# General Pedagogy and Pedagogy of Educational Communication

## Prof. Pierpaolo Triani

[Teaching syllabus borrowed from the Master’s degree in Philosophy, including the course name *General education*]

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course has two general aims. The first part aims to promote the awareness of the main characteristics of pedagogy and the fundamental concepts at the heart of perspectives on education. The second part aims to explore in detail communication and collaborative dynamics within education contexts, with specific emphasis on the 0-3 years age range and on services specifically aimed at it.

In particular, the course intends to focus on developing recognition and understanding of the following aspects:

– Education as a fundamental component of social dynamics and human development.

– Pedagogy as knowledge characterised by circularity of theory and practice.

– The main conceptual categories (aims, methods, environments, figures) which give rise to diverse pedagogical theories and different education procedures with special reference to the personalistic perspective.

– The intrinsically collaborative nature of education

– Services for the 0-3 years’ age range within the integrated system of education services.

– The specific aims of education for early childhood.

– The characteristics of education communication for early childhood.

At the end of the course, students will be able to:

– Recognise and understand the epistemological foundations of pedagogy.

– Describe the fundamental concepts of pedagogy and education action using precise vocabulary.

– Outline the characteristics of educational communication and the peculiarity of the collaborative dimension.

– Describe the main perspectives of pedagogy.

– Conceptually navigate the current scenario within education services.

– Recognise the education aims of early education itself.

– Present the general aims of education services for the 0-3 years age range.

– Describe the characteristics of educational communication with early childhood.

***COURSE CONTENT***

Part one:

a) Education as an intrinsic factor of human society.

b) Pedagogy as theoretical knowledge.

c) The main perspectives of pedagogy.

d) Personalistic pedagogy.

e) The aims of education and educational action.

f) Communication and educational relations.

g) The environments, figures, methods and tools concerning educational action.

Part two:

a) Current educational services and the need for an integrated system.

b) Childrens’ right to education.

c) Educational communication in early childhood.

d) Educational services for the 0-3 age range.

***READING LIST***

Study material for the examination

*Part one:*

1. Course slides.

2. A. Bellingreri (ed.), *Lezioni di pedagogia fondamentale*, La Scuola, 2017 (only the chapters called “lessons”, 1 to 10).

3. G. Mari, *La relazione educativa*, Scholé, Brescia, 2019.

*Part two*

1. Course notes.

2. M. Amadini-A. Bobbio-A. Bondioli-E. Musi, *Itinerari di pedagogia dell’infanzia*, Scholé, Brescia, 2018.

3. P. Triani, *La collaborazione educativa*, Scholé, Brescia, 2018.

***TEACHING METHOD***

Lectures, group work, visits by experts, in-depth study of some material. Lecture notes and slides will be available on Blackboard.

***ASSESSMENT METHOD AND CRITERIA***

There will be a final oral examination. All students may take a mid-term exam (the details of which will be specified at the end of November) which will take place during the January-February 2023 break between the semesters. The mid-term test will be on the first part of the course; further details will be posted on Blackboard in December.

Students may register for the mid-term test on Blackboard.

The assessment will be based on the following criteria: clarity of presentation, completeness, consistent reasoning, ability to connect general aspects to specific aspects.

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the course.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.