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Russian Language and Literature (Year 1 and Year 2, Three-year Course Students; Year 1 and Year 2, Two-year Course Students)

## Prof. Maurizia Calusio

***Text under revision. Not yet approved by academic staff***

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

Semester 1 (Year 1, three-year course students; year 1, two-year course students; year 1, one-year course students)

The course aims to provide students with an overview of Russian literature from its origins to the first decades of the 19th century, with a focus on its trends and most important moments. At the end of the course, students will be able to develop their knowledge of 19th century Russian literature, and pursue further studies autonomously.

Semester 2 (All students)

Thanks to the analysis of a great author and his main works, the course aims to present some examples of critical reading of 19th century Russian literary texts, considered from the point of view of their historical context. At the end of the course, students will be able to read the Italian translation (or the Russian original version, if students are attending year 2) and carry out a critical analysis of the works indicated in the course syllabus.

***COURSE CONTENT***

Semester 1

The most important moments of Russian history and culture, from the origins to the Age of Puškin (included), with a focus on the following topics: the origins of Rus’ and its literary language, the Baroque, the reforms of Peter the Great, the language issue during the 18th century, the Russian Age of Enlightenment under the reign of Catherine II, Alexander I and the Napoleonic Wars, the Decembrist movement, and the end of the harmony between Russian aristocracy and the throne.

Semester 2

The prose of Anton Čechov. The reading (in Italian; partially in Russian) and the analysis (in Italian) of some tales (among which *Il grasso e il magro, La morte dell’impiegato, Le ostriche, Ho sonno*) and of *povest’ La steppa.*

In addition to the single-subject courses of semester 1 and 2, the programme includes also a *general part* (characterised by the reading of texts written by Russian authors during the 19th century and the study of history and Russian literary history) that students are supposed to prepare individually, based on the general syllabus for first year, and on the general syllabi for second year (for the Language and Literature profile and the other profiles, respectively).

***READING LIST***

Semester 1

1. E. Morini, *Gli ortodossi,* Il Mulino, Bologna 2002.
2. R. Bartlett, *Storia della Russia,* Milan 2011, p. 7-153.
3. R. Pipes, *Condizioni ambientali e loro conseguenze,* in *La Russia*, Milan 1987, p. 9- 42.
4. D.P. Mirskij, *Storia della letteratura russa,* Garzanti, Milan 1965, 1995 reprint (chapters II-V).

Semester 2

1. A. Čechov, *Racconti,* Garzanti, Milano 1975 (or other edition of students choiceo).
2. N. Ginzburg, *Profilo biografico*, in A. Čechov, *Vita attraverso le lettere*, Einaudi, Torino 1989, pp. XIII-LIV.
3. V. Strada, *Anton Čechov (1860-1904),* in *Storia della letteratura russa. III Il Novecento. I Dal decadentismo all’avanguardia*, Einaudi, Torino 1989, pp. 45-71.

Details of material for further reading and indepth study will be made available during lectures and on Blackboard. Part of the material might also be made available at the university printing office, or in PDF format on Blackboard.

The three reading lists for: 1. General part of the first year course; 2. General part of the second year course - Language and Literature profile; 3. Second year, general part of the second year - Other profiles are published on Blackboard.

***TEACHING METHOD***

Frontal lectures.

The course is accompanied by a 10-hour series of Practical Classes for the first year of the three-year course, and 20 hours for the second year of the three-year Language and Literature course. The practical classes will cover the themes and authors included in the respective general syllabi.

The 10 hours of practical classes for the first year of the three-year course will be held by Dr Stefano Fumagalli in semester 2; the 20 hours of practical classes for the second year of the three-year course (Language and Literature profile) will be held by Dr Alessandra Belloli in semester 1.

***ASSESSMENT METHOD AND CRITERIA***

Oral assessment, divided into two parts of equal weight: the first one will be based on the Single-subject course syllabus, while the second one will be focused on the General part. During the exam, students will be tested on their knowledge of the topics explained in class or studied autonomously at home, as well as their bibliographic skills, and their ability to carry out text analysis (*in Italian translation in the first year; in Italian translation and partially in the original Russian [10 pp. da* Степь *and the tale* Толстый и тонкий*]in the second year)*. Students in the second year will sit a assessment on their ability to read the pages to be prepared in Russian.

