**History of International Relations and Institutions**

## Prof. Mireno Berrettini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is to retrace the main developments in international relations - from both a historical perspective and in light of the most recent historiographical literature - from the end of the Revolutionary and Napoleonic Wars to the beginning of the 19th century and the current agenda of global policy.

*Knowledge and understanding*

By the end of the course, students will have developed good knowledge of the principal topics and fundamental issues in the international history of the contemporary age. They will also consolidate their own historiographical skills and knowledge with specific reference to international policy.

*Ability to apply knowledge and understanding*

The cultural tools acquired on the course will serve as an indispensable guide to understanding, analysing and commenting on the dynamics of political and diplomatic affairs. On the other hand, by attending lectures and studying independently, students will also help consolidate the foundation of knowledge they will need in order to pass the history component of the entrance exam for the Italian diplomatic corps.

***COURSE CONTENT***

The course is comprised of five modules which will cover international relations from the Congress of Vienna to today, from a historical and historiographical perspective.

*Module 1*: The European system and global relations from the Restoration to the Crimean War (1815-1856).

*Module 2*: The European system and global relations from the Crimean War to the Great War (1856-1914).

*Module 3*: Europe and the international system in the years between the two World Wars (1914-1945).

*Module 4*: International relations between the Cold War and decolonisation (1945-1991).

*Module 5*: The contemporary world: international relations from a historical perspective.

***READING LIST***

For *attending students* (9 Ects)

General section

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* volume I, *Il sistema europeo,* Celuc, Milan, 1999.

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* Book 2, Part 1, *Verso la comunità mondiale,* Celuc, Milan, 2004.

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* Book 2, Part 2, *Verso la comunità mondiale,* Celuc, Milan, 2005.

Single-subject section

M. de Leonardis, *Ultima Ratio Regum. Forza militare e relazioni internazionali,* Milan, Monduzzi, 2013.

M. Berrettini, *Verso un nuovo equilibrio globale: le relazioni internazionali in prospettiva storica,* Rome, Carocci, 2017.

Lecture notes and materials indicated during the course.

For *students who are unable to attend* (9 Ects)

General section

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* Book 1, *Il sistema europeo,* Milan, Celuc, 1999.

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* Book 2, Part 1, *Verso la comunità mondiale,* Milan, Celuc, 2004.

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* Book 2, Part 2, *Verso la comunità mondiale,* Milan, Celuc, 2005.

O. Barié-M. de Leonardis-A. De’ Robertis-G. Rossi, *Storia delle relazioni internazionali: testi e documenti (1815-2003),* Bologna, Monduzzi, 2008 (documents indicated in lectures and on Blackboard).

Single-subject section

M. de Leonardis, *Ultima Ratio Regum. Forza militare e relazioni internazionali,* Milan, Monduzzi, 2013.

M. Berrettini, *Verso un nuovo equilibrio globale: le relazioni internazionali in prospettiva storica,* Rome, Carocci, 2017.

For *attending students* (6 Ects)

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* volume I, *Il sistema europeo,* Celuc, Milano, 1999.

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* volume II, Tomo 1, *Verso la comunità mondiale,* Celuc, Milano, 2004.

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* volume II, Tomo 2, *Verso la comunità mondiale,* Celuc, Milano, 2005.

Lessons notes and reading material will be given during the course.

For students unable to attend the lectures (6 Ects)

General section

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* volume I, *Il sistema europeo,* Milano, Celuc, 1999.

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* volume II, Tomo 1, *Verso la comunità mondiale,* Milano, Celuc, 2004.

O. Barié, *Dal sistema europeo alla comunità mondiale. Storia delle relazioni internazionali dal Congresso di Vienna alla fine della Guerra Fredda,* volume II, Tomo 2, *Verso la comunità mondiale,* Milano, Celuc, 2005.

Special subject

M. Berrettini, *Verso un nuovo equilibrio globale: le relazioni internazionali in prospettiva storica,* Roma, Carocci, 2017.

***TEACHING METHOD***

The course will be delivered by means of lectures including PowerPoint presentations, and historical and contemporary films. Students will also be able to attend specially organised conferences to hear guest expert speakers. Materials, instructions and other documents will be gradually published on the course Blackboard platform where further instructional material in addition to lectures will be available. The Blackboard platform will also be used to communicate timetable changes and information on the exam, any changes to the syllabus etc. All students - including non-attending and supplementary-year students - should register on the course Blackboard page and visit it regularly.

***ASSESSMENT METHOD AND CRITERIA***

Students will be examined by means of a written exam, except those with particular needs or in case of health emergency. The registration of the mark is deferred. Being in the position of doing frontal teaching, students will have three hours to answer a series of questions. Alternatively, students may take the exam in two parts of 1.5 hours each. In this case, the final mark is determined by combining the marks of the two interim tests. The first test (in January of each academic year, as a rule) will focus on Modules 1 and 2 (from the Congress of Vienna to the Great War) and then on the first book from the general section of the reading list, as well as lecture notes. Students who pass this test may then take the second test (generally in May), to complete their examination (by this means only) on the remaining part of the syllabus. Therefore, students who do not pass the first interim test, cannot take the second; in the same way, students who do not pass the second interim test, should take the exam at the official exam session studying the whole programme.

Students will be assessed on their knowledge as well as their ability use the tools acquired in lectures when studying the texts on the reading list and the assigned additional reading. The final mark is based on 1) accuracy of students’ knowledge of historical “data” (dates, names, roles and treaty articles); 2) ability to critically interpret events; 3) knowledge of the dynamics that connect these events; 4) ability to refer to the various historiographical interpretations on a particular area of study.

***NOTES AND PREREQUISITES***

Prior knowledge of contemporary history of the 19th and 20th centuries is recommended. Students are also advised to use a historical atlas. Students needing only 6 ECTS credits must agree on a syllabus with the lecturer.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching and assessment will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.