# Specialised English (Second-level Degree in Developmental Psychology and Protection Processes)

## Prof. Maria Luisa Maggioni

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to produce psychologists who are able to study and discuss psychology with the help of English. Therefore, the course has the double aim of revising and consolidating basic English within the context of specialist English communication.

*Intended learning outcomes*

At the end of the course students will be able to:

* understand and analyse specialist material regarding Psychology, with special emphasis on how to express concepts and logical relationships in English;
* use a broader basic vocabulary range;
* use specialist terminology.

***COURSE CONTENT***

The course consists of the revision of basic English grammar, vocabulary and syntax at level B2 of the “Common European Framework of Reference for Languages”.

At the end of the course students will be able to recognise and utilise the main expressive elements of specialist English for psychology.

Students will also improve their ability to understand written/oral material and to speak concerning specialist issues regarding psychology language.

Students will learn

* paraphrasing and note-taking strategies;
* Cohesive syntax and vocabulary within scientific narrative.

***READING LIST***

J. Short, *English for Psychology in Higher Education Studies,* Course Book, Garnet Education, 2010.

M. Foley-D. Hall, *My Grammar Lab – Intermediate B1/B2 – with key,* Pearson, E.C.

Additional material will be provided during lectures and will be available on Blackboard.

***TEACHING METHOD***

Lectures in the classroom and/or remotely via the Blackboard platform. Use of multimedia aids (videos, interactive exercises, podcasts etc.). Group work and production of individual assignments.

***ASSESSMENT METHOD***

The exam consists of a written test that will take place on the Blackboard platform and a possible oral test in English (supplementary and optional).

An exam pass is determined by the student achieving a sufficient score (of 18/30) in the written exam.

The written exam will test listening comprehension, reading comprehension and use of English skills. The oral exam, supplementary and optional, will test their knowledge of the subjects dealt with in the course and their specific communicative skills.

***NOTES AND PREREQUISITES***

The course is designed for students whose level of English corresponds to the B1 threshold of the “European Common Framework of Languages”. This level will be verified with a placement test at the beginning of the course.

It should be borne in mind that modifications to what is published here may be undertaken for specific educational needs and due to developments in the COVID 19 emergency; these will be published in the online version of this course, available on the teacher's virtual classroom, and on the course Blackboard. *Students are required to consult these fully on a periodic basis and familiarise themselves with the contents*.

All students must be enrolled on the course Blackboard page.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.