# Methods for Educational and Special Intervention

## Prof. Nicola Scognamiglio; Prof. Mariateresa Cairo

Module one: *Prof. Nicola Scognamiglio*

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to teach students conceptual frameworks, methodological tools, key skills and competencies related to the broad and varied subject of educational intervention, whilst taking care to explore environments outside school where planning and teaching takes place.

The intended learning outcomes related to *knowledge* and *understanding* are:

At the end of the course, students will be able to:

– recognise the basic constructs of education

– identify criteria, models and theories of education

– describe Italian and European norms regarding the protection and promotion of children’s rights

– describe methods and forms of planning

– describe the most important problems related to planning

– describe methods and forms of assessment systems

– describe topics inherent to research and assessment in light of the use of various technologies for identifying and testing different areas.

The intended learning outcomes related to *the ability to apply knowledge and understanding* are:

At the end of the course, students will be able to:

– planning a learning programme for physical lessons as well as distance-learning lessons

– designing a work setting

– manage tools for identifying mental images and pre-knowledge

– analyse and construct assessment systems

***COURSE CONTENT***

The course focuses on the topic of outside school education, and attempts to explore and create learning environments for educational activities.

Ample time is devoted to the consideration and awareness of methodologies, tools and language useful for educational action.

In particular, the course analyses the following topics among others:

– relations - identifying needs and analysis of contexts

– Significant and Intentional Learning Environments

– maps, conceptual maps and mental maps

– working in groups to co-operative learning

– different forms of planning

– assessment and hermeneutic assessment - peer education andpeer and mediaeducation

***READING LIST***

 *Mandatories*

The following chapters from the volume:

1. Bochicchio- Rivoltella (eds), *L’Agire organizzativo*, ELS La Scuola, Brescia 2017.
* Chapter seventh. Loredana Perla. L'agire partecipativo
* Chapter eighth. Loretta Fabbri. L'agire riflessivo
* Chapter tenth. Andrea Garavaglia. L'agire valutativo
* Chapter twelfth. Sibilio, Di Gennaro, Zollo. L'agire corporeo
* Chapter thirteenth. Giuseppe Scaratti. Apprendere dall'esperienza
* Chapter fifteenth. Pier Cesare Rivoltella. Tecniche di simulazione: role-playing, teatro, ambienti immersivi
* Chapter eighteenth. Davide Parmigiani. La gestione dell'aula

2. N. Scognamiglio, *Sulla comunicazione multimodale. Progettare Episodi di Apprendimento Situato in Narrazioni AudioVisive*, La Scuola, Brescia, 2020.

 Choose one of the following:

Ardizzone-Rivoltella, *Media e Tecnologie per la didattica*, Vita e Pensiero, Milan, 2008.

Rivoltella, *Tecnologie di comunità*, La Scuola, Brescia, 2017.

Rivoltella-Ottolini, *Il Tunnel e il Kayak*, Franco Angeli, Milan, 2014.

N. Scognamiglio, *Narrazioni AudioVisive. Ambienti per progettare Episodi di Apprendimento Situato*, La Scuola, Brescia, 2017.

Aglieri-Augelli (edited by), A scuola dai maestri, Franco Angeli, Milano, 2020.

Cappello, *Seminare domande. La sperimentazione della maieutica di Danilo Dolci*, EMI, Bologna, 2011.

Any changes will be announced during lectures and posted on Blackboard.

***TEACHING METHOD***

The course will keep a reflective approach and follow an integrated teaching methodology that will also use the Blackboard platform where materials and working documents will be posted. In addition to the lecture and participatory approach, students will also work on planning activities in small groups. The requirements of the course community will guide the choice of the lines of work.

***ASSESSMENT METHOD AND CRITERIA***

Assessment will be in the form of an oral examination.

During the interview (based on the reading material) students will be assessed on their level of learning and ability to connect course concepts to practical education.

Students will be assessed on the following: clarity of presentation, knowledge of the general outline of the subject, critical consideration, ability to connect general topics to in-depth concepts contained in the reading material.

***NOTES AND PREREQUISITES***

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

Module two: *Prof. Mariateresa Cairo*

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with knowledge on the constructs of the quality of life, resilience, empowerment, and independent living applied to the sector of disability and human frailty. The course will also offer knowledge of the implications of taking care of a person with disabilities with reference to the logic, strategies, and objectives for the personalisation of educational and assistance interventions.

At the end of the course, students will be able to identify useful educational objectives to improve resilience and self-determination in people with frailty, and to critically read a personalised educational project.

***COURSE CONTENT***

1. The bio – psycho – social model for health (ICF).
2. Capabilities, empowerment, and self-determination.
3. Independent life, disability, and rights.
4. Resilience, disability.
5. Quality of life and disability: explanation of the construct and reference theories.
6. The quality of school integration and social inclusion.
7. From individual educational projects to life projects.
8. Disability in the elderly.
9. Family and disability.
10. Integrative teaching (technologies and disabilities and assisted interventions with animals).
11. Italian legislation regarding integration and inclusion and people with disability.
12. The UN Convention on Human Rights.

13. The UN Convention on the Rights of the Child and Adolescent.

14. The UN convention on the Rights of Person with Disabilities.

***READING LIST***

M. Cairo-M. Marrone (edited by), *Qualità della vita, narrazione e disabilità. Esperienze e proposte*, Vita e Pensiero, Milan, 2017.

One book to be chosen frome the following:

M. Cairo-V. Mariani-R. Zoni Confalonieri, *Disabilità ed età adulta. Qualità della vita e progettualità pedagogica*, Vita e Pensiero, Milan, 2010 *or* M. Cairo (edited by), *Bambini e adolescenti in cerca di aiuto: competenze pedagogiche al servizio della famiglia e della scuola*, Vita e Pensiero, Milano, 2021.

Material available on Blackboard platform (slides, .pdf sheets about single topic, material on “Forum”)

***TEACHING METHOD***

Lectures, viewing of film footage, analysis of documents, personal accounts.

***ASSESSMENT METHOD AND CRITERIA***

The exam will be divided in two parts:

1. written exam (optional intermediate test) on some topics of the course agreed with the students through the administration of a questionnaire with open-ended and closed-ended questions.

2. oral exam aimed at assessing the students’ knowledge of the topics covered during the course, their language and expressive relevance, their knowledge of subject-specific terminology, their critical and reflective ability, and their willingness to discuss topics and share project ideas for the resolution of educational and/or didactic problems/tasks in special normality contexts.

***NOTES AND PREREQUISITES***

Students who are not familiar with Special Pedagogy and the professional profile of the psycho-pedagogist, are advised to refer to the following textbooks:

D’Alonzo L. – edited by -, *Dizionario di pedagogia speciale*, Morcelliana, Brescia, 2019.

D’Alonzo L. – edited by -, *Vite reali. La disabilità tra destino e destinazione*, Pearson, San Bonico (PC), 2021

Cairo M.T. – edited by -, *Benessere, qualità della vita e salute. Tra istanze di normalità e bisogno di diversità*, PensaMultimedia, Lecce-Rovato (BS), 2014

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.