History of Philosophy (with elements of didactics)

## Prof. Elena Rapetti; Prof. Giuseppe D’Anna; Prof. Anna Bianchi

Module 1 - *Prof. Elena Rapetti*

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with solid and basic knowledge of the main philosophical movements of the modern age, based on the thought of the most important thinkers of the modern age.

At the end of the course, students will be able to identify the issues that shape modern philosophy - epistemological, ontological and ethical-political - in their historical contexts, and illustrate the corresponding responses of the major Modern philosophers. Moreover, students will be able to make critical comparisons between the doctrines of the various authors.

***COURSE CONTENT***

Paths of Modernity from the Scientific Revolution to Hegel (17th-19th centuries).

The aim of the course is to introduce the most important thinkers, historical events and concepts of the history of modern philosophy, by analysing and commentating the main texts by the authors of modernity.

***READING LIST***

As well as material provided in lectures and/or available on Blackboard platform, the following text will be used to prepare the exam:

S. Vanni Rovighi, *Storia della filosofia moderna. Dalla rivoluzione scientifica a Hegel,* La Scuola, Brescia, 1976.

On Schelling, students are advised to read Chapter 19 of M. Mori, *Storia della filosofia moderna,* Laterza, Rome-Bari, 2005, pp. 290-301.

***TEACHING METHOD***

The course will be delivered by means of frontal lectures in class. The course will maximise the material provided to students through use of the Blackboard platform accessible via the university website ([*http://blackboard.unicatt.it*)](http://blackboard.unicatt.it)).

***ASSESSMENT METHOD AND CRITERIA***

Students will be examined by means of an oral exam, in which they will answer questions on the contents of the texts on the reading list and the material provided in lectures and/or on the university BlackBoard platform. The oral exam is designed to: 1) assess students’ ability to frame philosophical schools of thought, authors and their most important works within a historical context, 2) to present and discuss the theories clearly and accurately, including by introducing comparisons. It will also assess their understanding of key technical terms in the philosophical lexicon.

***NOTES AND PREREQUISITES***

For students enrolled on the year-long History of Philosophy course, Module 1 must be taken before Module 2. The final mark will be out of 30 and cover both modules.

In the event that the health emergency should continue, both teaching activities and any forms of learning monitoring, both in progress and final, will be provided also remotely through our University's BlackBoard platform, the Microsoft Teams platform and any other tools envisaged and notified at the beginning of the course, so as to ensure the full achievement of the formative objectives set out in the study plans and, at the same time, the safety of our students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

Elements of Subject Teaching Workshop: Prof. Anna Bianchi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The workshop aims to introduce students to philosophy teaching by encouraging reflection on the relationship between philosophical knowledge and its teaching in schools, and by developing competences in planning learning activities. By the end of the workshop, students will be able to define the various approaches to studying philosophy, critically analyse the government guidelines, plan schemes of work and apply certain methods, appreciating their role in the learning process.

***COURSE CONTENT***

The workshop covers elements of philosophy teaching with reference to the Italian school curriculum; it addresses the approach to studying philosophy and the learning of philosophical competences; students will practise leading learning activities and applying learning methods.

***READING LIST***

The recommended text for the workshop is: L. Illetterati (ed.), *Insegnare filosofia. Modelli di pensiero e pratiche didattiche,* Turin, Utet Università, 2007.

***TEACHING METHOD***

The workshop will include discussion-based lectures and group work; planning, practising and evaluating learning activities. The course material will be provided via the Blackboard platform on the university website ([*http://blackboard.unicatt.it*)](http://blackboard.unicatt.it)).

***ASSESSMENT METHOD AND CRITERIA***

Students will be assessed on the competences acquired during the workshop as follows: an oral exam including the presentation of a didactic project and the discussion of this project and the chosen essays from the text on the reading list. Assessment criteria include: structure of the project – reflecting the instructions provided in the workshop – and the ability to critically approach the didactic issues covered.

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the workshop; because of the nature of the activities, students must attend regularly.

In the event that the health emergency should continue, both teaching activities and any forms of learning monitoring, both in progress and final, will be provided also remotely through our University's BlackBoard platform, the Microsoft Teams platform and any other tools envisaged and notified at the beginning of the course, so as to ensure the full achievement of the formative objectives set out in the study plans and, at the same time, the safety of our students.

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