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# Spanish Language 1 (Language and Phonology)

## Prof. Enrique García Fernández

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to introduce students to linguistics applied to the Spanish language, and to consolidate their phonetic and phonological knowledge of the Spanish-speaking world (peninsular and American). By the end of the course, students will: know and be able to present the linguistic panorama of the Hispanic world (bilingual zones, official languages in the various autonomous Spanish communities and the main indigenous languages present on the American territory); understand and be able to describe the main phonetic and phonological concepts related to the Spanish language; be able to use the international phonetic alphabet and that of the RFE (*Revista de Filología Española*); and be able to recognise and describe the main phonetic features of the different areas of the Hispanic world (such as, for example, *seseo, ceceo* and *yeísmo*), distinguishing between accepted forms and the norm.

***COURSE CONTENT***

A linguistic overview of the Spanish-speaking world.

Phonetics and phonology:definition and scope of study; the phoneme and the sound. Articulatory and acoustic phonetics. Classification of the phonemes of Spanish according to the mode and site of articulation. The Spanish vowel and consonant system. Phonological framework of Spanish. *Ceceo, seseo e yeísmo*. Phonological transcription. Neutralisation, opposition and archiphonemes. Suprasegmental features: accent, pause and intonation. Syllable and syllabic division.

***READING LIST***

L. Gómez Torrego, *Gramática didáctica del español,* Ediciones SM, Madrid, 1998 (chaps. 4: pp. 377-411).

A. Quilis, *Principios de fonología y fonética españolas,* Arcolibros, Madrid, 1998.

A.Quilis-M. Esgueva-M.L. Gutiérrez-P. Ruiz-Va, *Lengua española. Curso de Acceso,* Editorial Centro de Estudios Ramón Areces, Madrid, latest ed. (chaps. 1-5: pp. 20-98).

M. Seco, *Gramática esencial del español,* Aguilar, Madrid, 1972 (chap. 2: pp. 11-19; chap. 4-5, pp. 37-68).

*Required reading:*

As well as material on Blackboard, students will be provided with a course pack on Blackboard or, on paper, from the university photocopy office. Students will be informed when the course pack is available under "*Avvisi*” on Blackboard.

***TEACHING METHOD***

Frontal lectures in class; practical exercises with the active participation of students; and use of audiovisual material in class and made available on Blackboard. The audiovisual material will expose students to different varieties of peninsular and Latin American Spanish.

Lecture slides will be uploaded onto Blackboard at the end of the course.

***ASSESSMENT METHOD AND CRITERIA***

Tests on Blackboard and an oral examination in Spanish. Continual self-assessment using tests on Blackboard.

The exam is designed to assess students’ knowledge of the main principles of Spanish linguistics indicated on the syllabus (phonetics and phonology) and consists of a written test (on *Blackboard,* comprising 31 questions and a short oral exam). The final result of the assessment will be based on the mark awarded for the written test and the relevance of the answers in the oral exam. There will be a single final mark based on that of the written exam (50%) and that of the oral exam (50%).

The contents of the reading list are the same for attending and non-attending students; all have access to the materials and to the self-assessment tests on Blackboard.

The final mark will be calculated as the weighted average of the results of the interim written and oral language tests.

***NOTES AND PREREQUISITES***

The course will last one semester and will take place in **semester 1** of the academic year.

Students must have adequate oral and written skills in the Spanish language (level A1+).

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

**Spanish Language Classes (Year 1, Three-Year Course Students)**

Dott. María Campos Cánovas; Dott. Eva Casanova Lorenzo; Dott. Carla Sofía García Citerio; Dott. Laura Morales Sabalete; Dott. María José Ortiz Rodrigo; Dott. Cristina Vizcaíno Serrano; Dott. Ximena Miranda Olea

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the course is for students to learn the basic grammar, vocabulary and discursive structures of Spanish, with a particular focus on comparative analysis with Italian. Students will acquire communicative skills enabling them to: manage everyday situations; describe people, environments, objects and moods; narrate and connect past and present events through the use of suitable spatial and temporal markers; make simple presentations and arguments on topical issues in the form of informative-type texts.

