# Specialist English (MA in Psychology of Wellbeing: Empowerment, Rehabilitation and Positive Technology)

## Prof. Maria Grazia Cavallaro

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims at a professional psychologist which is able to read and speak in public on psychological issues, using the language of clarification and how to properly ask questions in public to international audience. Students will develop their own capacity of reading comprehension and speaking on psychological topics all by using idioms and expressions of everyday language.

At the end of the course, students will be able to read scientific material and discuss the contents. At the end of the course students will be able to identify different alternative therapies, as well as recognise the practical solutions to apply during therapy so as to reach the objective. Students will also be able to identify patients’ weaknesses and strengths while keeping in mind the context of the domestic environment. Ability to apply knowledge and understanding: at the end of the course students will be able to select the best therapy for the patient based on reading analysis performed during lectures. Students will utilise psychological/scientific language and will be able to present research using vocabulary and expressions appropriate for public speaking.

***COURSE CONTENT***

The course is organised around integrated revision of the principles of grammar, vocabulary and structure of the English language combined with the learning of the main elements for the expression of specialist. In addition, students will boost their comprehension of written/oral material and oral production of specialist issues. The course will also develop students’ knowledge of syntax and vocabulary cohesion elements and expressions pertaining to scientific narrative. Lastly, students will analyse English specialist material.

***READING LIST***

Course packs about scientific English language: scientific readings

More information about materials will be communicated during the first lesson.

Recommended readings:

English for psychology, Garnet higher education;

Intermediate language practice, micheal vince, Macmillan.

Additional information will be provided at the beginning of the course. Students should attend the first lecture in order to receive all the necessary information.

***TEACHING METHOD***

Frontal lectures, guided practical work and group work. Specialist texts will be analysed.

***ASSESSMENT METHOD AND CRITERIA***

The examination consists of a written test and an oral test in English. Both tests will take place during the same roll call. In order to pass the examination students must get at least a pass mark in the written test (18/30). The written test assesses students’ reading comprehension skills, grammar and use of English and will be in the form of open-ended and multiple-choice questions. The final mark will be integrated with public speaking test *without* the use of Powerpoint, this will assess knowledge of course content and specific communication skills. Students will be assessed on their ability to argue and defend the results of their own research

In addition, during the written test students must submit an article of their choice to be discussed during the oral test (speaking in public about a research topic). The specialist article in English should be arranged with the tutor during the course. The article must be no longer than 3 A4 pages.

***NOTES AND PREREQUISITES***

Students must know basic English. Completion of the SELDA examination is essential.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.