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**English Language 2 (Language, Morphosyntax and Lexis) (Year 2, Curriculum: Languages for Business)**

## Gr. A-K e Gr. L-Z: Prof. Valentina Morgana

### **COURSE AIMS and INTENDED learning outcomes**

*Course Aims*

The aim of this course is to provide undergraduate students of English with a basic introduction to the morphology, lexico-grammar and lexicography of English. Students are expected to become aware of the language they hear and read in a variety of contexts, such as newspapers, adverts, and websites.

Students will also be provided with a practical introduction to corpus linguistics, a methodology of language analysis through computers.

*Expected Learning outcomes*

Knowledge and understanding

Students completing the course are expected to acquire an understanding of: the word-formation processes of English; sense relations; the structure of phrases, clauses, sentences and texts; the importance of dictionaries.

Students are also expected to start developing the skills to collect and analyse digital collections of texts from various sources (e.g., social media, websites etc.).

*Ability to apply knowledge and understanding*

Students are expected to be able to identify and analyse the English language with regard to the core areas detailed in the Course Contents section.

*Transferable skills*

At the end of the course students are expected to have enhanced their ability to analyse language and to show critical thinking skills through discussion.

***COURSE CONTENT***

Methodologies

– Componential analysis;

– Prototype theory;

– Corpus Linguistics.

Topics

1. Morphology:
   * Word, lexeme, word-form;
   * Morphs, morphemes, allomorphs;
   * Word-formation
2. Lexico-grammar
   * Syntagmatic word associations;
   * Multi-word units;
   * Collocations and idioms
3. Semantics
   * Paradigmatic word associations
   * Metaphor
   * Metonymy
4. Syntax
   * Word classes
   * Phrases, clauses and sentences
   * Sentence elements and functions
   * Word order
5. Lexicography
   * EFL dictionaries: development and features

6. Corpus Linguistics

* Introduction and basic techniques (concordance, collocation, and keywords)
* How to build a corpus and perform corpus analysis (use of #LancsBox tool)
* Language learning and corpus linguistics

***READING LIST***

Laurel J. Brinton-Donna M. Brinton, *The Linguistic Structure of Modern English*, John Benjamins, Amsterdam/Philadelphia, 2010. (Chapters 4; 5; 6 -pp. 143-158; 176-182-; 7; 8 - up to p. 220).

Shigeru Yamada,“Monolingual Learners’ Dictionaries-Where Now?”, in H. Jackson (ed), *The Bloomsbury Companion to Lexicography*, Bloomsbury, 2013, pp. 188-212.

***TEACHING METHOD***

The teaching method includes technology-enhanced lectures, using print and visual materials and mobile learning tools, pair and/or group work, individual analysis and observation tasks, self-study.

***ASSESSMENT METHOD AND CRITERIA***

For the exam, all students have to:

a) take a written test on Blackboard on the linguistics contents of the course;

b) submit an assignment on corpus analysis

1. With regard to the written test on Blackboard, students may choose between two options:
2. taking the test *in itinere* at the end of the course (the test will be valid for an academic year);
3. taking the test on any official exam date, once they have passed the written and oral language exams (*prove intermedie*).

Whichever option they choose, for this part of the exam all students must be able to identify and explain the features of the English language detailed in the Course Contents section (topics 1-4) and in Brinton-Brinton (see Reading List), using appropriate terminology.

1. Students will discuss the assignment on corpus linguistics only at the official exam date they will take the exam, once they have passed the written and oral language exams (*prove intermedie*).

The assignment must be submitted via Blackboard 10 days prior the exam date. For this part of the exam, all students are required to collect their own corpora, perform a corpus analysis using the #Lancsbox tool, and discuss their findings.

The final mark reflects the student’s:

- written and oral communication skills as shown in the weighted average (*media*

*ponderata*) of the language exams (*prove intermedie*): the written language exam will count 1/6 for the final mark, and the oral language exam will count 2/6 for the final mark;

- score on the written test on Blackboard;-

- performance at the oral exam.

***NOTES AND PREREQUISITES***

With the exception of incoming Erasmus students from other universities, students must pass the written and oral language exams (*prove intermedie*) before they take the linguistics or literature exam. For Erasmus students, the course in Language, Morphosyntax and Lexis (30 hours) is worth 5 CFU.  If the health situation caused by the COVID-19 pandemic prevents teaching in the classroom, students will be notified in good time of the alternative lessons which will be provided via the online platforms used by the University.

All students must enrol in the course on Blackboard.

*Place and time of consultation hours*

During the semester, Prof. Morgana is available to talk to students by email arrangement.

# English Language Practical Classes (Year 2, Three-year Course students)

## Various professors: (R. Baldi, L. Belloni, P. Biancolini, F. Bovone, N. Carlini, A. Fottrell, J. Hayne, D. Lowry, R. Magnaghi, S. Riglione, G. Taglialatela, N. Ross, J. Villis, L. Williams)

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The second year English language course concentrates on consolidating grammatical knowledge and broadening students’ vocabulary, as well as developing writing skills, concentrating particularly on producing a good summary. Translation skills and speaking skills are also developed. Students should reach level B2.2 in the Common European Framework of Reference for Languages.