*The final mark will result from the weighted average between the marks obtained in the intermediate tests of oral and written Russian language.*

*Further methods of preliminary assessment “in itinere” will be communicated during the course,*

***NOTES AND PREREQUISITES***

Students attending this course should have a good knowledge of the Italian language, and be able to link cultural and literary episodes to their historical context.

For the first year of the three-degree course, the course has no prerequisites in terms of contents. Second year students however require good knowledge of Russian literature up to the end of the 1830s (studied during year 1).

The final mark will be calculated as the weighted average of the results of the interim written and oral language tests (up to a maximum of 1/6 and 2/6 of the final mark respectively).

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

**Russian Language Practical Classes (Year 1, First-level Degree)**

Elena Freda Piredda; Sara Mazzucchelli; Ilaria Garbujo

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course will enable the student to develop solid language skills in written and spoken Russian at the basic level.

At the end of the course, students will be able to identify and use the main reading and writing skills, the Russian morphology of verbs and nouns, vocabulary, and sentence structures needed to develop the communication skills (both in terms of speaking and writing), corresponding to an elementary level.

In addition, students will be able to understand and translate simple written and oral texts, talk about everyday topics, take dictation, and translate short texts from Italian to Russian without using the dictionary.

***COURSE CONTENT***

1. the main reading and writing rules

1.1. The characters of the Cyrillic alphabet, in block letters, in italics, capital and small letters. Scientific transliteration.

1.2. The main orthographic and phonetic rules of the Russian language.

1.3. Pronunciation and stress.

1.4. Intonation in affirmative and interrogative clauses.

2. Nominal morphology and complement formation

2.1. *The nominative case*

2.1.1. Noun gender. Nouns ending in soft consonant (учитель).

2.1.2. The plural of regular and irregular nouns.

2.1.3. Gender and number of adjectives and their hard and soft desinences.

2.1.4. Personal pronouns, interrogative pronouns (кто, что), possessive and demonstrative pronouns.

2.1.5. General notions concerning the masculine and feminine noun in Russian.

2.2. *The genitive case*

2.2.1. Formation and use of the singular and plural genitive for nouns,

adjectives, and pronouns.

