# English Language (Advanced)

## Prof. Luisa Maria Sartirana

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to promote an active use of English through a specific work on the development of language learning strategies as for grammar, vocabulary, reading and listening.

For reading and listening skills, students will work in particular on texts for general and specific academic purposes related to the study curriculum.

At the end of the course, students will be able to:

– develop metalinguistic competence to achieve greater accuracy in oral production activities;

– use different strategies for vocabulary development and use;

– understand written and oral texts at the B2 level of the Common European Framework of Reference for Languages;

– use appropriate strategies to understand authentic texts.

***COURSE CONTENT***

This is a blended-learning course: synchronous lectures alternate with asynchronous individual and/or group work online.

Each module will provide a short video lesson on one of the following macro-areas: grammar, vocabulary, reading, and listening. The structure of the video-lessons will promote language awareness and autonomy as well as present different learning strategies to stimulate metacognitive reflection.

Self-study will be devoted to exercises aimed at reinforcing the morphosyntactic structures of the English language using the book platform, and at reflecting on one's learning path through the drafting of a diary.

Class time will be dedicated to review students' work, discuss critical points, and provide co-operative learning exercises.

***READING LIST***

D. Falvey-S. Kent-D. Cotton-J. Hughes, *New Language Leader Upper-Intermediate*, Pearson Longman, ISBN 9781447961543.

The online study materials will be available on Blackboard and on the coursebook platform.

***TEACHING METHOD***

Blended-learning: lectures, video lessons, online exercises.

***ASSESSMENT METHOD AND CRITERIA***

The assessment comprises:

– completion of a learning diary: 20%;

– exercises and tests on the textbook platform: 20%;

– interim test (group work): choice and presentation of a text related to English for Media Education, using multimedia aids: 30%

– final exam (oral comprehension and oral presentation): 30%.

The final exam comprises:

 1. oral comprehension:

– a passage with 5 multiple-choice questions (identification of the main points and details of the text);

– a passage with a completion exercise (5 questions - identification of specific information).

2. oral presentation: students will be asked to present and discuss a text of their choice.

Students' performance at the oral exam will be based on the following assessment criteria:

– grammatical range and accuracy (40%);

– lexical resources (40%);

– communication and argumentation skills (20%).

***NOTES AND PREREQUISITES***

Entry requirement: a competence of the English language corresponding to the level B1 of the Common European Framework of Languages.

The blended course provides for the alternation of synchronous lectures, video lessons, and online activities. Other course materials necessary to carry out study activities will be available on Blackboard. Further information can be found on the lecturer's webpage.

Office hours: Friday, 9:00 to 11:00 at the Centro per l’Autoapprendimento (CAP). or online.