# Post-conflict and management of emergencies

## Prof. Riccardo Redaelli; Prof. Marco Lombardi; Prof. Elena Tarantino

### **N.B.: students following a 9 ects programme should sit for an exam concerning the whole three modules of the course.**

***Students following a 6 ects programme will be examined on the first module + a second module to be chosen from the other two***

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

*Aims*: the course intends to provide the skills and tools needed for first, analysing and subsequently acting within the environment of complex systems under stress. During the three modules the course will explore the following macro topics: i) the origins of the concept of human security and R2P (Responsibility to Protect) as well as the analysis of specific case studies; ii) the development of operative tools as a multidisciplinary response within crisis contexts. iii) principles and tools of crisis management with particular attention to the new strategies of multiplayer cooperation.

*Intended learning outcomes*: at the end of the course, students will have acquired a specialised knowledge of mechanisms and theoretical reflection that characterize the concept of *post-conflict institution building* within the international system, as well as principles and tools of crisis management. More specifically:

1. *Ability to apply acquired knowledge*

Students will be able to: 1. formulate observations and interact with the complex systems subjected to stress, as well as to evaluate theoretical elaboration of responses adopted by the international system to changes in the post bipolar system; 2. critically use documentary, journalistic and multimedia sources, in addition to current literature and primary sources; 3. formulate critical judgement on the rise of the concept of *Human Security* and R2P, as well as on the management and multidisciplinary response in crisis contexts, by proposing interpretative and taxonomic models.

2. *Capacity for critical analysis and communication skills*

By studying the doctrine and practices of crisis management and international intervention in emergency contexts, students will be able to improve their critical thinking and analysis skills with a critical long-term vision. Learning will be stimulated through power point presentations, seminars, group work and classroom discussions, also aimed at verifying deep understanding of covered topics. Finally, by acquiring adequate specialist terminology and essential analysis tools, students will be able to communicate, both orally and in writing, with the company in general in the areas of their competence and provide information and critical analysis to specialist and non-specialist interlocutors.

***COURSE CONTENT***

Module one: *Prof. Riccardo Redaelli (20 hours)*

1. The origins of the concept of Human Security in the post -bipolar period.

2. The development of R2P (Responsibility to Protect) and the concept of Postconflict institution building*.*

3. HPO: *Hybrid Peace Operations*

4. Case studies: the ISAF mission in Afghanistan, post-Saddam Iraq, international missions in Kosovo, missions in Africa.

5. Learnt Lessons: difficulties regarding stabilising and reconstruction activities within post-conflict contexts.

Module two: *Prof. Elena Tarantino* (20 hours)

* Humanitarian emergencies: the concept of emergency and disaster; the elements defining the severity of the emergency;
* The different types, elements and nature of disasters and humanitarian emergencies: natural and human disasters; the elements of risk analysis: danger, vulnerability, exposure, and response capacity; the concept of resilience of the affected community.
* Disaster Cycle Management: prevention, prediction, preparation, relief and recovery.
* Humanitarian protection and fundamental rights during a natural disaster or complex emergency situation.
* The Italian civil protection and its regulatory framework.
* The multi-agency approach and the coordination of national and international emergencies.
* Emergency and disaster-response instruments: need assessment and plan of action
* The different sectors of the operational activities in response to an emergency.
* Case studies based on actual national and international emergencies. Simulation: report and emergency appeal analysis, and development of an assessment report and a plan of action

Module three: *Prof. Marco Lombardi* (20 hours)

– Crisis scenarios: hybrid war and threats development.

– Principles of crisis management: complex systems under stress.

– *Civil-Military Cooperation*, *Comprehensive Approach*, *Public and Cultural Diplomacy* as cooperation instruments in (post)conflict areas.

* To be familiar with, plan and work safely in crisis areas.

***READING LIST***

Lecture notes

Specialised in-depth material available on *Blackboard* and on the tutor’s webpage, which is an integral part of the examination study programme.

***TEACHING METHOD***

The course is predominantly lecture-based and includes seminars as well as special lectures.

***ASSESSMENT METHOD AND CRITERIA***

The examination is oral and consists of verification of students’ knowledge and skills: 1) assessment of students’ ability to critically analyse course content and process and argue knowledge acquired via the discussion of tthe main theoretical references and case studies examined; 2) assessment and evaluation of knowledge acquired by means of a discussion of the main theoretical and methodological referencxes examined; 3) assessment of students’ ability to create multi-disciplinary and intra-disciplinary connections from an historical, political, economic and social point of view; 4) assessment of students’ ability to intervene in the methodological and scientific debate concerning historical, institutional, geopolitical and geoeconomic issues examined during the course and do so in a self-aware, motivated manner.

The written exam consists of two open-ended questions for each module of the course, for a total of six open-ended questions. The mark is out of thirty for each of the three modules. The final mark is given by the average of the three marks obtained. At the end of the first semester, students will take an interim written test, based on open-ended questions, on the first module of the course.

***NOTES AND PREREQUISITES***

There are no formal prerequisites to attend the course. However, knowledge of contemporary history and international relations is strongly recommended.

Attendance is strongly recommended. Updated programme, reading list, instructions and other documents will be published on the Blackboard platform. The Blackboard platform will also be the tool for communicating schedule changes, exam information and more. All students (attending and not attending, current and non-current) are invited to register for the course on Blackboard and to keep up to date.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.