# Social and Intercultural Education (with Workshop)

## Prof. Cristina Balloi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the necessary tools for managing educationally social and intercultural dynamics. The course explores pedagogical topics related to educational relations from a social perspective (the contexts) as well as a cultural perspective (their meaning). The main focus of the course will be on the phenomena of relations between people from different cultures and social transformation. The course aims to provide students with the ability to interpret reality, particularly schools, from an intercultural perspective.

*Knowledge and understanding*

At the end of the course, students will be able to:

– recognise the foundations of social and intercultural pedagogy from a theoretical perspective;

– read class and school relations from a cultural perspective;

– carry out an in-depth study of various operating models within social pedagogy;

– recognise migratory phenomena and their implications in school contexts and outside school.

*Proficiency*

At the end of the course students will be able to:

– apply an intercultural approach (in the sense of discussion between cultures, not just ethnicities);

– use certain operating models from social pedagogy;

– exercise intercultural skills in a school context

– connect course content with the accompanying workshops.

***COURSE CONTENT***

Social pedagogy and educational cultures for childhood; operating models for social pedagogy; how the social context influences school life; immigration and the global world; families and minors: the intercultural approach.

*The course is supplemented with didactic-workshop activities held by experts and characterised by specific themes and methodologies agreed with the lecturer. Each workshop edition will be aimed at the production of a project/artefact assessed by the expert based on the parameters shared with the lecturer and on criteria of: completeness, consistency, originality, didactic use.* The workshops linked to the course will address the theme of the intercultural approach in schools with the practical applications of the course contents: the "traps" of relativism and universalism; prejudices and cultural implications in school; school-family relationships; construction of the class group, reception in the plurality, problems of newly arrived pupils and citizenship at school, perspectives and approaches of teaching Italian L2.

***READING LIST***

Compulsory reading:

1. M.Santerini, *Pedagogia socio-culturale*, Mondadori 2019

2. M.Santerini,*Da stranieri a cittadini. Educazione interculturale e mondo globale*, Mondadori, 2017.

3. A. Granata, *Pedagogia delle diversità. Come sopravvivere un anno in una classe interculturale*, Carocci, Roma 2016.

4. P. Reggio, *Lo schiaffo di don Milani. Il mito educativo di Barbiana*, la Meridiana, 2020.

***TEACHING METHOD***

Lectures will be accompanied by practical exercises, projects and practical experience –particularly connected to internships or other professional situations – film material, personal accounts and visits by experts, field trips. Final assessment will also take into account participation in conventions and seminars deemed useful for further study of course topics.

***ASSESSMENT METHOD AND CRITERIA***

There will be an oral examination. During the examination students must demonstrate their grasp of topics presented during the course (concepts of culture, interculture, management of education intercultural relationships, approaches to social pedagogy). Students must also be able to argue the implications of intercultural comparison in today’s context and connect theoretical learning with operational acquisitions (problems concerning minors and adolescents, teaching in the classroom etc) also with the accompanying workshops.

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the course. However, general knowledge of general pedagogy and the main writers of the history of education is recommended.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.