comparative analysis.

– Focus: the American system.

5. *Special part: police, courts and corrections to fight the mafia*

***READING LIST***

Due to the absence of manuals on the subject in Italian, the reading list will include several texts in English and available at the University library. Students must know the library system and be able to collect the reading list autonomously. Material that is not available in the library will be made available on Blackboard*.*

The final version of the reading list will be made available on *Blackboard* at the beginning of the course. For information, this was the reading list for the academic year 2019-2020:

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Antigone. 2021. “Oltre il virus - XVII Rapporto sulle condizioni di detenzione.” Roma: Antigone. <http://www.antigone.it/quindicesimo-rapporto-sulle-condizioni-di-detenzione/>. Solamente la sezione Temi e sottosezioni Numeri, Stranieri, Criminalità e reati, misure alternative, messa alla prova, alta sicurezza e 41-bis, Scuola, Costi

Barbagli, Marzio, edited by, 2003. Rapporto Sulla Criminalità in Italia. Ricerche e studi dell’Istituto Cattaneo. Bologna: Il Mulino. Only the following parts and pages:

M• Barbagli, Marzio, and Laura Sartori. “L’attività delle forze di polizia” 575–609.

R• Cornelli, Roberto. “Le forze di polizia: situazione attuale e prospettive di riforma.” 557–573.

Biavati, Paolo, Daniela Cavallini, Renzo Orlandi. 2016. Assetti della giustizia civile e penale in Italia. Bologna: Il Mulino. Only the following parts and pages:

H.R. • Part 1, “Profili Ordinamentali”, Chapters I and II (p. 19-77)

• Part 3, “Organizzazione della giustizia penale”, Chapters X, XI, XII (p. 189-253)

Dammer, Harry R, Jay S Albanese. Comparative Criminal Justice Systems. 5 ed, International edition. Belmont, CA: Wadsworth/Cengage Learning, 2014. Only the following parts and pages:

• Chapter 3 “Families of law” 38-51.

• Chapter 8 “After conviction: the sentencing process” 190-212.

Di Federico, Giuseppe. 2019.Di Federico. “Rappresentazione sintetica del complesso degli uffici giudiziari, delle loro relazioni funzionali e della loro dimensione organizzativa”. In Ordinamento giudiziario. Uffici giudiziari, Csm e governo della magistratura, a cura di Giuseppe Di Federico, 13–21. Bologna: Bononia University Press.

G. Di Federico, Giuseppe. 2012. “Il pubblico ministero italiano in prospettiva comparata”. In Ordinamento giudiziario: uffici giudiziari, CSM e governo della magistratura, a cura di Giuseppe Di Federico, 2o ed., 335–354. Padua: CEDAM.

Di Marino Gabriele, and Antonio Montanaro “D.I.A: Una struttura di coordinamento con le caratteristiche di una ‘task force’?”, in Rivista di polizia, 1998, 12, p. 812-823.

P.L. Reichel, Philip L. Comparative Criminal Justice Systems: A Topical Approach. 6th ed. Upper Saddle River: Pearson, 2013. Only the following parts and pages:

• Chapter 6, “An International perspective on policing”, 150-174

• Chapter 7 “An International perspective on courts” 186-226: please note: students will not have to study the examples on the different countries, but simply read them.

CRoberson, Cliff, and Dilip K. Das. An Introduction to Comparative Legal Models of Criminal Justice. Boca Raton, Fl: CRC Press, 2008. Only the following parts and pages:

• Chapter 2, “Common Law Model: The Courts” 25-69 please note: students will not have to study the examples on the different countries, but simply read them

• Chapter 4, “Civil Law Model: The Courts”, 101-124.

D. Solivetti, Luigi Maria (a cura di). “13. Personale e Strutture.” In Il Sistema Penitenziario Italiano: Dati e Analisi, Roma: Ministero della Giustizia, 2003 only p 103–112.

Weisburd, David, and John E. Eck. 2008. “What Can Police Do to Reduce Crime, Disorder, and Fear?” In International Handbook of Penology and Criminal Justice, edited by Shlomo Giora Shoham, Ori Beck, and Martin Kett, 479–502. Boca Raton, FL: CRC Press.

***TEACHING METHOD***

Lectures in class, examples and practical case studies, paper written by students (optional).

***ASSESSMENT METHOD AND CRITERIA***

Students can be assessed in two different ways of their choice:

Written assignment and simplified final written exam. The final mark is the sum of the marks obtained in the written assignment (0-16 points) and the final written exam (2 open-ended questions to be chosen from 4 questions) (0-16 points).

Written final exam (4 open-ended questions, no choice allowed) (0-32 points).

Scores above 30 will correspond to ‘30 e lode’ **(**30 with honours**)**.

The exam of the entire course includes the final tests of both modules (Mod. 1 and Mod.2), to be passed in the same official exam call (appello). The following are exceptions: a) current students (who have attended the current a.y.) who have passed the test on Module 1 during the pre-exam session and they will take only the test on Module 2 in the session in June-July; b) current students who can take the final tests of both modules in different exam calls (appelli) in the June-July session only, provided that both exams are passed by the end of the session.

If the pandemic situation allows it, interim tests may be introduced.

The final mark will result from the arithmetical average between the two modules, provided that both of them are positive (18/30 or higher). The mark 30 cum laude (with honours) corresponds to 31 points. The average will be rounded up to the nearest whole number.

***NOTES AND PREREQUISITES***

Students are strongly encouraged to attend lectures considering the highly specialized and constantly changing nature of the course content. The course programme is updated every year to keep up with the development and innovation of the criminal justice system. For this reason, students who have not passed the test within the eight scheduled exam dates (from June to February of the year following the year of attendance) must comply with the programme and exam methods of the course provided in the following academic year. Exam topics and questions will be based on content discussed in class and there is not a single textbook in Italian that includes all topics covered in the course programme.

Updated syllabus, reading list, instructions and further material will be published on Blackboard. The Blackboard page will also be the tool to announce changes to schedule, information on exams, etc.

All students (attending and non-attending, supplementary and non-supplementary year students) are encouraged to sign up to the Backboard course and regularly check the page (please leave an email address that clearly shows your name and surname).

Being an introductory module, there are no content related prerequisites to attend the module. A basic knowledge of the Italian institutional system is expected.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching and assessment will be carried out following procedures that will be promptly notified to students. In case no in-person written tests can be arranged, the lecturer will communicate equivalent exam methods.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.