2.2.2. The complement of specification without preposition (машина моего отца).

2.2.3. Expressing the possession of an object (у брата есть жена).

2.2.4. Expressing the absence of an object (у меня нет красной ручки).

2.2.5. Use of nouns in the genitive singular with numerals 2, 3 and 4 (два дома, три книги).

2.2.6. Use of the plural genitive with сколько, много (много дней).

2.2.7. The prepositions supporting the genitive case (у, от, из, для, около, без).

2.3. *The dative case*

2.3.1. Formation and use of the singular and plural dative for nouns, adjectives, and pronouns.

2.3.2. The indirect object complement (звоню моей матери).

2.3.3. The complement of motion (иду к нашему другу).

2.3.4. Motion complements for place (гуляю по широкой площади).

2.3.5. The dative of possession to indicate one’s age (моему сыну пять лет).

2.3.6. Use of the dative in impersonal clauses (мне холодно).

2.3.7 Use of the dative with the verb нравиться.

2.4. *The accusative case*

2.4.1. Formation and use of the singular and plural accusative for nouns, adjectives, and pronouns.

2.4.2. The declension of feminine nouns in –ь (площадь).

2.4.3. The inanimate direct object (читаю новую книгу).

2.4.4. The animate direct object (знаю этого студента, вижу Ивана).

2.4.5. The caused motion construction (иду в новую школу).

2.4.6. The complement of time (в среду каждый день).

2.5. *The instrumental case*

2.5.1. Formation and use of the singular and plural instrumental for nouns, adjectives, and pronouns.

2.5.2. The complement of union (работаю с твоим отцом).

2.5.3. The complement of means (ем маленькой ложкой).

2.5.4. The complement of manner (читаю с большим удовольствием).

2.5.5. The complement of time (утром, зимой).

2.5.6. The prepositions requiring the use of the instrumental case (с, перед, над, за, между, под).

2.6. *The prepositional case*

2.6.1. Formation and use of the singular and plural prepositional case for nouns, adjectives, and pronouns.

2.6.2. The use of the prepositions в and на.

2.6.3. The declension of hard masculine nouns (в лесу).

2.6.4. The declensions of nouns ending in–ие, -ь, -ия (здание, площадь, лекция).

2.6.5. The complement of aim (говорю о нашей жизни).

2.6.6. The complement of place – state (живу в Италии).

2.6.7. The complement of time (в августе).

3. Verbal morphology

3.1. Transitive and intransitive verbs.

3.2. The Russian indicative mode: the present, the past, the future.

3.3. The conjugation of regular verbs and of the main irregular verbs.

3.4. Consonant alternations in verbs (писать-пишу).

3.5. Use and conjugation of the modal verbs хотеть, мочь.

3.6. The modal forms нужно, можно, нельзя.

3.7. Verb aspect and principle uses in the past (писал, написал) and future (напишу, буду писать).

3.8. Conjugation and use of reflexive verbs (учусь – учишься).

3.9. Place verbs (стоять, лежать, etc.).

3.10. Use of the main motion verbs without prefix идти-ходить, ехать-ездить.

3.11. The use of the verb быть in the past and future tense as a function of the predicate (он был учителем, она будет врачом).

4. Numerals

4.1. Cardinal numerals from 1 to 100.

4.2. Ordinal numerals from 1 to 20.

5. Pronouns

5.1. The declension of personal pronouns (я, ты, он, она, оно, мы, вы, они).

5.2. The declension of pronouns (этот, эта, это, эти, тот, то, та, те).

5.3 The declension of pronouns весь, вся, всё, все.

5.4 Introduction to the possessive pronoun свой.

6. Adverbs

6.1. Use of adverbs (хорошо, плохо, мало, много etc.)

7. Syntax

7.1. Nominal interrogative, affirmative, and negative clauses.

7.2. The nominal clause with the verb быть with existential meaning (я дома, я был дома, я буду дома).

7.4. Coordinate and subordinate clauses.

7.4.1 The declarative subordinate introduced by что.

7.4.2 The relative subordinate clause introduced by который.

***READING LIST***

Anna Shibarova, Aleksander Yarin, *Raz, dva, tri! Corso di lingua russa.* Volume 1*,* a cura diE. Freda Piredda e A. Krasnikova,Hoepli, Milano 2019.

Further reading list will be provided by the lecturers at the beginning of the course and published on *Blackboard*.

The lecturer will provide additional materials in class and on the Blackboard course page, which the students are encouraged to visit regularly.

***TEACHING METHOD***

Lectures and practical classes to introduce students to written translation, from Italian into Russian and from Russian into Italian; to prepare them for dictation; and exercises to develop their ability to understand and speak Russian and to consolidate their grammar.

A number of dictations will be made available to students on the Blackboard platform throughout the year. These will be regularly collected and marked.

**Students are also reminded that for the first year, regular language lectures will begin on 20 September in semester 1 and on 14th February in semester 2.**

***ASSESSMENT METHOD AND CRITERIA***

Practical language classes will be assessed by final written and oral exams.

The final test is divided into the following two parts:

*interim written test (students are not allowed to consult to dictionary)*

– a morpho-syntactic and lexical test;

– a dictation;

– a short translation (about 120 words) from Italian into Russian, aiming to assess students’ ability to manage their written production (lexis, use of grammatical and syntactic structures);

– a test to verify understanding of a short Russian text.

The assessment will have a duration of about three hours.

The various parts of the written test contribute, at varying percentages, to the final mark: the translation from Italian to Russian and the test are each worth 30%. The remaining tests are worth 20% each.

The maximum final mark, resulting from the average between the four tests, is 30/30.

*Oral interim exam:*

The exam will be structured as follows:

– oral questions on grammar (verb conjugation, noun declension etc.). Students may also be asked to translate short sentences from Italian to Russian;

– conversation on everyday topics;

– description of an image as demonstrated during the practical language classes.

– reading and Russian-Italian oral translation of texts, some of which will have been done in class, some read at home independently (around 30 pages in total of original Russian to be indicated by the course lecturer);

– reading and translation of an unseen text (Russian-Italian).

The ability to read accurately and fluently is essential for passing the oral exam.

