## **Workshop: Educational issues for people in detention contexts**

## Prof. Don Claudio Burgio

***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The workshop aims to promote the integration between theory and practice in the interpretation of the professional role.

The workshop has been designed according to the “Designing” competence, structured in its different dimensions. At the end of the workshop, students will be able to:

– translate the analysis of contexts into the formulation of educational and training problems;

– identify needs and goals;

– formulate verifiable objectives;

– choose methods, techniques and tools that are suitable for the subjects and contexts of reference;

– identify resources;

– provide for monitoring tools.

***DESCRIPTION OF THE ACTIVITIES***

The workshop activities include:

– the creation of the classroom;

– the analysis of the evolution of the criminal execution system: the fundamental rights of detainees;

– from marginalisation to prison;

– introduction to execution of sentence outside the prison;

– prison organisation and operators;

– the interaction between prison and territory;

– the educational relationship and its tools: education, work, recreational sports, religion, family relationships;

– educational planning and needs of particular types of prisoners: adolescents in prison, people with mental illness, inmates with pathological addictions, people sentenced to life imprisonment;

– educational intervention in emergency situations: prevention of self-harm and suicide in prison;

– educational intervention in de-radicalisation projects with people affiliated with Islamic terrorism;

– the institution of “testing” and hints of restorative justice.

***TEACHING METHOD***

The workshop favours a form of active learning and engages the participants in the direct practical experience of the theoretical concepts and skills taught. This method will provide for the alternation between group in-depth study and practical exercises, in relation to the different possible areas of exercise of the education profession. Particular attention will be paid to planning in educational services for minors and young adults in prison settings.

***ASSESSMENT METHOD AND CRITERIA***

The final assessment will include the writing, in a small group, of a project and the subsequent plenary presentation and discussion of the document.

The participation methods in the workshop, the proposed activities and group work will provide further elements to verify the intended learning outcomes and therefore approve the students’ passing of the workshop requirements.

***NOTES AND PREREQUISITES***

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.