***COURSE CONTENT***

– Phonetics and spelling.

– Definite and indefinite articles.

– Names and adjectives: rules for the feminine and plural forms.

– Possessive, demonstrative and indefinite pronouns and adjectives.

– Personal subject pronouns; direct and indirect complements.

– Pronoun combinations.

– Interrogative pronouns.

– The auxiliary verbs: *haber* and *ser*.

– The verbs *ser*, *estar*, *haber* and *tener*.

– The regular verbs: the three conjugations.

– Reflexive and pronominal verbs.

– Irregular verbs: diphthongs, vowel change, gutturalised, etc.

– True irregular verbs

– The meaning and use of the indicative mood: *presente, pretérito imperfecto, pretérito perfecto compuesto, pretérito perfecto simple, pretérito pluscuamperfecto, futuro y condicional*.

* The meaning and use of the imperative (affirmative and negative) mood. Imperative + complement pronouns.

– Basic periphrasis: i*r a+ infinitivo; haber/tener+ que+ infinitivo; deber + infinitivo; volver a/ acabar de+ infinitivo; estar a punto de+ infinitivo; estar+ gerundio.*

* Adverbs of time, place, manner, quantity etc., and some adverbial idioms.

– Prepositions.

– Basic vocabulary.

– Translation of short texts from Italian to Spanish.

***READING LIST***

**Key texts**

E. Conejo; P. Seijas; B. Tonnelier; S. Troitiño*, Cuadernos de gramática española A1-B1,* Barcelona, Difusión, 2012.

C. Aguirre., *El mundo en español. Lecturas de cultura y civilización*, Nivel A2, Habla con eñe, Madrid, 2019.

Exercises, translations and a mock exam will be made available on Blackboard during the *Lingua spagnola 1 – prova intermedia* course.

**Required** **reading** (also available on Kindle):

D. Lozano, *Desconocidos*, qualsiasi edizione in lingua spagnola.

J. Villoro, *El libro salvaje*, qualsiasi edizione in lingua spagnola.

**Dictionaries**

AA.VV, *Clave,* Hoepli, Milano, 2007.

María Moliner, *Diccionario de uso del español*, Edición abreviada por la editorial Gredos, Madrid, 2007.

Real Academia Española, *Diccionario de la Lengua Española*, Espasa, Madrid, 2014.

L. Tam, *Dizionario spagnolo-italiano. Diccionario italiano-español,* Hoepli, Milano, 2021.

Further reading material will be communicated at the beginning of practical classes.

**Recommended texts**

A. Sánchez Pérez; R. Sarmiento González*,* *Gramática Práctica del español actual*, Madrid, Sgel, 2007.

F. Castro Viudez, *Uso de la gramática española, Nivel Elemental*, Madrid, Edelsa, 2020.

R. Odicino; C. Campos; M. Sánchez*, Gramática española. Niveles A1-C2*, Torino, UTET Universitaria, 2018.

***TEACHING METHOD***

Lectures will include the explanation of basic Spanish grammar accompanied by phonetics, grammar and translation exercises.

***ASSESSMENT METHOD AND CRITERIA***

Written and oral assessments.

The written test comprises: a grammar test with exercises based on the content of the syllabus; a reading comprehension test (with questions of various types); a brief translation from Italian to Spanish using basic vocabulary, and a dictation. *Dictionaries are not permitted.*

The oral test consists of a conversation on the reading indicated in the syllabus and free questions on topics related to Hispanic civilisation and to familiar and everyday topics relating to student's personal and daily experience. Students must demonstrate pronunciation, grammatical and lexical accuracy and knowledge appropriate to level A2 in the European Framework of Reference for Languages.

***NOTES AND PREREQUISITES***

The lecture timetable is available on the University website.

Students must to check on *Blackboard* and the lecturer's virtual classroom for any notifications or changes and additions to the syllabus.

The syllabus is valid for two years (also for reading texts).

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.