**Workshop: Constructing and Implementing Social-educational Projects**

## Prof. Lucia Rudelli

***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The workshop aims to guide the students through reflecting on socio-educational planning, on the technical-methodological elements of the design activity and on the socio-institutional dynamics especially related to territorial planning.

At the end of the course, students will know:

* the methodologies and tools to build and implement educational projects that are financed, participated and/or shared with the political-institutional representatives and with the territorial actors;
* the main lines of project financing.

Additionally, students will learn to:

* write and submit project documents that are clear, concise and consistent with the logic of the funding bodies;
* report on project activities through the correct preparation of monitoring, coordination and verification tools;
* evaluate the projects presented and implemented through the construction of evaluation grids.

***DESCRIPTION OF THE ACTIVITIES***

The workshop aims to promote design experiences in which the participants are active, involved and encouraged to pool resources and competences. Students will be asked to experiment in socio-educational and training planning through the continuous and reciprocal interaction between theory and practice, between knowledge and experience.

To this end, the workshop will propose a reflective approach to socio-educational work and the current context of intervention, alongside micro-experiments that allow students to refine the competences and abilities typical of education professionals (reading of the demand/needs, construction of the setting, network activity, service mission, request from stakeholders, forms of project partnership and co-design, etc.).

Discussion within the working group will be encouraged as authentic resource for reaching a fruitful interaction between reflection and implementation of behaviours, by trying to enhance relationships and reflect together on the complexity and criticalities of planning and social-educational intervention, especially in connection with planning in response to a call for proposals.

***TEACHING METHOD***

The workshop favours a form of active learning and engages the participants in the direct practical experience of the theoretical concepts and skills taught. This method will provide for alternation between group study and practical exercises, in relation to the different possible areas of exercise of the pedagogical profession.

***ASSESSMENT METHOD AND CRITERIA***

The workshop can be validated after checking the students’ attendance at classroom activities for the total number of hours expected.

The methods of participation in the workshop, in the activities offered and group work will provide additional elements to verify the acquisition of the intended learning outcomes.

***NOTES AND PREREQUISITES***

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.