**Roman History (Module A - Advanced)**

## Prof. Giuseppe Zecchini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

This 30-hour course aims to introduce students to historical research through a monographic course founded on the direct analysis of ancient sources.

***COURSE CONTENT***

*The political will of Augustus*

***READING LIST***

1. Lecture notes

2. *Res gestae divi Augusti,* éd. J.Scheid, Paris 2007

3. G. Zecchini, *Il pensiero politico romano,* II edizione, Carocci, Rome, 2018.

Or:

C. Letta-S. Segenni (ed.), *Roma e le sue province*, Carocci, Rome, 2015.

Or:

R. Cristofoli-A. Galimberti-F. Rohr Vio, *Dalla repubblica al principato,* Carocci, Rome, 2014.

***TEACHING METHOD***

Lectures.

***ASSESSMENT METHOD AND CRITERIA***

Students will be assessed by means of a traditional oral exam. It is divided into two parts: the first part, usually with four questions on the text for home study, covers the general course from an essentially political perspective (political thinking, political systems, a more detailed analysis of the crisis of the Republic and the transition to the Principality). If students pass this first part, they move on to the second part, which comprises one or two questions on the single-subject course: these questions arise from the reading and commentary of a passage from an ancient source (in the original language for those who have chosen the Classical Literature profile).

For each question, students will be assessed on: a) clarity and ability to organise discourse promptly; b) use of technical language specific to the discipline; (c) accuracy of the cultural references used to contextualise historical “facts”; d) the ability to interpret ancient texts and provide appropriate commentary; e) reference, even for those who do not know classical languages, to Greek and/or Latin technical terms used in the sources read and commentated in the classroom.

The overall mark is the average of the marks received for the two parts of the exam.

***NOTES AND PREREQUISITES***

– We recommend the use of a historical Atlas for indispensable knowledge of ancient geography.

– In order to acquire the 12 ECTS credits for the year-long course, students must take the exam for the general module and the exam for the advanced module.

– Students who have already achieved 12 ECTS credits and wish to take a second single-subject course and therefore obtain a further 6 ECTS credits are requested to arrange a personalised syllabus with the lecturer.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.