The final mark for the oral assessment will consider the following aspects: knowledge of vocabulary (10% of the final mark), grammatical accuracy; (25% of the final mark); correct pronunciation and accentuation (25% of the final mark); reading ability (25% of the final mark); and presentation of the content of a text and communicative interaction (15% of the final mark).

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the course.

Students are reminded that their learning of the course content will largely depend on how frequently they attend lectures and assimilate, along with their home study, what the lecturer teaches them in class. Active participation in class and independent work will be regularly assessed throughout the year. In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Students will be divided into numbered groups (Russian gr.1, 2, 3, etc.). The group lists will be provided 2 weeks before the beginning of lessons on the Faculty Blackboard site.

**NB. For those who have chosen Russian along with another language other than English (Arabic, Chinese, French, Spanish or German), it is possible to follow both languages by combining sessions from different timetables, the details of which will be published on BBoard by mid-September. It is therefore essential for students to consult Blackboard.** Students are nevertheless reminded that, as a rule, if they attend a group with an odd number (1, 3 etc.) in one language, they must attend a group with an even number (2, 4 etc.) for the other. Otherwise there will be several timetable clashes.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.

**Russian Language Practical Classes (Two-year Course Students)**

## Dott. Elisa Cadorin; Dott. Elena Freda Piredda; Dott. Ilaria Garbujo; Dott. Claudio Macagno; Dott. Marina Sokolskaya, Dott. Anna Tokareva; Dott. Elizaveta Trigubovich

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is for students to achieve good knowledge of intermediate level spoken and written Russian.

At the end of the course, students will be able to define and put into practice the key elements of the morphosyntactic system of the Russian language that are necessary to develop the requested communication skills (both in terms of speaking and writing), corresponding to an intermediate level.

In addition, students will be able to understand and translate simple written and oral texts, write about familiar subjects, hold a conversation on the topics explained in class and of personal interest, translate key texts on current affairs from and into Russian with the help of a bilingual dictionary.

***COURSE CONTENT***

1. *Verbs.*

1.1. Verb aspect in the structures: «должен - можно – нужно - нельзя».

1.2. Verb aspect in the infinitive: verbs requiring obligatory choice of aspect.

1.3. Verb aspect in the future tense with negation: не буду читать – не прочитаю.

1.4. Reflexive verbs (transitive vs. intransitive verbs: e.g. открыть/открыться).

1.5. Unidirectional and multidirectional un-prefixed verbs of motion.

1.6. Prefixed verbs of motion (general considerations).

1.7 Using and forming the passive.

2. *Participles*

2.1. Formation and use of participles

2.2. Short formsof passive participles.

3. *The gerund*

3.1. Formation and use of the gerunds of imperfective and perfective verbs.

4. *The imperative.*

4.1. The affirmative imperative (Прочитай!).

4.2. Negative imperative (Не читай!).

5. *The adjective and the adverb.*

5.1. Degrees of comparison for adjectives and adverbs.

5.2. Short form of adjectives.

6. *Pronouns*

6.1. Indefinite pronouns (кто-то, кто-нибудь etc.).

6.2. Negative pronouns (никто-ничто).

6.3. The possessive adjective «свой».

7. *Numerals*

7.1. Cardinal and ordinal numbers for expressing the date in the form в каком году? / какого года? (e.g. Я родился пятого января две тысячи первого года).

8. *Syntax*

8.1. The simple sentence: complements of time and cause (use of the prepositions из-за, благодаря, за etc.).

8.2. The complex sentence with the following clauses: subordinate, completive, relative, final, concessive, temporal, causal, hypothetical etc.

8.3. Indirect speech.

9. *Names and place names*

9.1. Transliteration of names and surnames.

10. *Lexical difficulties*

10.1. Use of the verbs учить – учиться – изучать, надевать – одеть, ставить – класть.

 Writing

Short composition (approx. 100 words) based on questions related to a text.

 Italian-Russian translations

1. Introduction to using a bilingual dictionary.

2. Translating into Russian.

3. Translating into Italian.

***READING LIST***

A. Shibarova, A. Yarin, *Raz, dva, tri! Corso di lingua russa.* Volume 2*,* edited byE. Freda Piredda e A. Krasnikova,in printing.

Details of further reading material will be provided during lectures and on the lecturers’ Blackboard page.

***TEACHING METHOD***

Lectures and practical classes.

