# English Language

## Prof. Roberta Grandi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to help students improve their communication skills in the different ESP areas, in particular, in Business English and English for Finance at *upper-intermediate/advanced* level.

Through the use of texts and multimedia supports, at the end of the course students will have improved their lexical and syntactic knowledge and developed their skills in the sector-specific English both in the comprehension and production activities.

***COURSE CONTENT***

Special attention will be paid to written English in ESP areas and in different text types, especially as a springboard for oral skills. The course also focuses on consolidating main language structures, on building vocabulary and developing listening comprehension skills.

***READING LIST***

Compulsory textbooks

Ian MacKenzie, *English for Business Studies. A course for Business Studies and Economics Students. Student’s book, Third Edition.* Cambridge UP, ISBN: 978-0-521-74341-9

Further study material will be made available to students through the Blackboard platform.

Textbooks for non-attending students

I. MacKenzie, *English for Business Studies. A course for Business Studies and Economics Students. Teacher’s book, Third Edition.* Cambridge UP, ISBN: 978-0-521-74342-6

I. MacKenzie, *English for Business Studies. A course for Business Studies and Economics Students. Student’s book Audio CD set.* Cambridge UP, ISBN: 978-0-521-74343-3

Suggested textbooks

M. Foley-D. Hall, *My Grammar Lab – Advanced C1/C2 – with key,* Pearson, E.C., ISBN: 9781408299111

M. Craven, *Real Listening & Speaking 4– with answers for self-study,* Cambridge UP, ISBN: 978-0-521-70590-5

A. Tuck (ed.), *Oxford Dictionary of Business English for Learners of English,* Oxford University Press, Oxford, latest ed.

***TEACHING METHOD***

Classroom lectures with use of multimedia tools.

***ASSESSMENT METHOD AND CRITERIA***

A written test (designed to verify the B2+ syntactic, lexical and listening skills) will allow access to an optional oral exam aimed at assessing their written English comprehension skills on economics-related topics and subsequently discuss them by using subject-specific, well-organised and effective communication skills.

The written test consists of thirty questions for a total final mark of 30/30 divided as follows: 1/3 of the score for listening, 1/3 for the syntactic-grammatical competence, 1/3 for the competence related to the specialised vocabulary. For the optional oral exam students will be awarded a mark on a 30-point scale, which will be averaged with the written test score.

***NOTES AND PREREQUISITES***

All the information included in this students’ guidebook is to be considered preliminary and subject to possible changes during the course. For the final exam, students shall refer to the course contents posted on Blackboard by the lecturer, timely and in any case before the end of the course. *Students are expected to visit the website and be familiar with all the contents of the platform.*

The level of English suitable for the course attendance is B2. During the first lecture of the course some language level tests will be suggested; students who obtain scores below the expected level may ask the lecturer for supplementary materials and tools to improve their linguistic competence.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board