# History of Ancient Historiography

## Prof. Giuseppe Zecchini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

To provide an outline of the main issues and tendencies of historiographic writing in Greek and Roman culture. Students should understand the role played by Greek and Roman historiography in the formation of Western historical thinking, and be able to make connections between the most significant events in methodological and epistemological development of said historiography with specific writers and works.

***COURSE CONTENT***

An Introduction to Greek and Roman historiography from when it originally emerged in 5th century B.C. through to its developments in Late Antiquity (6th century A.D.).

***READING LIST***

For Greek historiography:

K. Meister, *La storiografia greca,* Laterza, Rome-Bari, 2008.

or

M. Bettalli, *Introduzione alla storiografia greca,* Carocci, Rome, 2009.

For Roman historiography:

G.Zecchini, *Storia della storiografia romana,* Laterza, Rome-Bari, 2016.

Photocopies of a selection of passages, discussed during lectures, are at disposal in the Laboratorio Fotoriproduzioni.

***TEACHING METHOD***

Lectures.

***ASSESSMENT METHOD AND CRITERIA***

Assessment will be based on a conventional oral examination, which, on average, will consist of four questions (two on Greek historiography, one on Roman historiography, one on late-ancient historiography) to be answered in 30 minutes; the students' answers to each individual question will be assessed in terms of: a) clarity and brevity; b) a mastery of the technical jargon specifically required by the subject; c) the accuracy of the spatiotemporal references required to set writers and their works in their historical context.

***NOTES AND PREREQUISITES***

Basic knowledge of Greek history and Roman history as well as Greek and Latin literature and history of ancient philosophy, although no prerequisites, do facilitate understanding of course content.

In the event that the health emergency should continue, both teaching activities and any forms of learning monitoring, both in progress and final, will be provided also remotely through our University's BlackBoard platform, the Microsoft Teams platform and any other tools envisaged and notified at the beginning of the course, so as to ensure the full achievement of the formative objectives set out in the study plans and, at the same time, the safety of our students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.