## **Workshop: learning difficulties for the deaf**

## Prof. Antonella Conti

***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The workshop aims to promote the integration between theory and practice in the interpretation of the professional role.

It has been designed based on the “Designing” target competence, structured in its different dimensions. At the end of the workshop, students will be able to:

* translate the analysis of contexts into the formulation of educational and training problems;
* identify needs and goals;
* formulate verifiable educational and learning goals;
* choose methods, techniques and tools that are suitable for the subjects and contexts of reference;
* set the timing for the intervention;
* identify resources;
* provide for monitoring tools.

***DESCRIPTION OF THE ACTIVITIES***

The workshop activities include:

* the creation of a classroom;
* the identification of the needs of children with hearing disabilities through the analysis of clinical and rehabilitative aspects, reading of audiometry exams, watching videos, possible relapses of the deficit;
* an analysis of the factors that can facilitate or hinder the inclusion of hearing-impaired subjects;
* direct testimonies and interaction with two deaf people who will present oralism on the one hand and LIS on the other;
* educational planning with targeted strategies according to the different environmental, educational and training contexts;
* resource management with respect to the implementation of educational interventions and in learning contexts;
* designing tools;
* various small group design exercises;
* the analysis of projects with references to strengths and weaknesses.

***TEACHING METHOD***

The workshop favours forms of active learning and engages the participants in the direct practical experience of the theoretical concepts and skills taught. This method will include an alternation between these concepts and group practical exercises, including viewing and commenting on video footage of children with hearing impairment in rehabilitation, social and learning contexts.

Group practical exercises or simulations will focus on reading the needs of children with hearing disabilities and on educational planning; different situations will be drawn from real cases.

 The workshop also includes two testimonies of deaf people who use different communication methods and with which the participants will be able to interact.

***ASSESSMENT METHOD AND CRITERIA***

The final assessment will include writing a project in a small group, and subsequently present and discuss it in plenary.

The type of students’ participation in the workshop, the proposed activities and group work will provide further elements to verify the intended learning outcomes and therefore approve their passing of the workshop requirements.

The workshop can be validated after checking the student's attendance at classroom activities for the total number of hours provided.

***NOTES AND PREREQUISITES***

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.