# English Language Lab V

## Prof. Vincenza Leone

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The English Language Lab is based on the main theories regarding humanistic-affective learning, and is grounded in the guidelines by the European Union for communicative-linguistic field.

The aims are the following:

– provide students with the tools for developing pedagogical-teaching skills for teaching English in primary schools also using innovative techniques so as to control timing and modality, in the direction of an inclusive school environment;

– allow students to be able to promote the culture of English-speaking countries focusing on aspects of daily life whilst providing information related to different learning such as art, science, music, gym within a stimulating environment;

– support professor-student and student-student dialogue in the development of the awareness of relationship between target language and content in the study of non-linguistic subject in a foreign language;

– provide students with the means to learn how to structure subject material establishing links with other subjects and respecting the needs of individual pupils so as to reach the set objectives for the various primary school classes through CLIL methodology.

*Expected learning outcomes*

At the end of the course, students will be able to:

– use pedagogical-didactic tools to develop communicative skills in kindergarten and primary school pupils;

– design learning paths/CLIL modules in a suitable manner for the age of the learners and the learning context;

– enhance the linguistic-communicative competence of learners without separating it from the knowledge of the culture of English-speaking countries:

– enhance collaboration also in European context with other student-teachers at the same university or other Italian and/or foreign universities through a collaborative approach by exploiting the skills developed in the lab. IV on *eTwinning* projects.

***COURSE CONTENT***

The course consists of 25 hours divided into 20 class hours and 5 self-study hours devoted to the production of a final paper. The 20 class hours will be spread over five weeks (4 hours per week).

The course covers:

– Language teaching: approach vs method.

– Content and Language Integrated Learning (CLIL): theoretical principles and reasons for using

– The elements of quality CLIL: research developments in Europe.

– Making CLIL with EAS support.

– Preparation of CLIL lessons for primary school.

– Relationship between CLIL activities and skills developed in the previous English Language Lab IV through *Initial Teachers Education* (ITE) of *eTwinning*.

***READING LIST***

V. Leone-M. Luzzini, *Fare CLIL con gli EAS alla scuola primaria*, La Scuola Editrice, Brescia, 2016.

***TEACHING METHOD***

Lectures in English (according to the CLIL approach), group and individual work for the construction of CLIL&EAS pathways, distance collaborative activities on the e-learning platform. Final sharing of group work with debriefing.

***ASSESSMENT METHOD AND CRITERIA***

Continuous formative assessment and final summative assessment consisting of: group work production, individual oral presentation and personal work production.

The assessment will be based on the following criteria:

– the methodological-didactic consistency of the planned CLIL path,

– use of the digital and non-digital tools that are more consistent with the development of the project phases;

– individual linguistic-communicative competence;

– presentation skills.

***NOTES AND PREREQUISITES***

To make the most of the communicative and pedagogical-didactic skills that the laboratory offers, the achievement of at least level B1 of the CEFR is required.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.