Summary

Spanish Language I (Language and Phonology)

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[Dr. María Campos Cánovas; Dr. Eva Casanova Lorenzo; Dr. Carla Sofía García Citerio; Dr. Laura Morales Sabalete; Dr. María José Ortiz Rodrigo; Dr. Cristina Vizcaíno Serrano; Dr. Ximena Miranda Olea 3](#_Toc119932758)

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**Spanish Language I (Language and Phonology)**

## Dr. Elena Stella

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the basis of linguistics applied to Spanish language, and to consolidate their phonetic and phonological knowledge of the Spanish-speaking world (peninsular and American).

By the end of the course, students will be able to present the linguistic panorama of the Hispanic world, to understand and describe the main phonetic and phonological concepts related to the Spanish language; to use the international phonetic alphabet and that of the RFE (Revista de Filología Española), and to recognise and describe the main phonetic features of the different areas of the Hispanic world, distinguishing between accepted forms and the norm.

***COURSE CONTENT***

A linguistic overview of the Spanish-speaking world (bilingual zones, official languages in the various autonomous Spanish communities and the main indigenous languages present on the American territory).

Phonetics and phonology: definition and scope of study; the phoneme and the sound. Articulatory and acoustic phonetics. Classification of the phonemes of Spanish according to the mode and site of articulation. The Spanish vowel and consonant system. Phonological framework of Spanish. Ceceo, seseo e yeísmo. Phonological transcription. Neutralisation, opposition and archiphonemes. Suprasegmental features: accent, pause and intonation. Syllable and syllabic division.

***READING LIST***

L. Gómez Torrego, *Gramática didáctica del español,* Ediciones SM, Madrid, 1998 (cap. 4: pp. 377-411).

A. Quilis, *Principios de fonología y fonética españolas,* Arcolibros, Madrid, 1998.

A.Quilis-M. Esgueva-M.L. Gutiérrez-P. Ruiz-Va, *Lengua española. Curso de Acceso,* Editorial Centro de Estudios Ramón Areces, Madrid, ult. ed. (cap. 1-5: pp. 20-98).

M. Seco, *Gramática esencial del español,* Aguilar, Madrid, 1972 (cap. 2: pp. 11-19; cap. 4-5, pp. 37-68).

Required reading:

As well as material uploaded on Blackboard, students will be provided with a course pack on Blackboard or, on paper, from the university photocopy office. Students will be informed when the course pack is available under "*Avvisi*” on Blackboard.

***TEACHING METHOD***

Frontal lectures in class; practical exercises with the active participation of students; and use of audiovisual material in class and made available on Blackboard. The audiovisual material will expose students to different varieties of peninsular and Latin American Spanish.

***ASSESSMENT METHOD AND CRITERIA***

The final exam consists in a test on Blackboard, comprising 31 questions, and a short oral exam in Spanish. The exam is designed to assess students’ knowledge of the main principles of Spanish linguistics indicated on the syllabus. The final result of the assessment will be based on the mark awarded for the written test and the relevance of the answers in the oral exam. The final mark will be calculated as the weighted average of the results of the interim written and oral language tests.

***NOTES AND PREREQUISITES***

The course will last one semester and will take place in the II semester of the academic year.

Students must have adequate oral and written skills in the Spanish language (level A1+).

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students*.*

**Spanish Language Classes (Year 1, Three-Year Course Students)**

Dr. María Campos Cánovas; Dr. Eva Casanova Lorenzo; Dr. Carla Sofía García Citerio; Dr. Laura Morales Sabalete; Dr. María José Ortiz Rodrigo; Dr. Cristina Vizcaíno Serrano; Dr. Ximena Miranda Olea

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is for students to learn the basic grammar, vocabulary and discursive structures of Spanish, with a particular focus on comparative analysis with Italian. Students will acquire communicative skills enabling them to: manage everyday situations; describe people, environments, objects and moods; narrate and connect past and present events through the use of suitable spatial and temporal markers; make simple presentations and arguments on topical issues in the form of informative-type texts.

***COURSE CONTENT***

– Phonetics and spelling.

– Definite and indefinite articles.

– Names and adjectives: rules for the feminine and plural forms.

– Possessive, demonstrative and indefinite pronouns and adjectives.

