**Philosophical Anthropology**

## Prof. Paolo Scolari

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to furnish students with the ability to analyse and understand important dynamics in the human world, through the hermeneutical, phenomenological, conceptual, dialectical and issue-related tools of philosophical anthropology. At the end of the course, students must be able to demonstrate that they know and understand the topics, theories and texts on the syllabus, including in terms of independent and creative thinking and professional skills.

***COURSE CONTENT AND READING LIST***

1. *Uomo. Animale culturale?*: M.T. Pansera, La specificità dell’umano. Percorsi di antropologia filosofica, Inschibboleth, Roma 2019 (M. Scheler, H. Plessner, A. Gehlen: parti/temi).
2. *Il problema dell’uomo. Tramonti/oltrepassamenti*: F. Nietzsche, Così parlò Zarathustra, Adelphi, Milano 1976, Prologo.
3. *Uomini “frammentati” / uomini “gregge”*: P. Scolari, Nietzsche. Fenomenologo del quotidiano, Castelvecchi, Roma 2022 (capp. 2, 3, 4, 5).
4. *Uomini, “persone”*: E. Mounier, Il personalismo, AVE, Roma 2004 (materiali/percorsi su Blackboard: E. Mounier, J. Maritain, P. Ricoeur).
5. *Uomini “risentiti”*: F. Nietzsche, Genealogia della morale, Adelphi, Milano 1984; M. Scheler, Il risentimento, Chiarelettere, Milano 2019.

***TEACHING METHOD***

Frontal lectures; exercises, online resources.

***ASSESSMENT METHOD AND CRITERIA***

The expected learning outcomes are reflected in the assessment criteria: capacity for knowledge and understanding (methodical and critical learning of the discipline), ability to link and apply understanding (links between concepts, problems and situations), communication skills and language (advanced use of language, ability to present concepts, questions and content), independence of judgement and the ability to reformulate information (textual hermeneutics, personal studies, the ability to explain and expand reasoning, including one’s own).

Students will be assessed by means of an oral exam on their overall understanding and detailed knowledge about: the syllabus and reading list, lectures and available materials (link: Blackboard, PPD). The final mark is out of 30, and will reflect the accuracy and scope of students’ answers (70%), their reasoning and discursive abilities (30%). Students whose performance is exceptionally coherent and demonstrates a high degree of independence will be awarded distinction (*lode*). Students may take the exam in parts - at least two syllabus points at a time - for a maximum of 70% of the final mark.

***NOTES AND PREREQUISITES***

As introductory in nature, there are no prerequisites to access this course.

In line with Ministerial Decree no. 616/2017, this courses confers the 24 ECTS credits needed to access the “*Percorso FIT*”.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.