Moreover, in terms of educational innovation through blended learning, the open online platform REVITA (https://revita.cs.helsinki.fi) will be used to continuously conduct activities on authentic Russian texts to improve Russian language writing and listening skills and expand vocabulary. This activity will be monitored by students using the self-assessment tools on the platform.

***ASSESSMENT METHOD AND CRITERIA***

Practical language classes will be assessed by final written and oral exams. The final assessments, which will be the same for every curriculum, are structured as follows:

*Written interim exam*

– grammar and vocab test;

– comprehension (demonstrated through true/false and multiple-choice questions) of a text read by the lecturer and a short composition (about 100 words) based on questions related to the text;

– short translation from Russian of around 130 words;

– short translation from Italian of around 130 words;

Use of bilingual dictionaries will only be allowed for the translations. The test lasts around four hours.

The different parts of the written paper contribute, at varying percentages, to the final mark: the translation from Italian to Russian and the test are each worth 30%. The remaining components are worth 20% each.

The maximum final mark, based on the average of the four parts, is 30/30.

*Oral interim exam*

For the oral exam, students must be able to read, translate and answer questions on the texts read at home (about 60 pages in the original language, which will be identified during the course). Students must also be able to describe an image that will be presented during the exam. Students will also need to be able to read and translate an unseen Russian text, which will be presented during the exam, and be able to discuss its content in Russian. They will also be asked grammar questions related to the topics covered during the year.

The final mark for the oral assessment will consider the following aspects: knowledge of vocabulary (25% of the final mark), grammatical accuracy; (25% of the final mark); correct pronunciation and accentuation (25% of the final mark); presentation of the content of a text and communicative interaction (25% of the final mark).

***NOTES AND PREREQUISITES***

Students will be divided in different groups, according to their level (intermediate or advanced) and their surname (A-K; L-Z); therefore, they are strongly invited to check the timetable. Active participation in the courses and individual independent work will be regularly assessed throughout the year. In addition, the students attending this course are supposed to have reached a good knowledge of Russian (in terms of speaking and writing), corresponding to an elementary level.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer’s webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

**Russian Language Practical Classes (One-Year Course students; First Year of Two-Year Course students)**

Dott. C. Macagno

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is for students to achieve linguistic competence in elementary-level (A1) written and spoken Russian.

At the end of the course, students will be able to talk about themselves, their family, their interests, introduce themselves or someone else, ask for information about everyday life situations (shop, bank, post office, hotel, station, metro, etc.), and understand the answers given by the other speaker. In addition, they will be able to understand and write simple texts (postcards, informal letters, timetables, etc.), as well as read and translate elementary Russian texts. Finally, they will be able to identify and use the main elements of the Russian verb and noun morphology.

