**Workshop: competences and tools for pedagogical coordination**

## Prof. Silvia Conti

***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The training course aims to explore the aspects concerning pedagogical coordination. In particular, the workshop aims to encourage a reflection on the pedagogical role played by the professional figure in the different contexts in which they can operate.

At the end of the workshop, students will be able to:

- know the birth and evolution of the professional profile;

- effectively understand the areas of competence: technical, methodological, relational, managerial and organisational, legislative;

- be aware of the interconnection between the organisational and pedagogical aspects;

- formulate an application of the role in a specific context;

- identify the elements to be supervised in different educational settings;

- identify a problem situation and know the tools at their disposal.

***DESCRIPTION OF THE ACTIVITIES***

The workshop activities include:

- the formation of the workshop group;

- the classification of the pedagogical coordinator as a professional figure;

- the specification of knowledge and skills useful to the professional in the different educational contexts;

- an in-depth study of the context theme and organisational culture:

- the management of the setting and the education scene;

- the identification of some tools used by the pedagogical coordinator.

***TEACHING METHOD***

The workshop favours active methodologies such as, for example, discussions, group work and simulations. The learners’ experiences, that are contextualised starting from some theoretical concepts provided in the classroom, will be an opportunity to combine theory and practice and interpret the different aspects of the professional figure.

***ASSESSMENT METHOD AND CRITERIA***

The workshop can be validated after verifying the performance of the small group activities assigned in the classroom and the student's attendance at classroom activities for the total number of hours provided.

***NOTES AND PREREQUISITES***

*Main reading list references*

Sandrini S., Coordinamento pedagogico. Cura delle relazioni e accompagnamento delle professioni educative e formative, Pensa MultiMedia, Lecce-Brescia 2020.

Savio D., L’équipe educativa responsabile e il ruolo formativo del coordinatore pedagogico. Educar em Revista, Curitiba, Brasil, Edição Especial no. 1, p. 133-150, June 2017.

Gariboldi A, Maffeo R, Pelloni A, (edited by) Sostenere, connettere, promuovere, il coordinatore pedagogico nei servizi educativi per l’infanzia, Bergamo: Edizioni Junior, 2013.

D'Alonzo L., Mariani V., Zampieri G., Maggiolini S., (edited by), La consulenza pedagogica. Pedagogisti in azione. Rome: Armando Editore, 2012.

Premoli S., Il coordinamento pedagogico nei servizi socioeducativi. Milan: Franco Angeli, 2008.

Salomone I., Il setting pedagogico. Vincoli e possibilità per l'interazione educativa. Milan: Carocci, 1997.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.