# Co-operation in Development: Official Guidelines

## Prof. Marco Rossignoli

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the basic knowledge they need to understand the Italian model of international cooperation for development, as well as to introduce them to the international non-governmental development intervention method.

In particular, the course will examine: the various types of international aid; government cooperation by the Italian Ministry of Foreign Affairs and International Cooperation (MAECI); the decentralised cooperation of local bodies; and the relationships between public bodies and NGOs.

*Intended learning outcomes*

**Knowledge and understanding:** By the end of the course, students will have the information they need to identify and understand the functioning of the various models of cooperation for development: Non-governmental and decentralised official development assistance (ODA). Students will also be able to assess the main strengths and critical areas of the models analysed in lectures.

**Ability to apply knowledge and understanding:** By the end of the course, students will: have mastered the basic terminology of the international system of cooperation for development; be able to evaluate the contributions and importance of related legislation; and be able to identify the individual problems relating to each model. In particular, they will be able to assess - independently - the relationships between the figures in cooperation situations and the links between emergency aid and medium- and long-term aid.

***COURSE CONTENT***

1. International cooperation for development: history, evolution and perspectives.

2. Types and instruments of cooperation

3. Cooperation for development in Italy. History: from colonial heritage to politicisation in the 1980s

4. Legislation and institutions: the reform of Cooperation. Comparing Laws no. 125 of 2014 and no. 49 of 1987

5. Decentralised cooperation

6. Italian NGOs

7. Inclusive Business: profit companies and new models of Cooperation

***READING LIST***

Students will be required to prepare on both the notes taken in class and the following textbook:

A. Raimondi-G. Antonelli, *Manuale di Cooperazione allo sviluppo,* SEI Editrice, Turin, 2001.

One of the four texts below is compulsory for non attending students.:

 Collier, *L’ultimo miliardo. Perché i paesi più poveri diventano sempre più poveri e cosa si può fare per aiutarli,* Editori Laterza, Roma-Bari, 2009.

G. Marcon, *Le ambiguità degli aiuti umanitari: indagine critica sul terzo settore,* Feltrinelli, Milano, 2002.

M. Zupi, *Disuguaglianze in via di sviluppo,* Carocci editore, Roma, 20162.

For students unable to attend, information on the material will be available on Blackboard.

***TEACHING METHOD***

Frontal lectures. Analysis and commentary of laws, guidelines and cooperation projects.

***ASSESSMENT METHOD AND CRITERIA***

Students will be assessed by means of an oral exam. Questions are designed to assess students on their achievement of the intended learning outcomes. Students will also be assessed on their ability to express themselves dialectically with accuracy, demonstrate mastery of subject-specific terminology, and critically comment on the documents analysed in lectures. The exam will be conducted before an exam board led by the course lecturer. Students will be marked out of 30: the pass mark is 18. The maximum mark is 30/30: the exam board can add a distinction (*lode*) to this mark where appropriate.

***NOTES AND PREREQUISITES***

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching and assessment will be carried out following procedures that will be promptly notified to students.

*office hours and contact*

Marco Rossignoli receives students, by appointment, at the Department of Political Sciences, room 228. The professor can be contacted via email at marco.rossignoli@unicatt.it.