Greek History

Prof. Cinzia Bearzot

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course (60 total hours) intends to provide students with the basics to face the main issues in Greek history, from its origins to the Roman conquest (Semester 1, foundation module), and introduce them to a specific issue in Greek history, analysing the sources and applying the fundamentals of historical methodology (Semester 2, advanced module).

At the end of the course, students will have adequate knowledge of the main events of Greek history and a clear grasp of their chronology. They will also be able to use the essential principles of the methodology of historical research and take an appropriate critical approach to literary and documentary sources related to the history of the Ancient world.

***COURSE CONTENT***

Foundation Module (30 hours, 6 ECTS credits)

*Introduction to Greek History*

The first part of the course aims at introducing students to Greek history by reading and commenting a selection of particularly significant sources.

Advanced Module (30 hours, 6 ECTS credits)

*The anarchy in Athens. The Thirty Tyrants*.

The second part of the course will examine the experience of the thyranny of the Thirty (404/3 b. C.): the [coup](https://www.collinsdictionary.com/dictionary/english/coup) d'état, the government of Tyrants, the liberation struggle

***READING LIST***

1. For the *foundation module*

1a)

C. Bearzot, *Manuale di storia greca,* Il Mulino, Bologna, 20153.

For students enrolled in Classics curriculum, it is required the knowledge of Greek history from the origins to the Roman conquest is required. The handbook must be read carefully in its entirety.

For all the other students it is required the knowledge of Greek history from the origins to the death of Alexander the Great.

1b)

Course notes.

Sources on some issues in Greek history will be made available during the course. Knowledge of such sources (with commentary) is required for the final oral examination.

1c) Only for non-attending students, in substitution of the sources read in class:

C. Bearzot, *La polis greca,* Bologna, Il Mulino, 2009;

or:

C. Bearzot, *Il federalismo greco,* Il Mulino, Bologna, 2013.

 2. For the *advanced module*

2a)

Course notes. Details of further reading material will be provided during the course.

2b)

C. Bearzot, *La giustizia nella Grecia antica,* Carocci, Rome, 2008;

or:

C. Bearzot, *I Greci e gli altri.* *Convivenza e integrazione,* Salerno, Rome, 2012.

 It is possible to choose also one of the books indicated at point 1c, if they have not already been brought to the exam with the first semester program.

***TEACHING METHOD***

Classroom lectures.

***ASSESSMENT METHOD AND CRITERIA***

Students will be assessed by means of an oral exam.

Three or four questions on the textbook (for the foundation module) and on the course contents (for the advanced module) will be proposed, starting from the ancient sources read during the course. The student is required to recognize, contextualize and comment these sources. The exam is closed by a question about the book chosen within point number 1c (only for non-attending students in substitution of the sources) and 2b (for everybody).

The final mark will be based on the knowledge of facts, on methodological skills acquired and on the ability to speak and express oneself (accuracy of language and logical discourse structure).

***NOTES AND PREREQUISITES***

1. Being it an introductory course, there are no prerequisites in terms of course content. Students will not require knowledge of the classical languages (Greek and Latin).
2. Attendance is strongly recommended, above all for the special subject part. Non-attending students are invited to agree in good time the program with the lecturer.
3. For the required knowledge on historical geography of the ancient world, a good historical atlas is recommended.

Further information can be found on the professor's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.