# History of Marginality

## Prof. Danilo Zardin

***COURSE AIMS AND INTENDED OUTCOMES***

The aim of the course is to offer specialist in-depth study of the historical roots and development of the social services within the framework of nineteenth century Europe which was designed to eliminate marginality primarily caused by material poverty and people’s need for protection.

At the end of the course, students will be able to:

– understand the basic stages of development of cultural concepts and social factors which shaped intervention within the field of governing marginality;

– understand and test, on an advanced level, the characteristics of the method of analysis which revealed the progressively increasing changes to the social-cultural context where pedagogic workers operated against marginality;

– apply attention to the historical scale of daily cultural and social problems within the planning and implementation of educational intervention appropriate for the stratified, multi-polar complexity of forms of marginality and disability in the modern world;

– communicate information learned during the course and relate it to data and skills from other subjects, thus boosting pedagogical interpretation and action within the current social-cultural context.

***COURSE CONTENT***

a. Origins and development of the modern ideas of poverty, marginality and help, beginning with their cultural foundations which were redefined with the dawn of modernity in Western Europe.

b. The expansion of political state control (at the expense of traditional self-organisations in civilised society) and the shift towards the nineteenth-twentieth century “social state” model, with particular emphasis on the situation in Italy and Lombardy.

c. Crisis factors of the “welfare state” in the most recent developments and recovery from a ‘subsidiary’ point of view of the integration relationships with creativity from the bottom of civil society (“welfare society”).

***READING LIST***

D. Zardin, *La città, i poveri e i marginali. Reti di protezione tra Italia e realtà lombarda agli inizi del percorso moderno*, Educatt, Milano, 2022.

G. Ritter, *Storia dello Stato sociale*, Laterza, Bari, 1996 (o segg.) (escluso il cap. 2).

***TEACHING METHOD***

Lectures, including in-depth teaching material (texts and images), available on Blackboard.

***ASSESSMENT METHOD AND CRITERIA***

Oral examination. Assessment will be based on students’ understanding of course material, clarity of presentation and ability to critically discuss course topics.

***NOTES AND PREREQUISITES***

In view of the preparation of the exam, the didactic support materials made available on Blackboard must necessarily be used to frame and refine the study of the texts indicated in the bibliography. The course is specialized in nature and does not require content prerequisites.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.