# English Language Lab IV

## Prof. Vincenza Leone

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The English Language Lab is founded on the principles of the humanistic- emotional learning theory and considers the European Union guidelines fundamental to communicative-language teaching.

The Lab has the following goals:

– provide the teacher-training student with the tools needed to develop pedagogic-teaching skills that best promote the learning of English in kindergarten and primary school, including how to adapt both timing and methods to cater to the different needs of pupils;

– promote the culture of the English-speaking countries in an enriching learning environment, informing pupils about aspects of daily life with insights into art, science and history;

– provide students with the opportunity to use the English language situationally as a synchronous and asynchronous communication exchange with other European universities, with a view to internationalisation;

– teach students how to organise subject matter and content to chime with the different needs of pupils so as to enable them to reach the learning goals set for the kindergarten and the different primary school classes;

– provide students with the right tools to try a new teaching approach, based on projects, exchange, and collaboration in a multicultural context; all this will be possible thanks to the platform *e-Twinning* – a European initiative launched by the European Commission in 2005 as one of the actions included in the Erasmus+ Programme 2021-2027;

– equip students with the knowledge needed to select the teaching methods and approaches best suited to the various learning situations, taking into account the context and needs of the learners.

*Expected learning outcomes*

At the end of the course, students will be able to:

– use pedagogical-didactic tools to develop communicative skills in kindergarten and primary school pupils, by designing the learning units in a suitable manner for the age of the learners and the learning context;

– create learning paths to promote knowledge of the culture of English-speaking countries;

– use the English language in international contexts and carry out multicultural projects through the eTwinning platform in collaboration with other international schools to promote multicultural competence in pupils;

– identify and use apps and digital tools to facilitate the learning of the English language by providing materials in English.

***COURSE CONTENT***

The 25-hour course is split into 20 hours of lectures across 5 weeks (4 hours per week) plus 5 hours of self-learning in which the student will produce a final paper.

The course will focus on:

– the foundations of foreign-language teaching: short history, methods, Teaching Units as model, methods and approaches;

– The international scene and the Common European Framework of Reference (CEFR) for the development of communicative abilities (skills, training objectives and content for the learning of foreign languages);

– Foreign-language teaching technologies;

– Communication as a cultural exchange between countries and the eTwinning projects as an example of remote collaboration between schools and universities using the information and communication technologies.

***READING LIST***

The reading list titles, materials and list of websites will be indicated in class.

***TEACHING METHOD***

Lectures with English as the target language, a presentation of the eTwinning platform in English, group and individual work drawing from design kits, remote collaborative activities on an e-learning platform, twinning between Italian and foreign university students involved in *Initial Teachers Education* (ITE) of *eTwinning*.

***ASSESSMENT METHOD AND CRITERIA***

Continuous formative assessment and final summative assessment consisting of: group work production, individual oral presentation and personal work production.

The assessment will be based on the following criteria:

– methodological-didactic consistency,

– the use of digital and non-digital tools suitable for the development of the project phases;

– individual linguistic-communicative competence;

– presentation skills.

***NOTES AND PREREQUISITES***

To make the most of the communicative and pedagogical-didactic skills that the laboratory offers, the achievement of at least level B1 of the CEFR is required.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.