**Moral Philosophy**

## Prof. Franco Riva

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is to understand and analyse the core elements of an ethical life using the hermeneutical, phenomenological, conceptual and dialectic-problematic tools of moral philosophy. At the end of the course, students must demonstrate their knowledge and understanding of the topics, problems, theories and texts on the syllabus, and that they have developed independent, creative and professionalising skills.

***COURSE CONTENT***

The course *profile is theoretical-phenomenological* and *hermeneutic-textual* and lays the foundation for experiencing a moral existence and opening up to a human world (original, every day, being, duty; continuity, interruption; law, freedom, responsibility; self, others; immanence, transcendence; identity, difference; symmetry/asymmetry; good, bad).

***READING LIST***

*Bibliography and course map*

Module 1: *Facing. Being born to difference.*

1 *Di fronte alla Legge.* (\*I. Kant, *Critica della Ragion pratica,* esp. the Pref. and Analitica Prin., chaps. 1 and 3). \*NB: Non-Philosophy students can substitute with E. Lévinas, *Etica e Infinito*, cfr. n. 5, capp. 6-10 (o 1-5) o F. Riva, *Filosofia del cibo,* 2 capp. in più a scelta (cfr. n. 2) o S. Kierkegaard, *La malattia mortale*, Parte I.

2. *Di fronte al Corpo.* *Altro a se stessi. Corpi/Morali.* (F. Riva, *Filosofia del cibo,* Castelvecchi, Roma 2016, pp. 7-32; Parte III: Corpi incerti, pp. 161-226; più 2 capp. a scelta uno da Parte I e uno da Parte II; eventuali materiali Bb).

3. *Di fronte: Liberi/Responsabili*. (F. Riva, *Liberi/Responsabili*, Materiali Bb).

0. Exercises: textual practice on Kant in the program.

Module A: *Facing the other. Practices of transcendence*

4. *Di fronte a sé. Un dio minore* (J.-P. Sartre, *L’esistenzialismo è un umanismo*. Students may also read any 50 pages of J.-P. Sartre, *L’essere e il nulla*, Part 3: 2 for others).

5. *Di fronte all’Altro/di fronte all’Etica* (\*E. Lévinas, *Etica e Infinito*, Castelvecchi, Roma 2018). \*NB: sostituibile per CdL non Filosofia con 2 capp. in più a scelta di F. Riva, *Il mito della relazione*, cfr. n. 6.

6. *Di fronte al Rapporto. Simmetria/Asimmetria*. (M. Buber, E. Lévinas, G. Marcel, *Il mito della relazione*, F. Riva, a c., Castelvecchi, Roma 2016, pp. 134-195 e a scelta pp. 24-49 o 77-91; cfr. materiali Bb).

*Readings, assignments etc.*

Students have the possibility when it comes to individual assignments and relative appropriate reading, cross-curricular itineraries and original papers. Elements on the syllabus are also valid if students personalise them.

(Philosophy degree programme: at least one cross-program itinerary).

***TEACHING METHOD***

Lectures in classroom; online; Blackboard; guided readings; exercises; comparisons starting from method and program.

***ASSESSMENT METHOD AND CRITERIA***

The learning outcomes are reflected in the assessment criteria: capacity for learning and understanding (methodical and critical learning of the subject matter); ability to link and apply concepts (links between concepts, problems and situations); communication and language skills (command, presentation and explanation of concepts, issues and content); independence of judgement and ability to explain content in own words (textual hermeneutics, personal itineraries, explanation and development of arguments, including original).

Students will be assessed by means of an oral exam (after submitting papers in). The exam will assess their general and detailed knowledge of syllabus and reading list, lectures and available materials (link: Blackboard, PPD). The final mark out of 30 will take account of accuracy and scope of students’ answers (70%), their discursive skills and ability to make effective, well-supported arguments (30%); *lode* (distinction) will be awarded to students who demonstrate particular independence and synergy of thought. Students can take up to 60% of the exam in the form of interim assessments [12 ECTS credits].

***NOTES AND PREREQUISITES***

As an introductory course, there are no prerequisites other than being aware of the ethical and existential problems, and, for Philosophy students, within the student's undergraduate course, in terms of ability and curricular acquisition.

In the event that the health emergency should continue, both teaching activities and any forms of learning monitoring, both in progress and final, will be provided also remotely through our University's BlackBoard platform, the Microsoft Teams platform and any other tools envisaged and notified at the beginning of the course, so as to ensure the full achievement of the formative objectives set out in the study plans and, at the same time, the safety of our students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.