# Theories and Principles of Citizenship in the Modern and Contemporary Age

## Prof. Chiara Continisio

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The general aim of the course is to offer students the opportunity to learn about the concept of citizenship as it is used today in history and social sciences, focusing in particular not so much on its legal profiles, as to the historical-cultural ones. This will highlight many of its aspects, belonging and non-belonging, rights and duties, obligations and responsibilities, and, at least for the most relevant theoretical models, the different way in which these aspects have been understood in the modern and contemporary age.

Special attention will be paid to alternative, historically decisive in the profiles of citizenship, inclusion/exclusion and therefore to the issue of foreigners.

More specifically, the course aims are:

– to provide awareness of the historicity of the concept of citizen and of the models of citizenship, focusing attention on the disciplinary lexicon, on the sources and general problems of historiographic interpretation;

– to provide awareness of the historicity of the concept of foreigner, also in its correlation to that of citizen;

– to develop a critical approach to the study of the discipline, focussed on causal links and the long-term relationships between past and present.

At the end of the course, students will be able to:

– know and understand the fundamental points of the history of citizenship also from an interdisciplinary approach;

– develop skills of applied understanding that allow them to carry out educational and training interventions also through the awareness of the underlying historical and cultural dynamics;

– communicate information concerning the history of citizenship using the specialized vocabulary;

– develop an autonomy of judgment by drawing information from reference texts and contemporary cultural debate.

***COURSE CONTENT***

After defining the meaning of citizen and citizenship and "theoretical models of citizenship" and after observing some of the main models (liberal, communitarian, totalitarian, constitutional), the course will analyse the theme of those excluded from citizenship in history and in the contemporary world, focusing in particular on the figure of the foreigner, including references to the history of women citizenship. The commentary from a historical and current perspective on Article 10 and Article 2 of the Italian Constitution will allow us to observe the issue of the inviolability of human rights, of the guarantees offered to them and of solidarity, integral parts of democratic constitutional citizenship, relating to our present.

***READING LIST***

Pietro Costa, *Cittadinanza*,Laterza, Bari 2013, chapters 1, 8, 9, 10, 11, 12;

Pietro Costa, *Costituzione italiana. Art. 10*, Carocci, Rome 2018;

C. Cattaneo, *Naufraghi senza volto. Dare un nome alle vittime del Mediterraneo*, Raffaello Cortina, Milano 2018

Any additional specific material made available to students on Blackboard or distributed in class will form an integral part of the exam reading list.

***TEACHING METHOD***

Frontal lessons in class. Part of the course (from 6 to 9 hours) will focus on multidisciplinary in-depth studies on the topic of citizenship, which may also include the participation of experts. These occasions are intended to be seminar insights on the themes included in the programme and will use study and reflection materials from literature, fiction and contemporary debate. Students are invited to participate with independent and free interventions.

***ASSESSMENT METHOD AND CRITERIA***

The exams are oral. Knowledge of the assigned reading list is required. The questions are aimd to verify the students’ understanding of the proposed models and the authors addressed, as well as to encourage independent and critical reflection. Students’ ability to rework and organise the contents in a clear presentation, the consistency of their answers, as well as the appropriate use of the specialised vocabulary will be particularly appreciated.

***NOTES AND PREREQUISITES***

There are no content-related prerequisites for attending the course.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.