# Sociology of care processes

## Prof. Sara Nanetti

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The general aim of the course is to provide students with the knowledge of the welfare system in Italy and the organisation of the personal services, where they will operate as educators.

More specifically, the course aims are:

* introduce students to the knowledge of the principles and organisation of the Italian welfare state, with particular reference to the area of personal services and socio-educational interventions;
* master some key concepts such as: social capital, partnership, co-production, personalization, and network organization fundamental to promote good practices towards the beneficiaries of the interventions.

At the end of the course, students will:

* know the constitutive principles of the welfare system, with particular attention to the subjects involved in its implementation on a community basis;
* directly experiment through the design of simple socio-educational services/interventions, from a participatory perspective;
* have adequate capacity to promote good socio-educational practices.

***COURSE CONTENT***

1. Plural welfare: defining elements.
2. From 328/00 to the Area Plans: planning and governance tools in the social sphere.
3. The operating subjects: local authorities; third sector, family and associative networks.
4. Personal services from a relational perspective.
5. The construction of good practices: personalization and co-production of services.
6. The network of services for the family life cycle.
7. The network for the promotion and protection of children.
8. Services for frail frailty and disability in the elderly.
9. Good community practices for social inclusion.

***READING LIST***

F. Franzoni-M. Anconelli, *La rete dei servizi alla persona,* Carocci, Rome, 3rd edition 2021.

L. Boccacin-R. Prandini-P. Terenzi (edited by), *Lessico della sociologia relazionale,* Società Editrice il Mulino, Bologna, 2016, only the following items: Association, Relational goods, Social capital, Interculturality and multiculturalism, Family policy, Social policy, Social private/Third sector, Reciprocity, Social network, Informal networks, Social risk, AGIL paradigm, Relational social services, Solidarity, Relational welfare state, Subsidiarity, Relational welfare, Welfare society.

Additionally, a textbook to choose from:

D. Bramanti-C. Marzotto-G. Digrandi (Eds.), *Percorsi innovativi di assistenza domiciliare,* Erickson, Trento, 2015.

D. Bramanti-E. Carrà Mittini (Eds.), *I servizi di accoglienza residenziale per minori in Lombardia,* Guerini e Associati, Milano, 2011.

D. Bramanti (Ed.), *Generare luoghi di integrazione*, Franco Angeli, Milano, 2011.

D. Bramanti (Ed.), *Vivere la transizione alla fragilità: tra resilienza e rassegnazione. Per una nuova comunità amica degli anziani*, EDUCatt, Milano, 2022.

D. Bramanti-M.L. Bosoni (Eds.), *Famiglie e servizi educativi: partecipazione, reti e alleanze,* Vita e Pensiero, Milano, 2022.

E. Carrà-M. Moscatelli-S. Nanetti-C. Ferrari-N. Pavesi-D. Bramanti-M.L. Bosoni-S. Mazzucchelli, *Verso la riforma della L.R. 23/99: un percorso di ricerca partecipativa alla luce del Family Impact Lens*, Regione Lombardia, Milano, 2022.

S. Mazzucchelli-S. Nanetti-A. Scisci, *Le nuove dinamiche partecipative delle famiglie in Italia e in Europa*, Vita e Pensiero, Milano, 2020.

M. Moscatelli-S. pelucchi, *Buone pratiche relazionali nei consultori lombardi*, Quaderni del Centro di Ateneo Studi e Ricerche sulla Famiglia, Vita e Pensiero, Milano, 2013.

G. Rovati-D. Bramanti*,* *Dalla solitudine alla prossimità. L’esperienza dei custodi sociali a Milano*, Vita e pensiero, Milano 2018 e –book.

***TEACHING METHOD***

The course is structured into didactic units with materials that will be made available online on the Blackboard platform (address: http://blackboard.unicatt.it). The slides will be considered, together with the mandatory textbooks, an integral part of the materials for the exam.

3 online practical exercises will be proposed on the Blackboard platform, or alternatively a group exercise, to assess the skills acquired at the end of the sets of topics presented; this monitoring will be assessed as part of the final score awarded during the examination.

Online activities are highly recommended also to students who do not attend classes.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of an oral interview on the topics addressed during the course.

In the assessment the following criteria will be considered: the ability to use appropriate concepts and interpretative categories for the sociological analysis of social policies and of the integrated system of personal services; the ability to read and interpret secondary data relating to the design of good practices; the development of personal and critical thinking on the topics of the course.

The elements used for the competence assessment are: knowledge of the topics presented during the course (from 1 to 15 points), clarity of presentation (1-5), argumentative relevance (1-5), critical ability (1-5). The use of examples that show interest in one's study or work context is particularly appreciated.

***NOTES AND PREREQUISITES***

Non-attending students are invited to contact the lecturer at the *start of the course* in order to jointly agree the most effective form of study possible and the use of the platform.

Prerequisite of the course is a basic knowledge of sociology of education/sociology and research in educational services, to master some key concepts of this sociological discipline.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.