At the end of the course, students are expected to be able to:

– demonstrate comprehension of a passage read aloud in various accents of English and the ability to transcribe the passage correctly in the Roman alphabet;

– demonstrate knowledge of the grammatical structures of English and areas of vocabulary contained in the course books by writing correct answers to comprehension questions referring to a written passage;

– summarise a written text correctly in English, showing knowledge of the grammatical and lexical cohesive devices of written English;

– translate a text from Italian to English demonstrating knowledge of grammatical structures and lexis taught at B2.2 level;

– prove their oral and aural comprehension skills at a B2.2 level.

*Transferable skills*

At the end of the course students are expected to have enhanced their communicative skills by participating actively in tasks in the classroom and at home.

***COURSE CONTENT***

– Consolidation of grammatical knowledge and syntactic structures at B2.2 level

– Broadening vocabulary, concentrating on collocations, phrasal verbs and idioms

– Reading comprehension skills (e.g. skimming and scanning) of complex authentic written texts, identifying the key points, and summary writing

– Translation skills

– Practising the correct transcription of a text read aloud

– Speaking and listening skills

***READING LIST***

Compulsory texts for all classes

P. Dummett-J. Hughes-H. Stephenson, *Life Advanced with DVD (Student Book, app and ebook),* Heinle, New edition.

M. Vince, *Advanced Language Practice,* Macmillan, latest edition with key.

Further materials for oral skills will be communicated via Blackboard.

Students are advised to buy the latest edition of both a monolingual and a bilingual dictionary which will last throughout their student career.

Recommended bilingual dictionaries:

*Il Sansoni Italiano-Inglese*, Sansoni

*Grande Dizionario Hoepli Inglese con CD-ROM*, Hoepli.

*Il Dizionario Inglese Italiano Ragazzini*, Zanichelli.

*Oxford Paravia. Il dizionario inglese-italiano, italiano-inglese*.

Recommended monolingual dictionaries:

*Advanced Dictionary*, Collins Cobuild.

*Advanced Learners Dictionary*, Cambridge, 2010.

*Advanced Learners Dictionary*, Oxford, 2010.

*English Dictionary for Advanced Learners*, Macmillan.

*Longman Dictionary of Contemporary English*.

***TEACHING METHOD***

Students are divided by alphabetical order of their surname into 12 equally sized groups, and are required to remain in their groups for 6 hours of lessons per week.

The groups are: Group 1  A – BERETTA; Group 3 BERGAMASCHI – BUSHAJ; Group 5 BUSNELLI - COLOMBANI; Group 7  COLOMBO – DIAMANTE; Group 9  DIOUME – GALLO; Group 11  GALLOTTI – K; Group 2  LA – MARANGI; Group 4  MARCHESE – NIB; Group 6  NIC – PON; Group 8  POP -  SALA; Group 10  SALOMONI – STR; Group 12   TAC - Z

Each group has a corresponding area on the Blackboard platform, where all information is provided about lessons and end of year tests. The lessons are interactive, requiring pair work and group work, as well as self-study at home.

***ASSESSMENT METHOD AND CRITERIA***

Students take a written test (*prova intermedia scritta*) at the end of the second term. The written language test is delivered in two parts: Paper A tests reading comprehension, writing and translation skills through written comprehension questions, summary writing, and a translation from Italian into English. A monolingual dictionary may be used for the translation exercise. Paper B tests grammatical and lexical knowledge through a variety of exercises. Listening comprehension, spelling and punctuation are tested through a dictation exercise.

At the oral test, students must be able to discuss the contents of a course pack of readings, made available via Blackboard or EduCatt. In a face-to-face conversation about the required readings, listening, speaking and interaction skills are assessed, as well as correct pronunciation, communicative fluency, grammatical accuracy, and the use of appropriate vocabulary. The marks obtained in the written and oral tests are combined into a weighted average (*media ponderata*) for language skills, in which the written mark is worth 1/3 and the oral mark 2/3. This weighted average contributes to the final mark (the written test counts for up to 1/6 and the oral test for up to 2/6 of the final mark), which is obtained after taking the exam in Morphosyntax-Lexis or Literature.

***NOTES AND PREREQUISITES***

The reference point for the organisation of the English Language courses is the email address: celi.inglese[@unicatt.it](mailto:chei@unicatt.it) which is managed by the coordinator, prof. Jane Christopher. The president of the final exam commission coincides with the name of a professor of English linguistics (in the second year, Prof. Francesca Seracini), but the president cannot answer questions about language courses, groups or exams.

Students enrolled in the second year who have not passed the first year written/oral exam should attend the remedial course (*corso di recupero*), organised in both semesters.

*Biennalisti*: Students who study English as a third language, for two years, are assigned to a particular language course for four hours. They take a written language test and then complete their exam with an oral linguistics or literature exam for a total of 8 CFU. Biennalisti should enrol in the annualisti/biennalisti course on Blackboard, where they can find out more information about the exam, and write to the language courses coordinator at celi.inglese@unicatt.it.

*Place and time of consultation hours*

The language teachers are available to talk to students after lessons.