**Special Module with Workshop: Reception Interventions for Children at Risk**

Prof. Michela Gardon

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The specialised module with workshop aims to provide students with practical knowledge and competences - strictly connected to the theoretical knowledge of reference - to understand what reception services are, how they are structured and their objectives, what it means for children to be welcomed and for operators to welcome, the work of operators who assist children at developmental risk.

At the end of the course, students will be able to:

* Know the professional profiles involved in taking care of minors at risk;
* Know the paths for taking care of minors during the intervention process;
* Know the different phases of taking into care.

At the end of the course, students will also be able to:

* Evaluate the best entry path for protecting a minor among various options;
* Design care interventions for minors at risk;
* Apply the planning of interventions for the protection of minors in a multidisciplinary way.

***COURSE CONTENT***

The course is organised into two learning modules. In Module 1, students will be presented with the intervention process tool. In particular, the course will focus on multi-professionalism and networking, along with the awareness that the path of helping a child at risk cannot be separated from individual, family, relational and social care.

In Module 2, students will be introduced to the different welcoming systems during the caretaking process.

Forms of welcome will be presented, such as: the children's community, the adolescents' community, the mother-baby community, foster care, and apartments for independent living.

*Module 1*

* *Unit 3: The intervention process*
* *Unit 2: Working in the service network*
* *Unit 3: Taking charge of the child*
* *Unit 4: Taking charge of the family*
* *Unit 5: What it means to protect*

*Module 2*

* *Unit 1: The functioning of the child and the choice of protection*
* *Unit 2: Children's community*
* *Unit 3: Mother and baby reception*
* *Unit 4: Foster care*
* *Unit 5: Accompanying children towards a definitive project*

***READING LIST***

M.L. Raineri-F. Corradini, *Linee guida e procedure di servizio sociale*, Erickson 3rd edition (may 2020)

***TEACHING METHOD***

Group work on stimuli and scenarios proposed by the lecturer, plenary discussions, lectures, analysis of film material, individual work. Active and participatory teaching methodologies will allow students to personally experience welcoming and confrontational situations.

***ASSESSMENT METHOD AND CRITERIA***

An oral exam, which will involve a case analysis and the verification of students’ knowledge of the concepts presented in the exam texts and lectures. The oral exam will involve the analysis of a case proposed by the lecturer, and will be aimed at assessing the student's areas of knowledge of the exam programme (texts and lecture contents).

In order to pass the exam, students will need to attain a minimum "sufficient" assessment of the case analysis, which will be based on the following parameters:

- consistency of the student's answer with the question posed;

- completeness of the answer given;

- student's ability to summarise;

- student's ability to set the answer within the broader theoretical frame of reference.

***NOTES AND PREREQUISITES***

A basic knowledge of child protection legislation is required, as well as knowledge in the field of developmental psychology.

*Should the current Covid-19 health emergency not allow face-to-face teaching, remote teaching in synchronous or asynchronous mode will be guaranteed; this will be communicated in good time to students.*

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.