Policies for Social and Healthcare Integration

## Prof. Marianna Cavazza Rossi; Prof. Linda Lombi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to explain the Italian healthcare system in terms of socio-economic relations. The current National Healthcare System (Sistema Sanitario Nazionale - SSN) is not only how healthcare is organised, but it is also part of a complex welfare model that has been significantly changing under the pressure of exogenous and endogenous factors: citizens’ health conditions, reduction of public spending, relationship between doctor and patient, etc.

At the end of the course, students will be able to understand how the National Healthcare System works and to analyse how some of the main healthcare policies have been planned and implemented, as well as how they have impacted the system and the community at the regional, national, and European levels in recent years.

Students are also expected to be able to apply the knowledge learned in the theoretical part of the course by interpreting the regulatory changes and the most complex reform processes underway in public health and social policies.

***COURSE CONTENT***

Students will study how the National Healthcare System has worked, from its origins to the present regional configuration; the public, private and non-profit actors of the system; the funding sources and government tools; the *governance* models, and the interaction between actors.

The course comprises two modules.

Module 1*. Health policies:* theoretical paradigms of health and disease; forms of social and healthcare integration; healthcare policies and health inequalities; healthcare policies for aging; the impact of the Covid-19 pandemic on health systems; prospects for reform of the NHS.

Module 2*. The design, implementation and impact of health policies:*  the actors, the funding sources, governance and interaction tools (tariffs, contracts, supply networks, etc.) between the players in the system. The main tools used to evaluate both performance and new interventions in the health system will also be considered.

***READING LIST***

For module 1, the following materials will be made available on Blackboard:

* Slides presented in class
* Giarelli G., Giovannetti V. (2019). Il Servizio Sanitario Nazionale italiano in prospettiva Europea. Un'analisi comparata, FrancoAngeli, Milano (preface+ chapters. 1-2; to p. 74)

- Vicarelli G., Giarelli G. (edited by), Libro bianco. il Servizio Sanitario Nazionale e la pandemia da Covid 19. Problemi e proposte, Franco Angeli, Milano (chapters. intro, 1, 2, 3, 4, 7, conclusions)

For module 2, slides will be made available on the Blackboard platform. The optional reading of:

- Cuccurullo C., Ferré F., Lega F., I Piani di Rientro della spesa sanitaria: un’analisi comparativa, in E. Cantù (edited by) Rapporto OASI 2010, EGEA 2010.

- Cantù E., Notarnicola E., Eugenio Anessi Pessina E., Le performance economiche delle aziende ospedaliere nella prospettiva dei «Piani di Rientro Aziendali», Cergas (edited by) Rapporto OASI 2017, EGEA, pp. 583-614.

***TEACHING METHOD***

The course is taught through lectures enhancing student participation and involvement.

During lectures of the first module, students will be asked to carry out an individual presentation of a brief case study.

Summary slides will be used during lectures and made available on *Blackboard*.

***ASSESSMENT METHOD AND CRITERIA***

Assessment method for knowledge and skills acquired is an oral exam structured in a single test that includes questions related to the two modules of the course.

Students will be invited to present the topics of the course using specific and appropriate vocabulary and supporting their statements with strong arguments. Evaluation criteria for assessing competences are: knowledge of topics presented during the course (from 0 to 15 points), clarity (0-5), argumentative relevance (0-5), critical thinking skills (0-5). The use of examples that demonstrate interest for the context of public policies and for the more recent debate on the subject will be particularly appreciated.

***NOTES AND PREREQUISITES***

There are no content-related prerequisites to attend the course. However, interest and intellectual curiosity are essential for health policies and their socio-economic evolution. Active students’ participation in class through personal questions and reflections will also be particularly valued.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching and assessment will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.