**Mycenaean Philology**

## Prof. José Luis Garcìa Ramón

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

Introduction to the Mycenaean language: grammatical analysis and commentary of texts in their historical contexts; the continuity of Mycenaean in Homer and classical Greek; the position of Mycenaean in prehistoric times and in the linguistic history of the Greek language.

The aim of this course is for students to acquire knowledge of the topics on the syllabus.

In particular, at the end of the course, students will have a good knowledge of Mycenaean civilisation, particularly of aspects concerning the language. They will be able to transcribe, interpret and commentate the texts studied on the course and make analytical observations on the specific issues examined in lectures.

***COURSE CONTENT***

– The Mycenaean civilisation in the context of history and archaeology

– Writing systems in the Aegean in the 2nd millennium BC. Linear B. The Cypriot syllabary.

– Writing and phonetics.

– Morphology and word formation.

– Syntax.

– Differences within Mycenaean.

– Commentary on texts: Texts from Knossos, Pylos and Thebes.

***READING LIST***

A number of Mycenaean texts will be read and commentated in lectures. Texts will be provided in PDF. To following reading is recommended to help students understand the texts:

J.L. García Ramón, *Il greco miceneo,* in M. Del Freo-M.Perna (eds.), *Manuale di epigrafia micenea. Introduzione allo studio dei testi in Lineare B,* Padua, 2016, 211-244.

J.L. Melena, *Textos griegos micénicos comentados,* Vitoria, 2001.

Course textbooks

M. Del Freo-M.Perna (eds.), *Manuale di epigrafia micenea. Introduzione allo studio dei testi in Lineare B,* Padua, 2016.

A. Morpurgo Davies-Y. Duhoux (eds.), *A Companion to Linear B Texts,* Louvain-la-Neuve I: 2008, II: 2011.

M. Ventris-J. Chadwick, *Documents in Mycenaean Greek,* Cambridge, 19732.

Suggested further reading:

J.L. García Ramón, *Onomastics,* in A. Morpurgo Davies-Y. Duhoux (eds.), *A Companion …,* II: 2011, 213-251.

Details of further reading material will be provided in lectures.

***TEACHING METHOD***

Lectures.

***ASSESSMENT METHOD AND CRITERIA***

Part of the exam will comprise a series of multiple-choice questions; in another part, students will transcribe, analyse and commentate a tablet (or part of one) examined in the course. The exam will be marked as follows: for the multiple-choice section, a positive mark will be awarded for every correct answer, and a negative mark for every incorrect answer; for the analysis and commentary section, students will be awarded an overall mark accounting for the accuracy of the transcription and fullness and appropriateness of the commentary.

Written or oral exams.

***NOTES AND PREREQUISITES***

Students require a good level of ancient Greek.

In the event that the health emergency should continue, both teaching activities and any forms of learning monitoring, both in progress and final, will be provided also remotely through our University's BlackBoard platform, the Microsoft Teams platform and any other tools envisaged and notified at the beginning of the course, so as to ensure the full achievement of the formative objectives set out in the study plans and, at the same time, the safety of our students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.