# Sociology of cooperation

## Professor Marco Caselli

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

This course analyses the role and impact of International cooperation in relation to development processes, and highlights the factors that contribute to determining the success or failure of cooperation programmes. At the end of the course, students will have acquired a basic knowledge of the history and contemporary dynamics of international development cooperation; they will also be able to critically analyse specific cooperation projects, identifying their strengths and weaknesses.

***COURSE CONTENT***

– Development and underdevelopment.

– The globalisation era.

– Characteristics and dynamics of international cooperation.

– Results and potential of international cooperation.

– Traps, ambiguities and adverse effects of international cooperation.

***READING LIST***

OECD, *Development Co-operation Report 2020. Learning from Crises, Building Resilience*, 2020 (the whole text till page 215); the text, also available in French language can be free downloaded from: <https://www.oecd-ilibrary.org/development/development-co-operation-report-2020_f6d42aa5-en> or asked for the lecturer by mail.

Concord, *AidWatch 2021. A geopolitical commission: building partnerships or playing politics?* (Chapters 1 and 2, the sheet regarding EU Institutions, the sheet about Italy and the Annex I – Methodology; the text can be free downloaded from: <https://aidwatch.concordeurope.org/2021-report/>or asked for the lecturer by mail.

 A text chosen from the following two:

D. Moyo, *La carità che uccide. Come gli aiuti dell’Occidente stanno devastando il Terzo mondo,* Rizzoli, Milano, 2010.

S. Marcenò, *Critica alla cooperazione neoliberale. Resilienza e governance nelle politiche di aiuto allo sviluppo,* Mimesis, Milano, 2018.

***TEACHING METHOD***

Lectures, individual in-depth study and group work.

***ASSESSMENT METHOD AND CRITERIA***

*Attending* students will be encouraged to carry out individual in-depth study and group work, however, this is optional. During the first term there will be analysis of certain international texts and reports on issues such as globalisation, development and cooperation. This will be followed by student oral presentation (in groups) to the class. During the second term, each student will be invited to analyse individually a specific cooperation project chosen by the students themselves while following an outline provided by the tutor. .

The project analysis will conclude with the preparation of a written report (which can be written in Italian, English, French or Spanish) and its presentation to the class. The report and the two oral presentations will be assessed by the lecturer and the weighted average (attributing the report a double weight compared to each individual presentation) of the three tests will determine the final mark. In particular, oral presentations will be assessed on the basis of correct, clear and effective communication skills as well as students’ ability to identify the most relevant elements within the covered topics. The written report will instead be evaluated based on the quality of the following aspects: context analysis, project description (promoters, objectives, tools, actions, funding sources, budget), analysis of the results and potentials of the project, analysis of critical issues of the project, variety of sources used for preparing the report, synthetic and grammatically correct presentation and graphic layout of the paper.

*Non attending* students as well as students who attended but did not complete the course activities, will be assessed by means of an oral examination on course material. The evaluation of the oral test will be based on relevance and correctness of answers with respect to questions; particular importance will be attributed to students’ knowledge of correct definitions of the concepts studied as well as to their appropriate use and in general of specific reference terminology.

Further indications regarding the assessment method will be provided by the tutor at the beginning of the course or, for non-attending students, during reception.

***NOTES AND PREREQUISITES***

The course requires the ability to understand scientific texts written in English. It also requires a good knowledge of contemporary history and political geography as well as basic elements of political economy.

Prof. Marco Caselli is available to work on dissertations written also in English, French and Spanish.

Notices and communications on the course, exams and office hours (eg postponements or suspensions) can be found on the the lecturer’spage on the Catholic University website.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching and assessment will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.