**History of Eastern Europe**

Prof. Giorgio Del Zanna

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to offer an overview of the most important historical trends in Eastern Europe between the 19th and the 20th century. At the end of the course, students will be able to understand and present in a clear way the main historical trends of this area, and identify their key political, social, and cultural elements. In addition, students will learn how to carry out a critical analysis of historical events in order to outline their continuity and discontinuity elements, issues, and main historiographic problems. Finally, they will be able to acquire and make full use of the historiographic categories of this field of study.

***COURSE CONTENT***

The course aims to contextualise problems related to the interaction between imperial spaces and new national identities in the “European Middle East”: the vast area from Central Europe to Russia, from the Balkans to Anatolia.

1. Nature and structure of the territorial empires in the European “Middle East”

2. Nation building processes between the 19th and the 20th century

3. Imperial continuity and discontinuity

4. After the empires

5. A complex legacy: the crisis in Ukraine from a historical perspective

***READING LIST***

1. Lecture notes.
2. The course reading list will be provided by the lecturer.

***TEACHING METHOD***

The course will be taught in lectures and classroom discussions based on texts and readings. There will also be educational trips. Students are, therefore, strongly advised to attend the course.

***ASSESSMENT METHOD AND CRITERIA***

Students will be assessed based on an oral test arranged as follows:

Three questions on the books on the reading list. Students must be able to set the main topics studied in their context and describe them properly, showing they can argue and also discuss topics examined at lectures.

Students will be assessed on a thirty-point scale and the final mark will take into account the precision and quality of their answers (70%), as well as their ability to justify any claims, analyses and opinions expressed during the oral test (30%).

***NOTES AND PREREQUISITES***

 To prepare for the examination, students are advised to use a historical atlas.

In order to get the most out of this course, students should have a basic knowledge of the key elements of the contemporary history of Europe.

Information about course, reading list and examinations will be posted on the lecturer's webpage. Students are, therefore, advised to consult it. Students are also informed that they will not receive any email replies regarding information available on the University website.

In the event that the health emergency should continue, both teaching activities and any forms of learning monitoring, both in progress and final, will be provided also remotely through our University's Blackboard platform, the Microsoft Teams platform and any other tools envisaged and notified at the beginning of the course, so as to ensure the full achievement of the formative objectives set out in the study plans and, at the same time, the safety of our students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.