# English Language Test (Level: B2)

## Prof. Alessandra Armanni

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

Students will have to develop a ***communicative competence*** profile in line with the didactic-methodological context of the degree programme. They will have to be able to grasp the main ideas of complex general and educational texts; to produce clear and consistent written texts, to express and argue with spontaneity and fluency oral and/or written opinions on different topics, both personal and related to the methodological-didactic context of teaching English to young learners, in line with the aims of the degree programme in primary education.

***COURSE CONTENT***

A. Refinement of the morphosyntax of the English language:

1. Consolidation and use of tenses and verb moods:

– present simple vs present continuous, present perfect simple and continuous, past simple and past continuous, past perfect, future con will, shall, be going to, present continuous and present simple, future continuous, future perfect

– Unreal tenses: wish, would rather, if only.

– Zero Conditional; First Conditional; Second Conditional; Third Conditional; Mixed Conditional.

2. Consolidation and use of:

– model verbs (present and past form): can, could, would, will, shall, should, may, might, have to, ought to, must, need, allowed to, had better.

– Used to - Get/Be used to + gerund

– Passive form

– Causative forms (have and get)

– Indirect speech

– Comparative and superlative forms.

– Idioms and phrasal verbs

B. Enhancement of lexicon, in particular the lexicon linked to the didactic field:

*Classroom English, English language methodology language in teacher’s books, Internet websites, videos to teach English to children, teacher trainer materials, English in storytelling, English in action songs for children, English in multimedia resources, English in children’s games.*

C. Refinement of receptive communication skills of the English language -understanding of written texts and oral communication situations in the fields of education and didactic-methodology-

D. Enhancement of expressive/interactive communication skills -written and oral language-expressive skills in the education and didactic-methodological fields.

The textbooks used for the development of communication skills and language enhancement will provide reflections on teaching English to young learners, future global citizens, offering ideas for activities that will be further developed in the fourth and fifth year of English teaching laboratories.

E. Contents concerning teaching methodology and educational resources

– Teaching English to young and very young learners - introductory elements

– Teacher development

***READING LIST***

* *Elevate! Student’s Book+Workbook+MyLab - A blended course for university B2*

*Pearson publishing*

* *Materials provided by the teacher in digital format*

***TEACHING METHOD***

Interactive lessons with works on specialised and general texts including content, language-grammatical and lexical analysis, taking into account the linguistic-communicative needs of the students and guiding them to an effective communicative interaction on the topics addressed. Presentations of texts and videos through individual, in pairs and small group activities.

***ASSESSMENT METHOD AND CRITERIA***

The B2 PROFICIENCY TEST is divided into two parts, written and oral, to be taken on the same exam date, although on different days. The written test, to be performed without using a dictionary, is preparatory to the oral test, therefore it is necessary to pass the written test with at least 18/30 to access the oral test.

The aim of the test is twofold: to test the students’ written and oral linguistic-communicative competence at B2 level and to test the introduction to a methodological-didactic competence in teaching English in primary school (which will be further studied in the laboratories in the 4th and 5th year).

The written part assessment will be based on the grammatical correctness, lexical and functional adequacy, the ability to understand texts and produce written texts concerning the issues addressed.

The oral part assessment will be based on communication skills (clear pronunciation, adequate communication in terms of comprehension and production), knowledge of the contents of the texts, argumentation skills in relation to the texts examined.

The oral part will focus on the presentation and personal commentary of the texts and materials on teaching methodological content, focused on topical issues and on an introduction to teaching English in primary school.

Presentation of your professional profile with experiences, expectations, fears and ambitions.

***NOTES AND PREREQUISITES***

Students are required to enroll in the course on the *Blackboard* platform. The minimum level required to take the exam is B1+ of the Common European Framework of Reference for Languages in all four language-communication skills.

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.