– Personal subject pronouns; direct and indirect complements.

– Pronoun combinations.

– Interrogative pronouns.

– The auxiliary verbs: *haber* and *ser*.

– The verbs *ser*, *estar*, *haber* and *tener*.

– The regular verbs: the three conjugations.

– Reflexive and pronominal verbs.

– Irregular verbs: diphthongs, vowel change, gutturalised, etc.

– True irregular verbs

– The meaning and use of the indicative mood: *presente, pretérito imperfecto, pretérito perfecto compuesto, pretérito perfecto simple, pretérito pluscuamperfecto, futuro y condicional*.

* The meaning and use of the imperative (affirmative and negative) mood. Imperative + complement pronouns.

– Basic periphrasis: i*r a+ infinitivo; haber/tener+ que+ infinitivo; deber + infinitivo; volver a/ acabar de+ infinitivo; estar a punto de+ infinitivo; estar+ gerundio.*

* Adverbs of time, place, manner, quantity etc., and some adverbial idioms.

– Prepositions.

– Basic vocabulary.

– Translation of short texts from Italian to Spanish.

***READING LIST***

**Key texts**

E. Conejo: P. Seijas; B. Tonnelier; S. Troitiño*,  Cuadernos de gramática española A1-B1,* Barcelona, Difusión, última edición.

C. Aguirre., *El mundo en español. Lecturas de cultura y civilización*, Nivel A2, Habla con eñe, Madrid, 2019.

Exercises, translations and a mock exam will be made available on Blackboard during the *Lingua spagnola 1 – prova intermedia* course.

**Required** **reading** (also available on Kindle):

D. Lozano, *Desconocidos,* any edition in Spanish language

J. Villoro, *El libro salvaje*, any edition in Spanish language.

**Dictionaries**

AA.VV, *Clave,* Hoepli, Milano, 2012.

María Moliner, *Diccionario de uso del español*, Edición abreviada por la editorial Gredos, Madrid, 2007.

Real Academia Española, *Diccionario de la Lengua Española*, Espasa, Madrid, 2014.

L. Tam, *Dizionario spagnolo-italiano. Diccionario italiano-español,* Hoepli, Milan, 2021.

Further reading material will be communicated at the beginning of practical classes.

**Recommended texts**

A. Sánchez Pérez; R. Sarmiento González*,* *Gramática Práctica del español actual*, Madrid, Sgel, 2007.

F. Castro Viudez, *Uso de la gramática española, Nivel Elemental*, Madrid, Edelsa, 2020.

R. Odicino; C. Campos; M. Sánchez*, Gramática española. Niveles A1-C2*, Turin, UTET Universitaria, 2019.

***TEACHING METHOD***

Lectures will include the explanation of basic Spanish grammar accompanied by phonetics, grammar and translation exercises.

***ASSESSMENT METHOD AND CRITERIA***

Written and oral assessments.

The written test comprises: a grammar test with exercises based on the content of the syllabus; a reading comprehension test (with various types questions); a brief translation from Italian to Spanish using basic vocabulary, and a dictation. *Dictionaries are not permitted.*

The oral test consists of a conversation on the reading indicated in the syllabus and free questions on topics related to Hispanic civilisation and to familiar and everyday topics relating to student's personal and daily experience. Students must demonstrate pronunciation, grammatical and lexical accuracy and knowledge appropriate to level A2 in the European Framework of Reference for Languages.

***NOTES AND PREREQUISITES***

The lecture timetable is available on the University website.

Students must to check on *Blackboard* and the lecturer's virtual classroom for any notifications or changes and additions to the syllabus.

The syllabus is valid for two years (also for reading texts).

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

**Spanish Language Classes (One-Year Course Students; Year 1, Two-Year Course Students)**

## Dr Elena Stella

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to help students acquire the basic morphosyntactic, lexical, and discourse structures of the Spanish language allowing them to meet the main requirements in terms of oral and written communication.

The practical activities aim to guide students towards the acquisition of a language proficiency that will allow them to meet the main requirements in terms of oral and written communication (A2 level of the Common European Framework of Reference for Languages) through a functional and communicative methodology. At the end of the course, students will be able to speak in a simple way and interact in communicative situations related to everyday aspects.

