European Integration: History and Policies

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***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with tools to orient themselves in the context of the numerous analyses of the European integration process available, focusing particularly on how the most accredited observers (political leaders, experts, opinion makers) describe what is happening in Europe today.

*Knowledge and understanding*

At the end of the course, students will be able to use the analysis tools to interact with the European integration dynamics and processes, both in terms of understanding the wider international dynamics and in terms of national policies.

*Ability to apply knowledge and understanding*

At the end of the course, students will acquire the tools for reading the processes of European integration and for improving their group work and communication skills.

***COURSE CONTENT***

The course is divided into two parts.

The first part examines the main historical stages of the European integration process within the international framework from the Post-Second world war period to the present days. The second part provides an in-depth study of analysis of European integration in the context of the policies that the European Union has implemented to combat the most important challenges regarding relations among interstate, supranational and international relations.

***READING LIST***

For attending students

Course notes and reference materials provided during lectures

Non-attending students shall study the following books:

Referring to the first part of the course

U. Morelli, *Storia dell’integrazione europea,* Guerini, Milano, 2011.

S. Bottoni, *Un altro Novecento. L’Europa Orientale dal 1919 a oggi*, Carocci, 2011 (and next ed.)

Referring to the first part of the course

N. Nugent, *Governo e politiche dell’Unione europea. Vol. I. Storia e teorie dell’integrazione,* Il Mulino, Bologna, 2008 (and next ed.).

M. Brunazzo, *La differenziazione integrata. L’Unione europea e le sue prospettive future*, Mondadori, Milano, 2017.

***TEACHING METHOD***

In addition to lectures, there will be the involvement of guest speakers, as announced during the course.

***ASSESSMENT METHOD AND CRITERIA***

Except for particular situation and in case of the health emergency, at the end of the first and second semester, there will be two partial tests to assess the learning outcomes on the topics discussed in class. In the event of regular carrying out of the academic activities, the final exam will be oral and will have the following evaluation criteria:

*Learning* of historical data (dates, names, positions, articles of treaties).

*Knowledge* of European institutions, their attributions and how European policies work.

*Ability* to fully present and contextualise the main topics studied in class.

***NOTES AND PREREQUISITES***

The course requires preliminary basic knowledge from a historical point of view and in terms of analytical models in political science. More specifically, from an historical perspective students must possess a basic knowledge of contemporary history, including knowledge of the main stages of the European integration process. In terms of political science analysis, students must know elements of political science and policy analysis.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at *http://docenti.unicatt.it/web/searchByName.do?language=ENG* or on the Faculty notice board.