# Models and Projects in Services to Individuals

## Prof. Milena Santerini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide the tools for analysing different teaching models and educational projects developed in educational agencies and personal services. The course aims to develop students' ability to carry out specific pedagogical planning within different extracurricular socio-educational contexts.

*Knowledge and understanding*

At the end of the course, students will be able to:

– know and identify the matrices of the main pedagogical models developed in educational services;

– analyse, including through the use of reading grids developed in class, the basic elements of personal services from the pedagogical perspective;

– describe the different "cultures" of educational services;

– create links between the pedagogical/cultural and organisational elements of services.

*Skills*

At the end of the course, students will be able to:

– apply the theoretical descriptions of models and educational experiences to actual personal services;

– express their planning skills in services based on the pedagogical models studied;

– use a number of educational intervention approaches, such as resilience, rights, cooperation, narration.

***COURSE CONTENT***

Socio-educational service models from a cultural, pedagogical, social and organisational point of view. Analysis of educational intervention models, and keys for interpreting educational contexts such as centres for minors, host communities, extracurricular areas, services for adults and immigrants and also media environment. Relationship between pedagogical cultures, service training models, and the organisational tools used to create them. The role of pedagogist and problems in the training and supervision of operators with regard to management strategies and the development of services.

***READING LIST***

1. M.Santerini, *Pedagogia socio-culturale*, Mondadori, 2019.

2. One *book* chosen from a list on the lecturer's Blackboard page.

3. A written paper (indications on the lecturer's Blackboard page**)**

***TEACHING METHOD***

Lectures accompanied by practical activities, the development of projects and experiences - especially those related to training or professional situations, film clips, expert testimonials and meetings, guided visits. For the purposes of the final assessment, consideration will be given to the student's participation at conferences and seminars that are recommended for their in-depth cover of the course topics.

***ASSESSMENT METHOD AND CRITERIA***

An oral exam. The test will assess students' knowledge of the key concepts studied during the course, their ability to identify the different pedagogical models of services and apply the operating models examined, as well as their mastery of the socio-cultural approach to socio-educational services and the main characteristics of socio-educational contexts from a pedagogical point of view.

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.