## **Philosophy of experience**

## Prof. Elisabetta Zambruno

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the basic notions for a general understanding of the concepts of individual and person in relation to the common good and society. It takes into consideration the human being, their life, their identity, and the relationship with others. The purpose of the course is to rethink the human to develop a relationship of educational care.

*Knowledge and understanding*

At the end of the course, students will be able to

– know the philosophical and cultural context of today's society where the dynamics of philosophical and educational relationship and empathy that concern the individual and the common good are placed;

– recognise the most important issues valid for human life;

– distinguish the necessary transitions from one age of life to another and the dynamics and discomforts that characterise them;

– describe some topics covered during lectures to establish and develop an educational care relationship.

*Ability to apply knowledge and understanding*

At the end of the course, students will be able to

– choose the most significant themes of reflection on the individual and the common good;

– apply paths structured around some important themes of human life;

– know and apply skills to carry out training and educational interventions;

– evaluate the issues considered in a global vision also identifying the underlying anthropological dynamics;

– develop the subject-specific language.

***COURSE CONTENT***

The course will address anthropological themes through the knowledge of two classics of thought such as Jacques Maritain and Romano Guardini, and of an attentive observer of educational care, Domenico Barrilà.

The topics covered are:

J. Maritain, The person and the common good

Individuality and personality

The person and society

R. Guardini, The stages of life

1. The stages of life
2. Life in the womb
3. The young man
4. The adult
5. The wise man

 D. Barrilà, C’è una logica nei bambini (There is a logic in children)

1. The child and the world around them
2. Children examine us
3. Where the child is headed
4. The revealing space
5. Conscious intervention

***READING LIST***

J. Maritain, *La persona e il bene comune*, Morcelliana, Brescia, 2022.

R. Guardini, *Le età della vita*, Morcelliana, Brescia, 2022, pp. 11-100.

D. Barrilà, *C’è una logica nei bambini*, Scholè, Brescia, 2020.

***TEACHING METHOD***

Lectures in the classroom also supported by the use of PowerPoint.

***ASSESSMENT METHOD AND CRITERIA***

The exam will be taken orally starting from the summer session. Through the oral interview, students must demonstrate that they know how to orient themselves among the topics discussed in class with reference to the textbooks of the programme, favouring the relevant aspects of the course. The relevance of the answers, the use of an adequate lexicon, the reasoned and consistent structuring of the argumentation and the ability to identify conceptual links will contribute to the assessment. 5 questions will be asked: two of a general nature on the topics discussed in class and 3 on the textbooks of the programme. The mark is divided into 40% for the first two questions and 60% for the other three.

***NOTES AND PREREQUISITES***

Due to its introductory character, there are no content-related prerequisites for attending the course. However, students are expected to have intellectual interest and curiosity for philosophical reflection on human life and the problems connected to it.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.