***COURSE CONTENT***

– Phonetics and spelling.

– Definite and indefinite articles.

– Nouns and adjectives: rules for the feminine and plural forms.

– Possessive, demonstrative, and indefinite adjectives and pronouns.

– Subject pronouns, direct and indirect object.

– Combined pronouns.

– Interrogative pronouns.

– Auxiliary verbs: *haber* and *ser*.

– The verbs *ser*, *estar*, *haber*, and *tener*.

– Regular verbs: the three conjugations.

– Reflexive

 and pronominal verbs.

– Irregular verbs: diphthongs, vowel changes, gutturalisation, etc.

– Irregular verbs that cannot be classified.

– Meaning and use of the indicative mood: *presente, pretérito imperfecto, pretérito perfecto compuesto, pretérito perfecto simple, pretérito pluscuamperfecto, futuro y condicional*.

* Meaning and use of the imperative mood (affirmative and negative). Imperative + complement pronouns.

– Key verbal periphrases: i*r a+ infinitivo; haber/tener+ que+ infinitivo; deber + infinitivo; volver a/ acabar de+ infinitivo; estar a punto de+ infinitivo; estar+ gerundio.*

* Adverbs of time, place, manner, quantity etc., and some adverbial phrases.

– Prepositions.

– Basic vocabulary.

***READING LIST***

**Key texts**

AA.VV.,*Frecuencias Fusión A1+A2* *Libro del estudiante + Libro de ejercicios*, Madrid, Edinumen, 2021

E. Conejo: P. Seijas; B. Tonnelier; S. Troitiño*,  Cuadernos de gramática española A1-B1,* Barcelona, Difusión, última edición.

C. Chamorro; M. Martínez; N. Murillo; A. Sáenz, *Todas las voces* (A1-A2), Barcelona, Difusión, ult. ed.

Exercises will be made available on Blackboard during the *Lingua spagnola 1 – prova intermedia.*

**Reading** (also available on Kindle):

J. Sierra i Fabra*, La memoria de los seres perdidos,* any edition in Spanish

B. Navarro, *Casas vacías*, any edition in Spanish

**Dictionaries**

AA.VV, *Clave,* Hoepli, Milano, 2012.

María Moliner, *Diccionario de uso del español*, Edición abreviada por la editorial Gredos, Madrid, 2007.

Real Academia Española, *Diccionario de la Lengua Española*, Espasa, Madrid, 2014.

L. Tam, *Dizionario spagnolo-italiano. Diccionario italiano-español,* Hoepli, Milan, 2021.

Further reading material will be communicated at the beginning of practical classes.

**Recommended texts**

A. Sánchez Pérez-R. Sarmiento González*,* *Gramática Práctica del español actual*, Madrid, Sgel, 2007.

F. Castro Viudez, *Uso de la gramática española, Nivel Elemental*, Madrid, Edelsa, 2020.

R. Odicino; C. Campos; M. Sánchez*, Gramática española. Niveles A1-C2*, Turin, UTET Universitaria, 2019.

***TEACHING METHOD***

Classroom lectures, written and oral practical classes.

***ASSESSMENT METHOD AND CRITERIA***

Written and oral exam.

The written exam consists in a grammar test on Blackboard based on the topics specified in the course content. If students obtain a positive mark in the written exam, they will be allowed to take an oral exam consisting in a conversation in Spanish focused on the textbook for the reading activity and the one on culture and civilisation specified in the reading list. Students will have to demonstrate that they have acquired a correct pronunciation, the ability to apply grammar rules, and a knowledge of vocabulary corresponding to the A2 level of the Common European Framework of Reference for Languages.

***NOTES AND PREREQUISITES***

The students who pass the written and the oral exam will be allowed to take the Spanish literature 1 exam or the Spanish language 1 – Language and Phonology exam on the same official exam date.

The course content will be valid for two years, also in terms of textbook for the reading activity.

For further information on the *Spanish literature 1* course, please contact the lecturer: Prof. Michela Craveri.

For further information on the *Spanish language 1* *– Language and Phonology* course, please contact the lecturer: Prof. Elena Stella for the students of the LI curriculum and Prof. Enrique García Fernández for those of the ELRI curriculum.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.