***COURSE CONTENT***

1. The most important reading and writing rules

1.1 The Cyrillic script: block and cursive letters; capital and small letters. Scientific transliteration

1.2 The main rules of Russian orthography and phonetics.

1.3 Pronunciation, accent, and intonation.

2. Russian verb and noun morphology and the use of complements

2.1 *The nominative case*

2.1.1 Grammatical gender.

2.1.2 The plural of regular and irregular nouns.

2.1.3 Adjectives: gender, number, and terminations.

2.1.4 Personal, interrogative, possessive, and demonstrative pronouns.

2.1.5 A general introduction to Russian names.

2.2 *The genitive case*

2.2.1 Genitive construction and use.

2.2.2 Prepositions used with the genitive case.

2.3. *The dative case*

2.3.1 Dative construction and use.

2.3.2 Expressing age with dative.

2.3.3 Dative use in impersonal sentences.

2.3.4 Use of the dative with the verb нравиться

2.3.5 Prepositions that govern the dative

2.4. *The accusative case*

2.4.1 Accusative construction and use.

2.5 *The instrumental case*

2.5.1 Instrumental construction and use.

2.5.2 Prepositions used with the instrumental case.

2.6 *The prepositional case*

2.6.1 Prepositional construction and use.

2.6.2 Prepositions that govern the prepositional case

3. Verb morphology

3.1 The first and the second Russian conjugation.

3.2 Russian verbs of the indicative mood: present, past, and future tenses.

3.3 Verbs with the particle -ся.

3.5 The modal verbs нужно, можно, нельзя and the expression of necessary/unnecessary actions.

3.6 Verb morphology and main uses.

3.7 Verbs of movement without prefix идти/ходить, ехать/ездить.

4. Numerals

4.1 Cardinal numerals

4.2 Ordinal numerals

5. Pronouns

5.1 Personal pronouns.

5.2 The use of demonstrative pronouns.

5.3 The pronouns весь, вся, всё, все.

6. Adverbs

7. Syntax

7.1 The interrogative, affirmative, and negative forms.

7.2 The conjunctions а, и and но in complex sentences.

7.3 *Coordinate and subordinate clauses*

7.4.1 The declarative clause introduced by что.

7.4.2 The final and the optative clause with чтобы.

***READING LIST***

The reading list will be made available at the beginning of the course and published on the *Blackboard* platform*.* As well as the course texts, students will be pointed in the direction of relevant websites and online resources for learning Russian.

***TEACHING METHOD***

Frontal lectures.

***ASSESSMENT METHOD AND CRITERIA***

Written and oral assessment in Russian, structured as follows: morpho-syntactic and lexical multiple-choice tests, reading and oral translation from Russian into Italian of a text similar in terms of content and difficulty to those studied in class and conversation, all of which contribute equally to the mark. Active participation in class and independent work will contribute to students’ overall mark.

Assessment criteria: knowledge of morphosyntax and vocabulary (50%), correct use of grammar (10%), pronunciation and accents (30%), expression skills, and communicative interaction (10%).

***NOTES AND PREREQUISITES***

This practical course has a duration of *one academic year*, so it will take place during semester 1 and 2 (3 hours per week per semester). Course attendance is highly recommended. Students who can’t attend classes are expected to contact the lecturer at the beginning of the course.

There are no prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

**Russian Language Practical Classes (Year 2, Two-year Course Students)**

Dott. C. Macagno

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with a basic knowledge of the Russian written and oral language (A2).

At the end of the course, students will be able to understand and write simple texts (corresponding to an elementary level), and interact with Russian native speakers in everyday situations. In addition, they will know how to decline singular and plural adjectives and nouns, understand the main prefixes used with verbs of movement, and develop their knowledge of the different aspects of verb conjugation.

***COURSE CONTENT***

Noun morphology

Formation and use of cases in the plural (continuation, reinforcement, consolidation)

1. *Complex morphology*

1.1 The declension of numerals

1.2 Indefinite pronouns

1.3 Negative pronouns

2. *Verbal morphology*

2.1 The use of verb aspects on the indicative, imperative, and infinitive mood

3. *Verbs of movement with prefixes*

3.1 General considerations

3.2 Meaning and use of the main prefixes for mono- and multi-directional verbs of motion.

4. *Diathesis*

4.1 Reflexive verbs

4.2 The passive voice

5. *Participles*

5.1 Formation and use

6. *Gerunds*

6.1 Formation and use

7. *Syntax (further study)*

7.1 Objective and subjective subordinate clauses (further study)

7.2 Final and optative clauses with чтобы

7.3 Relative clauses introduced by который

7.4 Conditional clauses introduced by если and если бы

7.5 Indirect speech

***READING LIST***

The reading list will be made available at the beginning of the course and published on the *Blackboard* platform. As well as the course texts, students will be pointed in the direction of relevant websites and online resources for learning Russian.

***TEACHING METHOD***

Frontal lectures and practical classes.

***ASSESSMENT METHOD AND CRITERIA***

Written and oral assessment in Russian, structured as follows: a multiple-choice test on morpho-syntax and vocabulary, reading and oral translation from Russian into Italian of a text similar in content and difficulty to those presented in class, and conversation (all these tests have the same importance in determining the final mark).

Assessment criteria: knowledge of vocabulary (25% of the final mark), correct use of grammar (25% of the final mark), pronunciation and accents (25% of the final mark), presentation skills and communicative interaction (25% of the final mark).

***NOTES AND PREREQUISITES***

This practical course has a duration of *one academic year*, so it will take place during semester 1 and 2 (3 hours per week per semester). Course attendance is highly recommended. Students who can’t attend classes are expected to contact the lecturer at the beginning of the course.

Students attending this course are supposed to have a good knowledge of the topics explained during the Russian Language Practical Classes (year 1, 2-year course students).

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.