# Specialist Module with Workshop: Treatment Interventions for Criminals

## Prof. Paolo Giulini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The workshop aims to provide students with the theory and practical skills related to the clinical-criminological treatment of those who have committed crimes. There will be particular focus on the various contexts of intervention, both inside and outside prison, aimed at reducing repeat offending.

At the end of the teaching, the student will be able to know the clinical and jurisprudential aspects related to the treatment of the perpetrators of crime, identify the guidelines along which to set up a clinical-criminological intervention, including with a primary prevention objective.

***COURSE CONTENT***

In relation to adult criminals, students will study both the criminal and psychological aspects linked to social danger, the ability to intend something and want something, aggression and violence, preventive and practical interventions for conflict management linked to mediation and damage repair, with particular focus on the relationship between punishment and the receipt of treatment within the context of detention centres and the external penal system. Those guilty of sexual and violent crimes will be treated as an exemplary category, a group within the penal population that best highlights the complexity of the professional and institutional responses to offensive behaviour and the challenges that result, between penal sanction and treatment injunction, the effectiveness of punishment versus treatment, diagnostic evaluation, criminal observation and the prevention of repeat offending.

Unit 1: **Criminology**

Biological theories

Psychological theories

Sociological theories

Unit 2: **Ideology and purpose of punishment**

Notes on the history of criminal law

The relationship between applied criminology and the justice system

Victimisation investigations

Unit 3: **Treatment ideology and the penitentiary system**

Elements of criminal and penitentiary law

Imputability

The treatment and scientific observation of personality

Treatment and alternative measures

Clinical cases

Unit 4: **Criminological clinical work**

The criminological interview

Types of crime

Criminology and danger to society

Clinical cases

Unit 5: **Working with sex offenders**

Jurisprudential foundations

Clinical foundations

The field of treatment: dialogue between intra moenia and extra moenia

The field of treatment: dialogue between clinical, research and culture

Clinical cases and applied experiences

***READING LIST***

F. De Zulueta (2006), Dal Dolore alla violenza, Raffaello Cortina, Milan (tr. it).

F. Garbarino-P. Giulini, Interventi di giustizia riparativa nella prevenzione della lesività delle condotte persecutorie, in: Psicobbiettivo, N.1/2019, Franco Angeli Ed.,Milano

P. Giulini-C.M. Xella (edited by) (2011), Buttare la chiave?, Raffaello Cortina, Milan.

P. Giulini-A. Scotti A. (2013), Il campo del trattamento del reo sessuale tra ingiunzione terapeutica e controllo benevolo, Rivista Italiana di Medicina Legale, 4, pp. 1863-1883.

A. Scotti-P. Giulini P. (2017), Giustizia Riparativa in azione: l’esperienza dei Circoli di Sostegno e Responsabilità, in G. Buono-M. Pompa (edited by), Recovery e Territorio, Alpes Ed., Rome, pp. 235-251.

***TEACHING METHOD***

Lectures, group discussions,guided practical sessions, clinical case laboratories, presentation of video material, direct testimonials from those working in the penal and penitentiary systems, including guided tours of detention treatment units and Territorial services where conflict management and repeat offence prevention interventions are carried out.

***ASSESSMENT METHOD AND CRITERIA***

At the end of the course, students are required to draw up a report of variable length that covers a case analysis among those present in the material provided during lesson, which will be discussed during the examination. In addition to the theoretical references learned during their years of study and in the Workshop, this report focuses on the student's personal reflections gained through direct and indirect contact with the perpetrators.

Assessment, therefore, takes into account:

Formal aspects (organicity of the text, presentation correctness, congruency with the topics covered, quotations, references to the reading list);

Theoretical aspects (student’s ability to use the acquired theoretical references, appropriateness of the theories presented and reflections developed, ability to integrate the theoretical foundations of psychology and related disciplines);

Creative aspects (student’s ability to re-elaborate their workshop experiences and to "imagine themselves" within the profession).

Each of the three aspects is assessed by way of a letter:

A: fully achieved goal

B: goal achieved

C: goal hardly reached

D: partially achieved goal

E: goal not achieved

This assessment is combined with the outcomes of the exam interview.

The exam will be a written test with the possibility, at the request of the Examination Committee and/or the student, of an in-depth and integrative oral test to be carried out according to the modalities defined by the Committee.

***NOTES AND PREREQUISITES***

Students must be sufficiently familiar with the main theories of functional and dysfunctional psychic development.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.