# Pedagogy of the Ages of Life

## Prof. Cristina Balloi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to address the main pedagogical issues relating to the different stages and ages of life from an individual and social point of view. The transformations that characterise the life cycle will be analysed with particular attention to identifying the pedagogical devices meant to especially favour learning from the transformations and experiences that characterise the various and different ages of life. Special focus will be placed on the period of adolescence and adulthood to outline the educational issues and the role of the educators in supporting the critical passages.

At the end of the course, students will develop the following skills:

* Theoretical knowledge of the pedagogical contributions within the ages of life;
* Knowledge of some specific educational issues relating to the ages of life with particular attention to adolescence, adulthood and the transition between these two stages;
* Knowledge and understanding of the use of pedagogical devices and intervention strategies in the critical areas of the transitions during the ages of life;
* Knowledge and identification of the main transformation areas of the ages of life from an individual point of view and in connection with the various areas of society (family, school, work, territory).

***COURSE CONTENT***

1. Ages of life
2. Adolescence (crisis, risk contexts, transformations)
3. Adults yesterday and today (stages, crises, transformations)
4. Education and adults
5. The age of maturity and generational implications
6. The crisis and its role in the various stages of life
7. The role of education in the critical transitions of the ages of life
8. The social contexts and the ages of life
9. Educating by narrating in the various stages of life: storytelling and autobiography
10. Thematic study: the web, social networks and the role of hate in adolescence
11. Thematic study: NEET. Pedagogical aspects for a phenomenon straddling the age of adolescence and young adults
12. Thematic study: age of life and education for gender equality

***READING LIST***

The textbooks for the preparation of the exam are:

1. Guardini R. *Le età della vita. Il loro significato etico e pedagogico*, Morcelliana, Brescia, 2015 (**only from page 5 to page 130**)
2. Lecture notes available at the Educatt copy shop from the beginning of the lessons

***TEACHING METHOD***

Lectures will be structured to encourage interactivity and participation. Between lessons, Blackboard will be used as a space for exchange, study, and reflection. In addition to the materials presented in class, further in-depth materials will be shared (videos, data sheets, etc.) and a forum will be opened as a support channel for requests and reflections. The course will also propose case studies and testimonials to understand how the topics covered are expressed in the practice of the educator work and in the various socio-educational contexts.

***ASSESSMENT METHOD AND CRITERIA***

The exam is oral and is aimed at testing the students’ knowledge of the exam programme, their critical-reflective capacity with respect to the concepts and theories presented, their correct use of pedagogical language, the ability to connect theories and concepts to hypotheses of practical prefigurations.

***NOTES AND PREREQUISITES***

There are no specific prerequisites for attending the course.

It should be noted that the Blackboard platform for the course will be structured as a space for interaction and in-depth study meant to encourage interaction and exchange, especially through the forum.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.