# Public Policies: Political Analysis and EU Law

## Prof. Martino Mazzoleni; Prof. Alessandro Colombo; Prof. Andrea Santini

The course is divided into two modules, one with a political perspective, the other one with a legal one, which will take place respectively in the first and second term of the academic year.

[The first module is cross-registered with the Degree Course in European and International Politics under the name ‘*Analysis of public policies’*]

[The second module is cross-registered with the Degree Course in European and International Politics under the name ‘European policy law’ ]

module 1 – Analysis of Public Policies *(Prof. Martino Mazzoleni and Prof. Alessandro Colombo)*

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is to provide students with an overview of the categories, theoretical approaches and analytical tools developed by political science with reference to policy-making processes, their key figures, objectives, resources, and methods of interaction. In addition, the course explores topics related to the choice of tools and the carrying out of policy programmes in contemporary society.

At the end of the course, students will be able to:

* have the fundamental notions for the political analysis of *policies*;
* identify *policy* issues included in the public agenda and recognise the actors and their positions;
* identify issues and limits for carrying out public policies.

***COURSE CONTENT***

* definitions and study of public policies;
* types of public policies;
* *policy* tools*;*
* actors of policy-making;
* the *policy cycle*: issues and *policy* agenda, formulation of public policies; rationality models of *policy* decisions;
* the *policy cycle*: the implementation of policies: administration and public policies.

***READING LIST***

1. L. Bobbio-G. Pomatto-S. Ravazzi, *Le politiche pubbliche. Problemi, soluzioni, incertezze, conflitti,* Mondadori Università, Florence, 2017.

2. A. Pritoni, *Politica e interessi. Il lobbying nelle democrazie contemporanee,* Il Mulino, Bologna, 2021.

Further readings might be indicated in class and on Blackboard.

***TEACHING METHOD***

The module is taught through lectures possibly supplemented by presentations by experts and key figures in policymaking. The study material will be uploaded on Blackboard. In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

***ASSESSMET METHOD AND CRITERIA***

The assessment relating to the first module will count 50% of the final exam mark. A pass mark is required for both modules to pass the exam.

The exam on each of the two modules can be taken on the same or on different exam calls, at students’ choice. Attending students can also take the exam on the first module during the winter break.

The assessment on the first module will be via a written exam with close and open-ended questions (1 point assigned for each correct answer). The evaluation criteria will include the following: coherence of answers with questions; accuracy and completeness of content; ability to use relevant concepts and models to answer questions among those presented in class and in the reading list.

In case the current Covid-19 health emergency does not allow frontal teaching, remote assessment will be carried out following procedures that may be different from the ones indicated and that will be promptly notified to students.

***NOTES AND PREREQUISITES***

There are no prerequisites for the course. Any updates to course programme and reading list as well as notices will be published on the Blackboard platform. All students are invited to register on the course Blackboard page in order to keep up to date.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

Module 2 – European Policies Law *(Prof. Andrea Santini)*

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course will provide students with knowledge, from a legal standpoint, of the most important policies of the European Union, both in the economic and social sphere, and within the framework of the so-called freedom, security and justice area.

At the end of the course, students will:

* know the legal bases on which the most important European Union policies are based as well as the main deeds of derived law and the most significant decisions of the European Court of Justice concerning these policies;
* be able to evaluate substantial aspects of the European integration process from a legal point of view. They will be able to critically examine the sources of European Union law and case law from the Court of Justice;
* have acquired a method that can also be applied to the study of Union policies that are not course content.

***COURSE CONTENT***

1. The principles governing the delimitation and exercise of the EU competencies, and their classification.

2. The policies for the sustainable development of Europe:

– the economic dimension: internal market; economic and monetary union;

– the social dimension: the gradual construction of a social and employment policy (and the limits thereof) at European level;

– the environmental dimension: the EU environmental policy and its relationship with international environmental law.

3. The area of freedom, security and justice:

– the evolution from the ‘third pillar’ to the area of freedom, security and justice;

– the policies on border controls, asylum and immigration;

– judicial cooperation in civil matters;

– judicial cooperation in criminal matters;

– police cooperation.

***READING LIST***

E. Triggiani-U. Villani, *Comprendere l’Unione europea*, Cacucci Editore, Bari, 2022.

For students who attend the module, exam preparation is based on lecture notes supplemented with some parts of the above-mentioned textbook which will be indicated in class and further material will be made available on the Blackboard platform.

*Non-attending* students must study chapter III and the entire second part of the textbook (from chapter X to XXVI) as well as the material uploaded on the Blackboard platform under the heading ‘Study material for non attending students’.

***TEACHING METHOD***

The course will be taught through lectures during which case studies of topics will be preferred as far as possible, as well as students’ active participation.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching and assessment will be carried out following procedures that will be promptly notified to students.

***ASSESSMENT METHOD AND CRITERIA***

The assessment of Module 1 will be 50% of the final mark. Students must obtain a pass mark in both modules to pass the exam. Exams for each module can be taken in the same exam session or in different ones, upon students’ choice.

The exam for Module 2 will be oral: students will discuss one aspect of the policies for the sustainable development of Europe, as well as one aspect of the area of freedom, security and justice.

Assessment will take into consideration students’ level of knowledge and understanding of the course topics, together with the ability to present them during the exam, using appropriate terminology.

***NOTES AND PREREQUISITES***

Knowledge of the institutional aspects of European Union Law is necessary in order to be able to follow the course well. A special pre-course will be organised at the beginning of the second term for students who have not acquired that knowledge in their previous studies and detailed information in this regard will be published on Blackboard.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.