**Third Sector Sociology**

Prof. Donatella Bramanti

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to offer students an in-depth knowledge of the main theories on the third sector as an important social phenomenon and of its internal differentiation. This social area, defined as “Third Sector”, is known to include different entities such as: groups, volunteering organisations, social cooperatives, prosocial associations, prosocial foundations. The action of these different organisations is today an indispensable resource for local and community welfare systems.

Specifically, the course aims are:

- understanding of specific and distinctive dimensions of the Third Sector through categories of sociological analysis;

- Knowledge of specific aspects of the new TS 106/2016 enabling act to reform TS;

- The analysis of the involvement mechanism of ETS in the design / co-design of “piani di zona”;

- Experimentation of an evaluation method that allows quality measurement of Third Sector Bodies;

- Presentation of some techniques for working in partnership.

At the end of the course, students will be able to:

- Know different types of TS subjects, internal organization and specific contribution of each type;

- Acquire a good competence in developing intersubjective and reticular contexts (networks, social partnerships) to promote online services with different actors: public, private, and TS;

- Master a quality assessment method of TS bodies.

***COURSE CONTENT***

The course illustrates the forms of social partnership set up between the third sector and others, through which complex activities and services are carried out and that represent ‘best practices’ and that are becoming increasingly widespread today.

The course is structured into thematic modules including theoretical lectures and guided practical activities.

1. *The key concepts of sociological analysis of the TS*
2. *The “Quadro regolativo Legge 106/2016”*
3. *T.S in Europe*

4. *Different TS configurations: from volunteer groups to social cooperatives*

*5. Local planning (Piani di Zona) and ETS*

6. *Partnership planning for the implementation of good practices*

*7. Evaluate the Quality of Third Sector Subjects*

*8. Successful examples of integrated networks*

***READING LIST***

L. Boccacin-R. Prandini-P. Terenzi (edited by), *Lessico della sociologia relazionale,* il Mulino, Bologna, 2016, in particular, the following entries: Bene relazionale, Capitale sociale, Inclusione relazionale, Politica sociale, Privato sociale/Terzo settore, Relazione sociale, Rete sociale, Reti informali, Servizi sociali relazionali, Socializzazione, Stato sociale relazionale, Sussidiarietà, Welfare relazionale, Welfare society.

L. Boccacin, *Terzo settore e comunità: intrecci culturali e reti di relazioni,* Ed. Morcelliana, e-book.

D. Bramanti, *Le partnership: costruire relazioni fiduciarie e promuovere buone pratiche*, in *Sociologia e Politiche Sociali*, 3, pp. 45-68, 2010.

A textbook to choose from:

D. Bramanti, (edited by), *Generare luoghi di integrazione*, FrancoAngeli, Milano, 2011

U.De Ambrogio, C. Guidetti, *La coprogettazione. La partnership tra pubblico e terzo settore*, Carocci, Milano 2016

S. Mazzucchelli, S. Nanetti, A. Scisci, *Le nuove dinamiche partecipative delle famiglie in Italia e in Europa*, Vita e Pensiero, Milano 2020

G. Monteduro (edited by), *Sussidiarietà e innovazione sociale*, FrancoAngeli, Milano 2017

GC. Rovati, D. Bramanti (edited by), *Dalla solitudine alla prossimità. L’esperienza dei custodi sociali a Milano,* Vita e Pensiero, Milano, 2018, e-book

***TEACHING METHOD***

The course is structured into teaching units with relevant material that will be made available online on the Blackboard platform (at: *http://blackboard.unicatt.it*). The slides, along with the compulsory textbooks, are an integral part of the exam study material. During the course, students are invited to present the topical themes according to the methods agreed.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of an interview on the topics covered during the course.

There will be online activities on the Blackboard platform to assess students’ competences acquired at the end of sets of topics. This assessment will be included in the exam final mark.

The assessment criteria will include: ability to use suitable concepts and interpretative categories for the sociological analysis; ability in planning promotional interventions for well-being; development of a personal and critical thought on the course topics.

Elements to evaluate competences are: knowledge of topics presented during the course (from 1 to 15 points), presentation clarity (1-5), argumentative relevance (1-5), critical thinking skills (1-5). The use of examples that demonstrate an interest in study or work context is particularly appreciated.

***NOTES AND PREREQUISITES***

Students who are unable to attend lectures are invited to contact the lecturer at the beginning of the course in order to agree together on the most effective form of study and the use of the platform for online exercises.

A basic knowledge of general sociology is required, in order to master some key concepts of the discipline.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.