**Sociology of Educational Relationships**

* 1. Prof. Lucia Boccacin

1. ***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

This course aims to offers students the theoretical, conceptual and methodological tools for understanding educational processes and for placing them in the context of contemporary society. It will focus particularly on socio-educational relationships and on the parties involved.

Specifically, the course has the following aims:

* pay attention to the disciplinary vocabulary and its specificities.
* know and understand the socio-cultural and relational context of contemporary society.
* know and understand the characteristics that in this context validate the socio-educational dynamics and processes.
* provide a didactic translation of a number of concepts and analysis categories illustrated during lectures.

At the end of the course, students will be able to:

* possess the specific language of the discipline.
* know the main social transformations that have affected educational and training institutions.
* know the socio-educational processes and their role in the main formal and informal socialisation agencies
* possess observational skills and a knowledge and understanding of socio-educational relationships, aimed at the realisation of adequate educational and training interventions in the school environment.

***COURSE CONTENT***

During this course we will examine the contributions made by the principle classic and contemporary sociological approaches, in order to reach an understanding of education as a multi-dimensional social process in which various social stakeholders are involved. In the light of this theoretical framework, the course will analyse the relational dynamics involved in processes of education and socialisation, the ways in which these processes take place and the results they produce, and the social parties involved in them; namely, the family, school, peer group and new media.

***READING LIST***

1. L. Ribolzi, *Crescere nella società. Lineamenti di sociologia dell’educazione*, Mondadori Università, Milano, 2020.

2. P. Donati, *Sociologia della relazione,* Il Mulino, Bologna, 2013.

3. P. Terenzi-L. Boccacin-R. Prandini (edited by), *Lessico della sociologia relazionale*, Società editrice Il Mulino, Bologna, 2016, only the following item: *Comunicazione, Educazione relazionale, Identità relazionale, Persona, Socializzazione*.

4. L. Boccacin, *Verso una definizione sociologica della povertà educativa,* in D. Bramanti-E. Carrà, *Famiglia e povertà relazionale. Multidimensionalità del fenomeno e buone pratiche innovative,* Vita e Pensiero, Milano, 2021, pp. 45-58.

***TEACHING METHOD***

Frontal lectures and active teaching sessions carried out individually and in small groups, through use of the Blackboard IT platform accessible on the Università Cattolica website.

During the lectures, didactic support materials will be used (summary slides and analytical outlines), in order to facilitate understanding of the topics examined. Students will have access to this supplementary material, which will be made available on the Blackboard IT platform.

The active teaching spaces proposed during the course will aim to encourage the empirical development of the topics covered during lectures and to carry out relevant simulations.

Students’ acquisition of the competences will be verified at the conclusion of the main topics addressed through some online tools available on the Blackboard platform; this assessment will be included in the final score assigned during the examination.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of an oral interview on the topics covered during the course. The assessment criteria refer to students' adequate knowledge of the topics, categories of analysis and methods presented during the course (from 1 to 15 points), appropriate subject-specific lexis (from 1 to 5 points), relevant argumentation skills (from 1 to 5 points), and a personal and critical elaboration of the topics (from 1 to 5 points).

***NOTES AND PREREQUISITES***

As it is introductory in nature, there are no specific prerequisites for attending the course.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.